

PROPOSED 2019-2020 BUDGET

TO BE VOTED UPON BY THE VOTERS

**OF LONGWOOD CENTRAL SCHOOL
DISTRICT**

MAY 21, 2019

LONGWOOD CENTRAL SCHOOL DISTRICT

PROPOSED BUDGET 2019-2020

FUNCTION	OBJECT	DESCRIPTION	2017-18 ACTUAL	2018-19 BUDGET	2019-20 PROPOSED
ADMINISTRATION					
BOARD OF EDUCATION					
1010	160	SECRETARY	35,631	36,408	37,902
1010	401	INSERVICE/RESEARCH DEVEL.	1,245	3,050	3,100
1010	405	DUES AND MEMBERSHIPS	17,254	18,100	18,500
1010	407	CONFERENCE AND TRAVEL	275	15,000	20,000
1010	408	LEGISLATIVE COMM LOBBYING	3,383	7,000	8,000
1010	409	POLICY SERVICE	850	1,100	1,100
1010	490	BOCES	10,358	11,271	11,609
1010	503	SUPPLIES	5,051	15,000	16,600
		SUBTOTAL	74,046	106,929	116,811
DISTRICT CLERK					
1040	160	SALARY	36,761	37,567	39,092
1040	407	CONFERENCE & TRAVEL		600	800
1040	465	REPAIR/REPLACE	141	200	200
1040	503	SUPPLIES	1,283	1,300	1,400
		SUBTOTAL	38,185	39,667	41,492
DISTRICT MEETINGS					
1060	403	ADVERTISING	5,184	10,000	10,000
1060	404	VOTING MACHINE RENTAL	874	8,600	8,600
1060	408	VOTING CLERKS	8,570	18,000	18,000
1060	503	SUPPLIES	5,142	13,000	13,000
		SUBTOTAL	19,770	49,600	49,600
SUPERINTENDENT					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	293,911	311,070	311,070
1240	160	SALARIES-CLERICAL	108,887	111,699	115,429
1240	405	DUES & MEMBERSHIPS	6,726	7,600	8,200
1240	407	CONFERENCE & TRAVEL	6,741	7,000	7,000
1240	503	SUPPLIES	3,527	6,500	6,500
		SUBTOTAL	419,791	443,869	448,199
DISTRICT OPERATIONS					
1310	150	SALARY-ASST SUPERINTENDENT	111,709	114,910	118,206
1310	160	SALARIES-CLERICAL	662,847	701,800	759,250
1310	210	EQUIPMENT	11,537	125,000	137,600
1310	401	PROFESSIONAL & TECH. SVCES.	42,235	44,790	50,000
1310	403	ADVERTISING FOR BIDS	3,203	7,000	7,200
1310	407	CONFERENCE & TRAVEL	5,357	9,500	10,000
1310	465	REPAIR/REPLACE	566	500	1,000
1310	490	BOCES	25,323	36,031	37,579
1310	503	SUPPLIES	9,414	17,000	17,000
		SUBTOTAL	872,191	1,056,531	1,137,835

1320	401	AUDITING SERVICES	44,000	44,000	47,000
1321	490	INTERNAL CLAIMS AUDITOR	49,000	52,000	55,000
DISTRICT TREASURER					
1325	160	DISTRICT TREASURER	1,130	1,159	1,190
1325	402	BOND/TAN CHARGES	23,525	25,000	26,000
		SUBTOTAL	24,655	26,159	27,190
PURCHASING					
1345	160	CLERICAL SALARIES	177,397	182,070	186,710
1345	407	CONFERENCE & TRAVEL	1,358	2,000	2,000
		SUBTOTAL	178,755	184,070	188,710
LEGAL SERVICES					
1420	441	BASIC RETAINER	4,166	5,500	6,000
1420	442	LITIGATION	13,719	15,000	15,000
1420	443	NEGOTIATION EXPENSES	-	-	-
		SUBTOTAL	17,885	20,500	21,000
PERSONNEL					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	100,590	104,804	107,797
1430	160	SALARIES-CLERICAL	279,263	302,312	354,231
1430	401	RESUME SERVICE	2,100	23,000	25,000
1430	403	ADVERTISING	934	19,000	19,000
1430	407	CONF. DAYS/ CONF&TRAVEL	12,071	30,000	30,000
1430	408	MEMBERSHIPS	60	7,500	7,500
1430	490	BOCES	16,003	17,631	100,542
1430	500	SUPPLIES - MEETINGS	786	4,000	4,000
1430	503	SUPPLIES	5,438	13,000	12,000
		SUBTOTAL	417,245	521,247	660,070
RECORDS MANAGEMENT					
1460	160	SALARIES-CLERICAL	34,021	34,906	35,814
1460	401	ARCHIVES/MICROFILMING	2,226	6,000	6,000
1460	503	SUPPLIES		1,800	1,800
		SUBTOTAL	36,247	42,706	43,614
SCHOOL & COMMUNITY SERVICE					
1480	150	SALARY-ASST SUPERINTENDENT	187,662	192,909	198,408
1480	160	SALARIES-CLERICAL	231,605	243,908	254,356
1480	401	PROFESSIONAL & TECH. SVCES.	780	4,500	4,500
1480	405	MEMBERSHIPS	1,249	1,700	1,700
1480	407	CONFERENCE & TRAVEL	2,328	10,000	10,000
1480	503	SUPPLIES	1,896	2,500	2,500
		SUBTOTAL	425,519	455,517	471,464
PRINTING					
1670	160	SALARIES-CLERICAL	29,654	30,425	31,216
1670	401	PROFESSIONAL & TECH. SVCS.	-	1,200	1,200
1670	430	POSTAGE	159,776	175,000	180,000
1670	460	CONTRACTING PRINTING	47,267	65,000	65,000
1670	503	SUPPLIES	15,332	34,000	34,000
		SUBTOTAL	252,030	305,625	311,416

CENTRAL DATA PROCESSING					
1680	160	SUPPORT SALARIES	544,166	624,420	672,871
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	183,960	249,127	233,468
1680	460	ADMIN SOFTWARE	29,849	37,328	57,000
1680	490	BOCES	1,027,967	1,462,960	1,845,124
		SUBTOTAL	1,785,942	2,373,835	2,808,463
INSURANCE					
1910	421	INSURANCES-DISTRICTWIDE	942,467	975,000	1,030,000
1910	427	STUDENT ACCIDENT INSURANCE	211,644	300,000	325,000
		SUBTOTAL	1,154,111	1,275,000	1,355,000
BOCES ADMINISTRATION					
1981	490	BOCES ADMINISTRATION	1,015,137	1,074,095	1,106,318
INSTRUCTION & LEARNING					
2010	125	CURRICULUM/PROFESS. DEVEL.	58,856	60,750	62,150
2010	150	SALARY-ASST SUPERINTENDENT	200,954	206,679	212,577
2010	160	SALARIES-CLERICAL	49,567	50,814	52,093
2010	200	EQUIPMENT	-	4,000	4,000
2010	405	OUTSIDE CONSULT/INSERVICE	44,979	65,000	65,000
2010	407	CONFERENCE & TRAVEL	34,326	35,000	45,000
2010	408	MEMBERSHIPS	3,708	4,000	4,000
2010	465	REPAIR/REPLACE	-	500	500
2010	503	SUPPLIES	3,598	17,000	18,000
		SUBTOTAL	395,987	443,743	463,320
REGULAR SCHOOL ADMINISTRATION					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	2,553,884	2,822,038	3,096,332
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,422,232	2,577,401	2,717,685
2020	160	SALARIES-CLERICAL	3,474,226	3,406,519	3,777,494
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	619,303	661,400	673,400
2020	200	EQUIPMENT	70,823	58,770	20,345
2020	405	MEMBERSHIPS	2,686	3,670	5,120
2020	407	CONFERENCE & TRAVEL	26,000	28,500	28,500
2020	465	REPAIR/REPLACE	300	12,685	5,200
2020	501	SUPPLIES	637	6,967	8,000
2020	503	SUPPLIES	76,611	70,778	73,587
2110	150	ADMINISTRATORS- RETIREMENT	-	242,000	242,000
2110	160	CSEA-DISTRICT RETIREMENT	166,762	100,500	200,000
2805	150	SALARY-ASST SUPT PUPIL SVCES	100,590	104,804	107,797
5510	150	SALARIES- TRANS. SUPERVISOR	111,709	114,910	118,206
		SUBTOTAL	9,625,764	10,210,942	11,073,666
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,095,830	1,110,327	1,091,503
9020	802	NYS TEACHERS RETIREMENT	588,652	659,547	580,591
9030	803	SOCIAL SECURITY	916,380	963,393	1,020,039
9040	804	WORKERS COMPENSATION	170,983	160,449	197,270
9045	805	LIFE INSURANCE	41,212	46,431	48,017
9050	805	UNEMPLOYMENT INSURANCE	2,695	10,481	10,839
9055	806	LONG TERM DISABILITY	32,034	35,111	36,311
9060	808	HEALTH INSURANCE	3,115,239	3,359,355	3,565,555
9089	809	DENTAL INSURANCE	76,377	92,233	95,383
		SUBTOTAL	6,039,402	6,437,327	6,645,508
TOTAL ADMINISTRATION			22,885,662	25,163,362	27,071,676

		PROGRAM			
LEGAL SERVICES					
1420	441	LEGAL FEES- BASIC RETAINER	37,490	49,500	54,000
1420	442	LITIGATION	123,472	135,000	135,000
1420	443	NEGOTIATIONS	-	-	-
		SUBTOTAL	160,961	184,500	189,000
REGULAR SCHOOL INSTRUCTION					
2110	110	SALARIES-KINDERGARTEN	2,517,944	2,680,359	2,983,978
2110	119	SALARIES-ELEM GRADES 4-6	8,895,106	9,441,036	9,865,123
2110	120	SALARIES-ELEM GRADES 1-3	14,158,742	14,372,510	14,445,335
2110	130	INSTRUCTION-DIST RETIREMENT	929,750	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	24,582,200	25,612,477	26,920,148
2110	131	HOME TUTORING	770,137	706,000	728,000
2110	132	ACADEMIC INTERVENTION	66,309	95,250	95,250
2110	133	ADDITIONAL COMPENSATION	784,850	1,091,700	1,091,700
2110	139	SUMMER SCHOOL STAFF	119,009	202,850	203,000
2110	140	SUBSTITUTE TEACHERS	1,656,320	1,537,800	1,684,500
2110	160	SALARIES-CLER/STAFF ASSIST.	2,407,388	2,735,515	2,714,354
2110	200	EQUIPMENT-INSTRUCTION	270,068	289,980	672,464
2110	401	PROFESSIONAL SVCES	12,114	13,000	25,000
2110	405	MEMBERSHIPS	741	1,465	1,725
2110	407	STUDENT CONF/ WORKSHOPS	7,721	8,600	11,000
2110	409	HOME TUTOR-CONTRACT SVCES	168,518	200,000	200,000
2110	418	PARTICIPATION FEES-MUSIC/ART	10,445	13,000	13,000
2110	435	EQUIPMENT RENTAL	323,529	360,000	360,000
2110	465	REPAIR/REPLACE	3,095	11,300	10,500
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	2,259	7,200	8,946
2110	468	REPAIR/REPLACE-PHYSICAL ED	6,686	17,000	17,000
2110	469	REPAIR/REPLACE-MUSIC	47,556	60,500	60,500
2110	470	TUITION OTHER DISTRICTS	152,670	300,000	300,000
2110	473	PAYMENT TO CHARTER SCHOOL	1,092,365	1,140,000	1,200,000
2110	480	TEXTBOOKS/WORKBOOKS	659,586	671,077	688,278
2110	490	BOCES SERVICES	712,225	682,234	771,709
2110	501	SUPPLIES	493,688	619,705	604,578
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	136,048	138,400	142,400
2110	504	SUPPLIES-PHYSICAL EDUCATION	33,577	34,000	34,000
2110	505	TESTING MATERIALS	56,690	70,000	45,656
2110	509	SUPPLIES-MUSIC	45,390	51,700	53,700
2110	580	AWARDS/ASSEMBLIES	54,446	73,125	76,500
		SUBTOTAL	61,177,170	64,737,783	67,528,344
SPECIAL EDUCATION					
2250	120	SALARIES-ELEMENTARY	7,519,143	7,712,910	7,959,227
2250	122	SALARIES-SPEECH/HEARING	2,318,590	2,188,883	2,511,638
2250	130	SALARIES-SECONDARY	8,293,571	8,544,699	8,533,555
2250	159	SALARIES-TEACHER ASSISTANTS	2,548,595	2,820,874	3,249,005
2250	160	SALARIES-CLERICAL	366,946	407,045	288,830
2250	161	SALARIES-STAFF ASSISTANTS	2,133,646	2,267,834	2,390,958
2250	401	PROFESSIONAL & TECH. SVCES	1,713,077	1,800,000	1,820,000
2250	407	MILEAGE	1,652	7,000	7,000

2250	465	REPAIR/REPLACE	4,119	5,000	6,000
2250	470	PRIVATE TUITION	3,182,253	3,600,000	3,500,000
2250	471	NON-RESIDENT TUITION - SPEC ED	564,313	566,000	566,000
2250	473	CHARTER SCHOOL TUITION - SPEC ED	35,778	60,000	65,000
2250	480	TEXTBOOKS/WORKBOOKS	6,956	12,000	12,000
2250	490	BOCES TUITION	11,129,623	12,750,000	12,500,000
2250	501	SUPPLIES	59,600	70,000	71,530
2250	503	OFFICE SUPPLIES	5,442	17,500	15,000
2250	505	TESTING	4,196	12,000	10,000
		SUBTOTAL	39,887,501	42,841,745	43,505,743
PCEN					
2270	130	SALARIES-TEACHERS	2,868,690	2,892,888	2,831,295
2270	467	MAINTENANCE CONTRACTS	-	643	1,500
2270	501	SUPPLIES	31,458	35,000	30,000
		SUBTOTAL	2,900,148	2,928,531	2,862,795
OCCUPATIONAL EDUCATION					
2280	130	SALARIES-OCCUPATIONAL ED	3,223,925	3,180,166	3,309,053
2280	465	REPAIR/REPLACE	519	1,200	1,200
2280	480	TEXTBOOKS/WORKBOOKS	14,093	30,416	5,000
2280	490	BOCES SERVICES	1,193,848	1,245,524	1,337,107
2280	501	SUPPLIES	75,435	88,142	80,000
		SUBTOTAL	4,507,821	4,545,448	4,732,360
SPECIAL SCHOOLS					
2330	130	SALARY-DRIVER EDUCATION	18,128	16,500	19,000
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	58,550	70,000	70,000
2330	501	SUPPLIES	-	4,500	4,500
		SUBTOTAL	76,679	116,000	118,500
LIBRARY MEDIA					
2610	130	SALARIES-LIBRARIANS	1,207,870	1,250,020	1,300,684
2610	160	SALARIES-CLERICAL	34,675	69,812	35,814
2610	161	SALARIES-LIBRARY AIDES	190,618	203,716	204,244
2610	490	BOCES	128,604	134,396	139,169
2610	501	SUPPLIES	21,618	23,025	23,025
2610	502	STATE AIDED LIBR MATERIALS	54,837	57,262	57,262
2610	521	LIBRARY BOOKS	26,005	26,408	26,408
2610	524	SUBSCRIPTIONS	3,046	3,500	3,500
		SUBTOTAL	1,667,274	1,768,139	1,790,106
TECHNOLOGY					
2630	161	SALARIES-STAFF ASSISTANTS	500,036	514,258	525,929
2630	220	HARDWARE DIST STATE AIDED	146,771	148,000	148,000
2630	401	PROFESSIONAL & TECH SVCES	187,389	130,670	194,726
2630	405	PROFESSIONAL MEMBERSHIP	194	200	300
2630	407	CONFERENCE & TRAVEL	15,924	33,000	33,000
2630	460	SOFTWARE DIST STATE AIDED	204,206	240,000	240,000
2630	465	REPAIR/REPLACE	17,909	40,000	35,000
2630	490	BOCES	97,788	302,514	311,710
2630	501	SUPPLIES-COMPUTER	42,327	45,087	42,087
2630	502	SUPPLIES-SMART BOARD BULBS	9,948	10,000	12,000
		SUBTOTAL	1,222,491	1,463,729	1,542,752

<u>PUPIL PERSONNEL SERVICES</u>					
2805	160	SALARIES-CLERICAL	249,460	257,014	210,710
2805	401	PROF/TECH SERVICES	7,020	15,000	15,000
		SUBTOTAL	256,480	272,014	225,710
<u>GUIDANCE</u>					
2810	130	SALARIES-GUID COUNSELORS	2,547,887	2,645,191	2,728,313
2810	131	SALARIES- SUMMER GUIDANCE	91,707	115,500	115,500
2810	160	SALARIES-CLERICAL	449,767	466,232	472,928
2810	405	MEMBERSHIP-DIST. COUNSELORS	1,060	-	2,000
2810	501	SUPPLIES	8,375	7,500	7,500
		SUBTOTAL	3,098,797	3,234,423	3,326,241
<u>HEALTH SERVICES</u>					
2815	160	SALARIES-CLERICAL	113,539	117,231	120,997
2815	161	SALARIES-HEALTH AIDES	229,079	229,344	233,827
2815	175	SALARIES-NURSES	835,298	908,817	940,353
2815	176	SALARIES- SUBSTITUTE NURSES	23,285	34,000	36,500
2815	401	PROFESSIONAL & TECH SVCES	90,845	122,000	122,000
2815	403	AED TRAINING/MAINT.	5,913	6,500	6,500
2815	414	HLTH SVCES-OTHER DISTRICTS	387,068	395,000	395,000
2815	465	REPAIR/REPLACE	1,698	2,500	3,500
2815	503	SUPPLIES	20,239	27,000	24,000
		SUBTOTAL	1,706,963	1,842,392	1,882,677
<u>PSYCHOLOGICAL SERVICES</u>					
2820	130	SALARIES-PSYCHOLOGISTS	682,303	652,280	725,826
2820	503	SUPPLIES	7,334	5,000	10,000
2820	505	TESTING	21,283	23,000	23,000
		SUBTOTAL	710,919	680,280	758,826
<u>SOCIAL WORK SERVICES</u>					
2825	130	SALARIES-SOCIAL WORKERS	910,858	938,997	955,416
2825	501	SUPPLIES	2,710	3,210	4,081
		SUBTOTAL	913,568	942,207	959,497
<u>CO- CURRICULAR</u>					
2850	120	SALARIES-ELEMENTARY	92,909	99,300	102,000
2850	121	SALARIES-INTRAMURALS-MS	5,550	5,800	6,000
2850	130	SALARIES-SECONDARY	188,901	204,100	220,000
2850	131	SALARIES-PLAYS/MUSICALS	66,517	67,900	60,000
2850	401	COCURR PROFESSIONAL SERVICES	8,500	10,000	10,000
2850	407	FIELD TRIPS-DISTRICT	51,412	83,400	79,800
2850	460	PRINTING	3,786	8,050	5,475
2850	501	SUPPLIES	46,018	54,400	54,400
		SUBTOTAL	463,594	532,950	537,675
<u>INTERSCHOLASTIC ACTIVITIES</u>					
2855	130	SALARIES	1,031,654	1,015,200	1,050,500
2855	131	SALARIES-ATHLETIC TRAINER	87,475	90,658	94,485
2855	401	PROF SERV - FOOTBALL DOCTOR	-	4,000	4,000
2855	418	PARTICIPATION FEES	50,314	60,000	61,000

2855	429	OFFICIAL/MEDICAL	81,382	84,000	86,000
2855	465	RECONDITIONING	22,796	37,000	38,000
2855	501	SUPPLIES	109,913	113,106	121,138
		SUBTOTAL	1,383,534	1,403,964	1,455,123
TRANSPORTATION					
5510	160	SALARIES-CLERICAL	128,943	134,684	139,432
5510	165	SALARY-TRANS. COORD.	122,906	130,507	120,619
5510	210	EQUIPMENT	916	1,500	1,500
5510	401	PROFESSIONAL & TECH. SVCES	178,313	152,130	152,130
5510	405	MEMBERSHIP	550	1,000	1,000
5510	407	CONFERENCE & TRAVEL	4,274	6,000	6,000
5510	465	REPAIR & REPLACE	-	1,000	1,000
5510	503	SUPPLIES	4,414	4,500	4,500
5540	440	BUS CONTRACTS	12,803,680	14,223,086	15,163,493
5540	445	CHARTER SCHOOL CONTR SVCES	252,329	250,000	340,000
5540	490	TRANSPORTATION-BOCES	40,126	100,000	103,000
		SUBTOTAL	13,536,449	15,004,407	16,032,674
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,322,508	1,482,048	1,416,213
9020	802	NYS TEACHERS RETIREMENT	8,450,840	9,512,376	8,161,932
9030	803	SOCIAL SECURITY	6,983,743	7,573,494	7,721,016
9040	804	WORKERS COMPENSATION	1,303,060	1,261,332	1,493,201
9045	805	LIFE INSURANCE	314,074	365,005	363,455
9050	805	UNEMPLOYMENT INSURANCE	20,538	82,394	82,044
9055	806	LONG TERM DISABILITY	244,128	276,020	274,847
9060	808	HEALTH INSURANCE	23,741,263	26,408,809	26,988,873
9089	809	DENTAL INSURANCE	582,073	725,067	721,988
		SUBTOTAL	42,962,227	47,686,545	47,223,569
INTERFUND TRANSFER					
9901	950	INTERFUND TRANS-FED FUNDS	450,000	450,000	450,000
		TOTAL PROGRAM	177,082,577	190,635,057	195,121,592
CAPITAL					
OPERATIONS					
1620	160	SALARIES	3,936,981	3,972,436	4,123,129
1620	161	SAL-CUST O/T,SUBS/JUBILEE/ETC	477,300	626,000	642,500
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	246,467	256,027	263,749
1620	170	SALARIES-SECURITY	671,215	783,396	783,396
1620	171	SAL-GUARDS HOURLY/OT/SUBS	960,643	1,109,453	1,174,660
1620	210	EQUIPMENT	83,137	119,000	246,000
1620	407	CONFERENCE AND TRAVEL	1,390	4,500	4,500
1620	411	FUEL OIL	34,177	50,000	50,000
1620	412	GAS/ELECTRIC	2,228,910	2,000,000	2,000,000
1620	413	WATER	22,096	40,000	40,000
1620	415	TELEPHONE	23,230	88,000	88,000
1620	467	HEALTH & SAFETY	2,216	4,200	4,200

1620	490	TELEPHONE/WAN	193,077	204,000	215,000
1620	510	SECURITY SUPPLIES	5,003	8,000	10,000
1620	511	CUST/OPER SUPPLIES	297,268	337,000	337,000
1620	519	AUTO SUPPLIES/GASOLINE	160,507	250,000	275,000
1620	560	UNIFORMS	19,849	25,000	25,000
		SUBTOTAL	9,363,466	9,877,012	10,282,134
MAINTENANCE					
1621	160	SALARIES	1,805,952	1,765,191	1,869,313
1621	161	SAL-MAINTENANCE OT/SUBS	198,136	200,000	214,000
1621	210	EQUIPMENT	84,846	107,000	132,000
1621	465	REPAIR/REPLACE	482,183	623,000	698,000
1621	466	WATER TESTING	-	15,000	
1621	467	SERVICE CONTRACTS	510,491	643,000	713,500
1621	512	ELECTRICAL SUPPLIES	67,198	100,000	135,000
1621	513	PLUMBING SUPPLIES	54,636	100,000	100,000
1621	514	HARDWARE SUPPLIES	14,970	28,000	28,000
1621	515	LUMBER SUPPLIES	7,100	15,000	20,000
1621	516	PAINT SUPPLIES	31,297	40,000	40,000
1621	517	GROUNDS/MAINT SUPPLIES	38,516	60,000	65,000
		SUBTOTAL	3,295,325	3,696,191	4,014,813
JUDGEMENTS/CLAIMS					
1930	401	JUDGEMENTS AND CLAIMS	-	10,000	10,000
		SUBTOTAL	-	10,000	10,000
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,409,358	1,505,529	1,348,234
9030	803	SOCIAL SECURITY	603,777	654,916	669,768
9040	804	WORKERS COMPENSATION	112,656	109,073	129,529
9045	805	LIFE INSURANCE	27,153	31,564	31,528
9050	805	UNEMPLOYMENT INSURANCE	1,776	7,125	7,117
9055	806	LONG TERM DISABILITY	21,106	23,869	23,842
9060	808	HEALTH INSURANCE	2,052,542	2,283,695	2,341,180
9089	809	DENTAL INSURANCE	50,323	62,700	62,630
		SUBTOTAL	4,278,691	4,678,471	4,613,828
DEBT SERVICE					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	715,000	740,000	760,000
9710	701	DEBT INTEREST - LIBRARY BONDS	424,744	408,657	392,007
9711	601	DEBT PRINCIPAL	11,720,000	10,005,000	8,045,000
9711	701	DEBT INTEREST	1,704,351	1,306,902	1,659,602
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.	-	1,500,000	1,500,000
9731	701	BAN INTEREST - CONSTRUCTION	-	500,000	500,000
9760	702	INTEREST ON TAN NOTES	279,841	700,000	750,000
9785	601	INSTALLMENT PURCHASE-PRINC.	88,654	244,348	244,348
		SUBTOTAL	14,932,590	15,404,907	13,850,957
INTERFUND TRANSFER					
9950	901	CAPITAL PROJECT	8,474,607	450,000	450,000
9950	902	TRANSFER TO SCHOOL LUNCH	57,357	85,000	85,000
		SUBTOTAL	8,531,964	535,000	535,000
		TOTAL CAPITAL	40,402,036	34,201,581	33,306,732
		GRAND TOTAL	240,370,275	250,000,000	255,500,000

**LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2019-2020**

CATEGORY	BUDGET	PROJECTED	CHANGE
	2018-2019	BUDGET 2019-2020	
REAL PROPERTY TAXES	142,061,078	144,896,175	\$ 2,835,097
STATE AID AND BOCES	94,465,771	96,734,670	\$ 2,268,899
APPLIED FUND BALANCE	6,000,000	6,000,000	\$ -
PILOT PAYMENTS	1,280,000	1,280,000	\$ -
BOCES RENTAL OF SPACE			
OTHER REVENUE	4,593,151	5,089,155	\$ 496,004
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESERVE	700,000	650,000	\$ (50,000)
RESERVE FOR EMPL BEN AND ACCRUED LIAB	650,000	650,000	\$ -
RESERVE FOR WORKERS COMPENSATION	200,000	200,000	\$ -
RESERVE FOR UNEMPLOYMENT	50,000	-	\$ (50,000)
	<u>250,000,000</u>	<u>255,500,000</u>	<u>5,500,000</u>

Property Tax Report Card
580212 - LONGWOOD CSD

2018-2019 - Page 1
Official - as of 04/23/2019 09:09
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name:

JANET BRYAN

Preparer's Telephone Number:

631-345-2782

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	250,000,000	255,500,000	2.20 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	142,061,078	144,896,175	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	142,061,078	144,896,175	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	4,877,793	3,001,933	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	137,183,285	141,894,242	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	137,183,285	141,894,242	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	9,284	9,375	0.98 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2018-19 (D)	Estimated 2019-20 (E)
-----------------------	--------------------------

Adjusted Restricted Fund Balance	19,784,696	22,461,286
Assigned Appropriated Fund Balance	6,000,000	6,000,000
Adjusted Unrestricted Fund Balance	10,000,000	10,220,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters) **
--------------	--------------	-----------------------	------------------------	----------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	FACILITY IMPROV RES	For the cost of any object or purpose for which bonds may be issued.	3,027,240	5,502,894	No planned use for 19-20
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	1,679,949	1,699,197	\$200,000 appropriated for 19-20 to offset costs
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	157,774	168,522	No planned use for 19-20
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	223,681	226,244	No planned use for 19-20
Tax Certiorari		For tax certiorari settlements.			

Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Liability	EMPLOYEE BENEFITS AND ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="10,714,003"/>	<input type="text" value="10,836,756"/>	\$650,000 appropriated for 19-20 to offset costs
Retirement Contribution	RETIREMENT RESERVE- ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="3,982,049"/>	<input type="text" value="4,027,673"/>	\$650,000 appropriated to 19-20 to offset costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve		System	<input type="text" value="0"/>	<input type="text" value="0"/>	

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Salary: Administrative Compensation Information**580212 - LONGWOOD CSD****2018-2019 - Page 1****Official - as of 04/23/2019 02:19****PM****Form Due May 13, 2019****2019-2020 Salary Threshold =
\$138,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	285,000	66,687	26,070

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR DISTRICT OPERATIONS	220,651	39,871	15,760
3.	ASST SUPT FOR INSTRUCTION & LEARNING	196,912	57,245	15,665
4.	ASST SUPT FOR HUMAN RESOURCES	200,767	37,821	14,826
5.	ASST SUPT FOR SCHOOL & COMMUNITY SER	184,353	55,231	14,055
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Salary: Administrative Compensation Information

2018-2019 - Page 2

580212 - LONGWOOD CSD

Official - as of 04/23/2019 02:19 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

2018-2019 Claim Year - Page 3

580212 - LONGWOOD CSD

Official - as of 04/23/2019 02:19 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.	ASST TO THE SUPT FOR ADMINISTRATION	190,312
72.	DIRECTOR	190,016
73.	DIRECTOR	179,322
74.	DIRECTOR	142,058
75.	DIRECTOR	140,350
76.	DIRECTOR	188,016
77.	DIRECTOR	142,738
78.	DIRECTOR	148,046
79.	DIRECTOR	171,628
80.	DIRECTOR	180,322

81.	DIRECTOR	159,586
82.	DISTRICT TREASURER	158,494
83.	PRINCIPAL - SECONDARY	172,410
84.	PRINCIPAL - SECONDARY	166,499
85.	PRINCIPAL - ELEMENTARY	160,086
86.	PRINCIPAL - ELEMENTARY	161,086
87.	PRINCIPAL - ELEMENTARY	179,322
88.	PRINCIPAL - ELEMENTARY	180,322
89.	PRINCIPAL - ELEMENTARY	163,993
90.	ASST PRINCIPAL - SECONDARY	176,474
91.	ASST PRINCIPAL - SECONDARY	172,627
92.	ASST PRINCIPAL - SECONDARY	172,627
93.	ASST PRINCIPAL - SECONDARY	172,627
94.	ASST PRINCIPAL - SECONDARY	140,350
95.	ASST PRINCIPAL - SECONDARY	140,350
96.	ASST PRINCIPAL - ELEMENTARY	166,214
97.	ASST PRINCIPAL - ELEMENTARY	168,214
98.	ASST PRINCIPAL - ELEMENTARY	158,521
99.	ASST PRINCIPAL - ELEMENTARY	145,982
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Salary: Administrative Compensation Information**580212 - LONGWOOD CSD**

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Salary: Administrative Compensation Information 2018-2019 - Page 5
580212 - LONGWOOD CSD Official - as of 04/23/2019 02:19 PM

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 08/13/2018

Taxing Jurisdiction: 4722

Fiscal Year Beginning: 2018

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 90,950,035

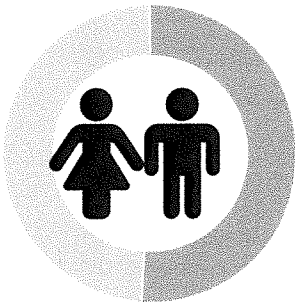
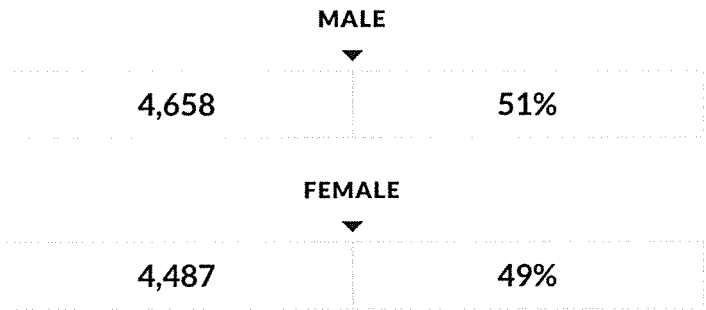
Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	66	10,586,368	11.64%
13100	County	RPTL 406(1)	968	1,733,904	1.91%
13240	Suffok County Sewer	RPTL 406(3)	14	233,451	0.26%
13500	Town	RPTL 406(1)	666	887,470	0.98%
13800	School	RPTL 408	19	2,425,410	2.67%
13890	Suffolk County Water	RPTL 412	62	140,875	0.15%
14100	U.S.A.	RPTL 400(1)	5	19,199,765	21.11%
18020	Industrial Development Agency	RPTL 412-a	20	1,027,125	1.13%
21600	Parsonage	RPTL 462	8	62,936	0.07%
25110	Church - Religious	RPTL 420-a	46	422,070	0.46%
25120	Educational	RPTL 420-a	2	71,800	0.08%
25130	Charity	RPTL 420-a	46	224,330	0.25%
25230	Moral / Mental Improvement	RPTL 420-a	8	82,880	0.09%
25300	Community Library Society	RPTL 420-b	4	87,062	0.10%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	27	214,700	0.24%
27200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.07%
27350	Cemetery	RPTL 446	5	204,480	0.22%
28540	Mental Hostel	RPTL 422	53	130,033	0.14%
29350	Trustees Playground, Lib., Hosp.	RPTL 438	2	1,900	0.00%
41120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	33	3,369	0.00%
41124	VETERAN-NON COMBAT (S)	RPTL 458-A	1275	138,120	0.15%
41130	VETERAN-COMBAT (CTS)	RPTL 458-A	25	3,980	0.00%
41134	VETERAN-COMBAT (S)	RPTL 458-A	886	161,058	0.18%
41140	DISABLED VETERAN (CTS)	RPTL 458-A	84	14,078	0.02%
41144	DISABLED VETERAN (S)	RPTL 458-A	235	70,076	0.08%
41160	VETERAN-COLD WAR	RPTL 458-B	9	711	0.00%
41164	VETERAN-COLD WAR	RPTL 458-B	243	26,568	0.03%
41174	VETERAN-COLD WAR DISABLED	RPTL 458-B	19	2,475	0.00%
41300	PARAPLEGIC VETERAN	RPTL 458(3)	2	6,500	0.01%
41400	Clergy	RPTL 460	27	43,050	0.05%
41690	Vol Fire & Ambulance	RPTL 466c,d,e,f,g,h&i	233	56,127	0.06%
41720	Agricultural Land	AG-MKTS L 305	28	89,571	0.10%
41800	Senior	RPTL 467	640	453,898	0.50%
41804	Senior (Sch)	RPTL 467	310	197,144	0.22%
41834	Star Enhanced	RPTL 425	3243	3,042,226	3.34%
41854	STAR BASIC	RPTL 425	9685	4,615,866	5.08%
41930	Limited Income Disability	RPTL 459-c	42	28,724	0.03%
41934	Limited Income Disability	RPTL 459-c	1	1,181	0.00%
48660	Housing Development Fund Co	P H F I L	3	172,875	0.19%
		577,654-a			
Totals:			19049	46,932,267	51.61%

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

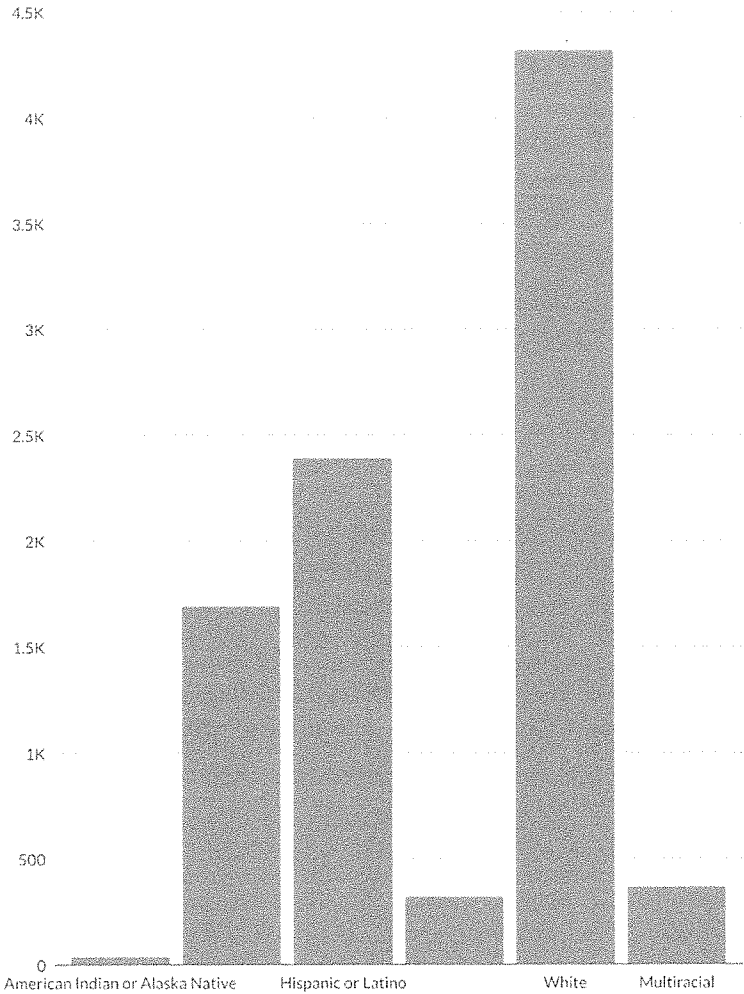
LONGWOOD CSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 9,145

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



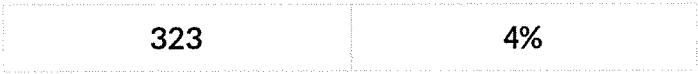
BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

553

6%

STUDENTS WITH DISABILITIES

1,615

18%

ECONOMICALLY DISADVANTAGED

5,009

55%

MIGRANT

—

—

HOMELESS

262

3%

FOSTER CARE

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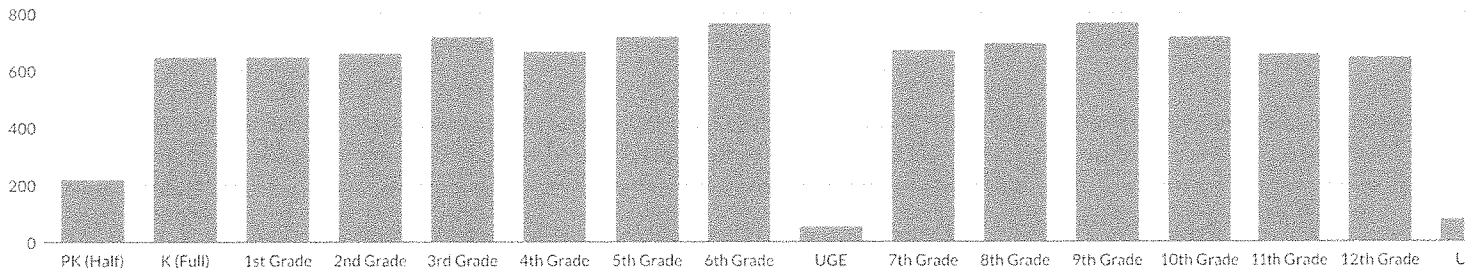
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



PRE-K (HALF DAY)

222

2%

K (FULL DAY)

650

7%

1ST GRADE

650

7%

2ND GRADE

663

7%

3RD GRADE

721

8%

4TH GRADE

669

7%

5TH GRADE

721

8%

6TH GRADE

768

8%

UNGRADED ELEMENTARY

57

1%

7TH GRADE

673

7%

8TH GRADE

697

7%

9TH GRADE

769

8%

10TH GRADE

719

8%

11TH GRADE

659

7%

12TH GRADE

648

7%

UNGRADED SECONDARY

81

1%

LONGWOOD CSD GRADES 3-8 ELA ASSESSMENT DATA

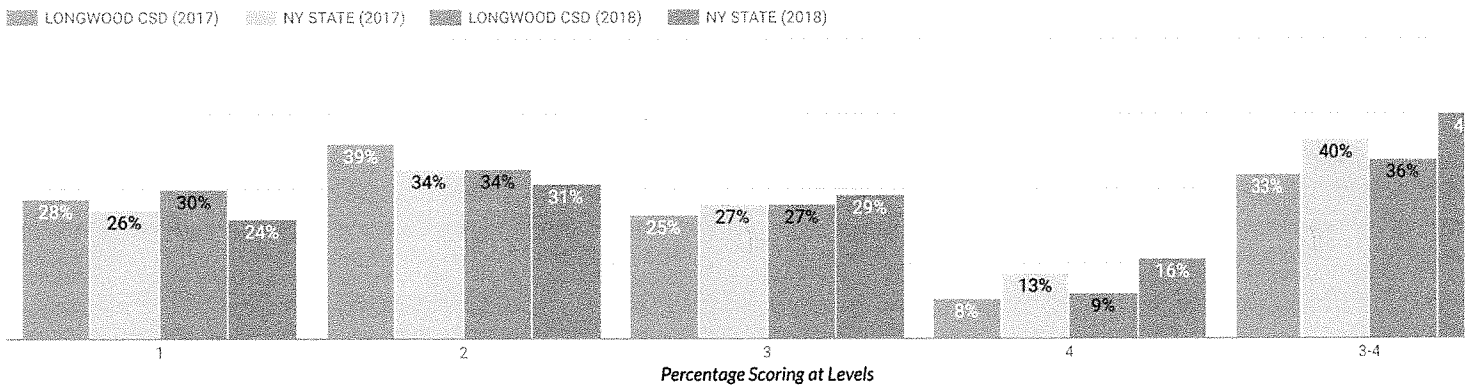
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



Percentage Scoring at Levels

2017

ALL STUDENTS

PROFICIENT

539
33%

TOTAL TESTED: 1,625

LEVEL 1

459

28%

LEVEL 2

627

39%

LEVEL 3

408

25%

LEVEL 4

131

8%

2018

ALL STUDENTS

PROFICIENT

564
36%

TOTAL TESTED: 1,565

LEVEL 1

465

30%

LEVEL 2

536

34%

LEVEL 3

426

27%

LEVEL 4

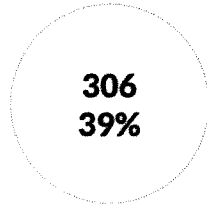
138

9%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 781

LEVEL 1

LEVEL 2

162	21%	313	40%
-----	-----	-----	-----

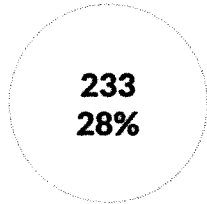
LEVEL 3

LEVEL 4

218	28%	88	11%
-----	-----	----	-----

MALE

PROFICIENT



TOTAL TESTED: 844

LEVEL 1

LEVEL 2

297	35%	314	37%
-----	-----	-----	-----

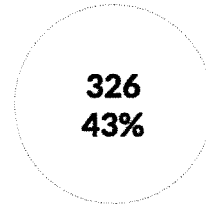
LEVEL 3

LEVEL 4

190	23%	43	5%
-----	-----	----	----

FEMALE

PROFICIENT



TOTAL TESTED: 762

LEVEL 1

LEVEL 2

186	24%	250	33%
-----	-----	-----	-----

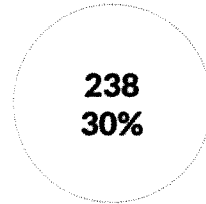
LEVEL 3

LEVEL 4

228	30%	98	13%
-----	-----	----	-----

MALE

PROFICIENT



TOTAL TESTED: 803

LEVEL 1

LEVEL 2

279	35%	286	36%
-----	-----	-----	-----

LEVEL 3

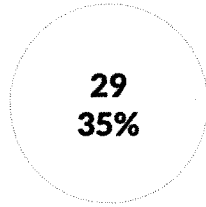
LEVEL 4

198	25%	40	5%
-----	-----	----	----

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 84

LEVEL 1

13 15%

LEVEL 2

42 50%

LEVEL 3

25 30%

LEVEL 4

4 5%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

TOTAL TESTED: 7

LEVEL 1

0 0%

LEVEL 2

2 29%

LEVEL 3

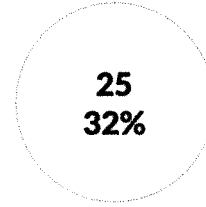
4 57%

LEVEL 4

1 14%

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 77

LEVEL 1

22 29%

LEVEL 2

30 39%

LEVEL 3

18 23%

LEVEL 4

7 9%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

TOTAL TESTED: 7

LEVEL 1

2 29%

LEVEL 2

1 14%

LEVEL 3

3 43%

LEVEL 4

1 14%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: 111

LEVEL 1		LEVEL 2	
16	14%	41	37%
LEVEL 3		LEVEL 4	
38	34%	16	14%

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 652

LEVEL 1		LEVEL 2	
139	21%	239	37%
LEVEL 3		LEVEL 4	
194	30%	80	12%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT
.....

TOTAL TESTED: 105

LEVEL 1		LEVEL 2	
16	15%	22	21%
LEVEL 3		LEVEL 4	
41	39%	26	25%

WHITE
▼
PROFICIENT
.....

TOTAL TESTED: 601

LEVEL 1		LEVEL 2	
124	21%	200	33%
LEVEL 3		LEVEL 4	
219	36%	58	10%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 353

LEVEL 1		LEVEL 2	
133	38%	138	39%
LEVEL 3		LEVEL 4	
72	20%	10	3%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 418

LEVEL 1		LEVEL 2	
158	38%	165	39%
LEVEL 3		LEVEL 4	
75	18%	20	5%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 368

LEVEL 1		LEVEL 2	
149	40%	129	35%
LEVEL 3		LEVEL 4	
71	19%	19	5%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 407

LEVEL 1		LEVEL 2	
152	37%	154	38%
LEVEL 3		LEVEL 4	
74	18%	27	7%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,382

LEVEL 1

306	22%
-----	-----

LEVEL 2

556	40%
-----	-----

LEVEL 3

393	28%
-----	-----

LEVEL 4

127	9%
-----	----

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 243

LEVEL 1

153	63%
-----	-----

LEVEL 2

71	29%
----	-----

LEVEL 3

15	6%
----	----

LEVEL 4

4	2%
---	----

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,325

LEVEL 1

300	23%
-----	-----

LEVEL 2

480	36%
-----	-----

LEVEL 3

410	31%
-----	-----

LEVEL 4

135	10%
-----	-----

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 240

LEVEL 1

165	69%
-----	-----

LEVEL 2

56	23%
----	-----

LEVEL 3

16	7%
----	----

LEVEL 4

3	1%
---	----

PROFICIENT

9%

PROFICIENT

0%

PROFICIENT

9%

PROFICIENT

0%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: 752

LEVEL 1		LEVEL 2	
131	17%	302	40%
LEVEL 3		LEVEL 4	
231	31%	88	12%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: 873

LEVEL 1		LEVEL 2	
328	38%	325	37%
LEVEL 3		LEVEL 4	
177	20%	43	5%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: 672

LEVEL 1		LEVEL 2	
121	18%	225	33%
LEVEL 3		LEVEL 4	
243	36%	83	12%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: 893

LEVEL 1		LEVEL 2	
344	39%	311	35%
LEVEL 3		LEVEL 4	
183	20%	55	6%

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

NOT MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

MIGRANT
▼
PROFICIENT
.....

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—

—

—

—

LEVEL 3

LEVEL 4

—

—

—

—

LONGWOOD CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

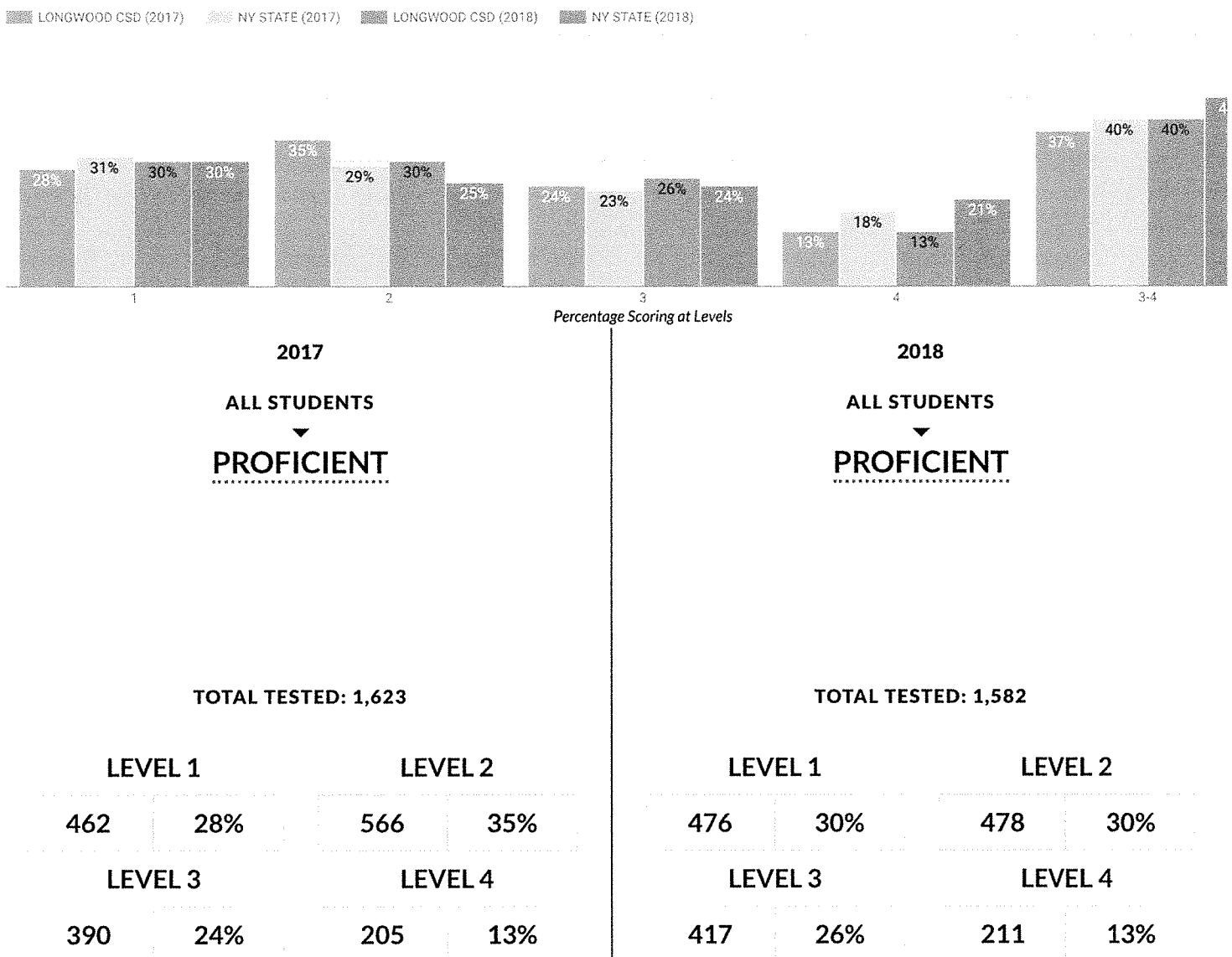
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



BY GENDER

FEMALE
▼
PROFICIENT
.....

TOTAL TESTED: 767

LEVEL 1		LEVEL 2	
210	27%	265	35%
LEVEL 3		LEVEL 4	
189	25%	103	13%

MALE
▼
PROFICIENT
.....

TOTAL TESTED: 856

LEVEL 1		LEVEL 2	
252	29%	301	35%
LEVEL 3		LEVEL 4	
201	23%	102	12%

FEMALE
▼
PROFICIENT
.....

TOTAL TESTED: 747

LEVEL 1		LEVEL 2	
209	28%	232	31%
LEVEL 3		LEVEL 4	
202	27%	104	14%

MALE
▼
PROFICIENT
.....

TOTAL TESTED: 835

LEVEL 1		LEVEL 2	
267	32%	246	29%
LEVEL 3		LEVEL 4	
215	26%	107	13%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT
.....

TOTAL TESTED: 80

LEVEL 1		LEVEL 2	
17	21%	33	41%
LEVEL 3		LEVEL 4	
22	28%	8	10%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT
.....

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
0	0%	3	43%
LEVEL 3		LEVEL 4	
3	43%	1	14%

MULTIRACIAL
▼
PROFICIENT
.....

TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
28	37%	23	30%
LEVEL 3		LEVEL 4	
18	24%	7	9%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT
.....

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
2	29%	1	14%
LEVEL 3		LEVEL 4	
3	43%	1	14%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 113

LEVEL 1

19 17%

LEVEL 2

27 24%

LEVEL 3

27 24%

LEVEL 4

40 35%

WHITE

▼
PROFICIENT

TOTAL TESTED: 634

LEVEL 1

109 17%

LEVEL 2

222 35%

LEVEL 3

193 30%

LEVEL 4

110 17%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 104

LEVEL 1

14 13%

LEVEL 2

24 23%

LEVEL 3

32 31%

LEVEL 4

34 33%

WHITE

▼
PROFICIENT

TOTAL TESTED: 604

LEVEL 1

94 16%

LEVEL 2

194 32%

LEVEL 3

209 35%

LEVEL 4

107 18%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: 345

LEVEL 1		LEVEL 2	
144	42%	130	38%
LEVEL 3		LEVEL 4	
55	16%	16	5%

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 444

LEVEL 1		LEVEL 2	
173	39%	151	34%
LEVEL 3		LEVEL 4	
90	20%	30	7%

BLACK OR AFRICAN AMERICAN

▼
PROFICIENT
.....

TOTAL TESTED: 354

LEVEL 1		LEVEL 2	
162	46%	107	30%
LEVEL 3		LEVEL 4	
62	18%	23	6%

HISPANIC OR LATINO

▼
PROFICIENT
.....

TOTAL TESTED: 437

LEVEL 1		LEVEL 2	
176	40%	129	30%
LEVEL 3		LEVEL 4	
93	21%	39	9%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,385

LEVEL 1

LEVEL 2

307

22%

509

37%

LEVEL 3

LEVEL 4

373

27%

196

14%

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 238

LEVEL 1

LEVEL 2

155

65%

57

24%

LEVEL 3

LEVEL 4

17

7%

9

4%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 1,350

LEVEL 1

LEVEL 2

310

23%

434

32%

LEVEL 3

LEVEL 4

401

30%

205

15%

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 232

LEVEL 1

LEVEL 2

166

72%

44

19%

LEVEL 3

LEVEL 4

16

7%

6

3%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: 1,489

LEVEL 1		LEVEL 2	
375	25%	533	36%
LEVEL 3		LEVEL 4	
379	25%	202	14%

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: 134

LEVEL 1		LEVEL 2	
87	65%	33	25%
LEVEL 3		LEVEL 4	
11	8%	3	2%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: 1,451

LEVEL 1		LEVEL 2	
381	26%	452	31%
LEVEL 3		LEVEL 4	
409	28%	209	14%

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT
.....

TOTAL TESTED: 131

LEVEL 1		LEVEL 2	
95	73%	26	20%
LEVEL 3		LEVEL 4	
8	6%	2	2%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 737

LEVEL 1		LEVEL 2	
134	18%	250	34%
LEVEL 3		LEVEL 4	
223	30%	130	18%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 886

LEVEL 1		LEVEL 2	
328	37%	316	36%
LEVEL 3		LEVEL 4	
167	19%	75	8%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 662

LEVEL 1		LEVEL 2	
104	16%	206	31%
LEVEL 3		LEVEL 4	
231	35%	121	18%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 920

LEVEL 1		LEVEL 2	
372	40%	272	30%
LEVEL 3		LEVEL 4	
186	20%	90	10%

NOT MIGRANT
▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1 LEVEL 2

—	—	—	—
---	---	---	---

LEVEL 3 LEVEL 4

—	—	—	—
---	---	---	---

MIGRANT
▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1 LEVEL 2

—	—	—	—
---	---	---	---

LEVEL 3 LEVEL 4

—	—	—	—
---	---	---	---

NOT MIGRANT
▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1 LEVEL 2

—	—	—	—
---	---	---	---

LEVEL 3 LEVEL 4

—	—	—	—
---	---	---	---

MIGRANT
▼
PROFICIENT
XXXXXXXXXXXXXXXXXXXX

TOTAL TESTED: —

LEVEL 1 LEVEL 2

—	—	—	—
---	---	---	---

LEVEL 3 LEVEL 4

—	—	—	—
---	---	---	---

LONGWOOD CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

TARGET DISTRICT

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	1	2	1	2
American Indian or Alaska Native	3	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	4	2	1
Black or African American	1	1	1	—	1	3
Hispanic or Latino	2	2	2	2	1	4
Multiracial	2	1	2	—	1	4
White	2	1	2	—	1	2
English Language Learners	2	2	2	2	1	3
Students with Disabilities	2	2	2	2	1	3
Economically Disadvantaged	2	2	2	2	1	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,591	115.2	2
	Math	1,758	130.4	2
	Science	550	226.9	2
	Combined	3,899	137.8	2
American Indian or Alaska Native	ELA	14	157.1	3
	Math	17	158.8	3
	Science	3	—	3
	Combined	34	166.2	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	106	162.3	4
	Math	113	175.2	4
	Science	35	231.4	4
	Combined	254	177.6	4
Black or African American	ELA	381	94.2	2
	Math	375	93.1	2
	Science	97	209.8	2
	Combined	853	106.9	2
Hispanic or Latino	ELA	405	96.4	2
	Math	458	108.8	2
	Science	119	222.3	2
	Combined	982	117.5	2
Multiracial	ELA	77	113	3
	Math	85	117.6	3
	Science	58	219.8	3
	Combined	220	143	3
White	ELA	615	132.4	3
	Math	720	157.9	3
	Science	269	234.8	3
	Combined	1,604	161	3
English Language Learners	ELA	125	63.2	3
	Math	145	61.7	3
	Science	61	194.3	3
	Combined	331	86.7	3
Students with Disabilities	ELA	340	80.7	3
	Math	339	85.1	3
	Science	79	185.4	3
	Combined	758	93.6	3
Economically Disadvantaged	ELA	896	97.7	2

Subgroup	Subject	Cohort	Index	Level
	Math	960	106.3	2
	Science	252	218.1	2
	Combined	2,108	116	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	4,027	45.5	1
	Math	4,020	57	1
	Science	1,298	96.1	1
	Combined	4,020	57.5	1
American Indian or Alaska Native	ELA	24	91.7	2
	Math	23	117.4	2
	Science	7	107.1	2
	Combined	23	104.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	145	118.6	3
	Math	143	138.5	3
	Science	45	180	3
	Combined	143	135.4	3
Black or African American	ELA	746	48.1	1
	Math	736	47.4	1
	Science	227	89.6	1
	Combined	736	53.3	1
Hispanic or Latino	ELA	1,000	39.1	1
	Math	1,005	49.6	1
	Science	324	81.6	1
	Combined	1,005	49.5	1
Multiracial	ELA	177	49.2	2
	Math	177	56.5	2
	Science	116	109.9	2
	Combined	177	66.9	2
White	ELA	1,949	41.8	1
	Math	1,949	58.3	1
	Science	637	99.1	1
	Combined	1,949	57	1
English Language Learners	ELA	276	28.6	2
	Math	278	32.2	2
	Science	157	75.5	2
	Combined	278	40.4	2
Students with Disabilities	ELA	837	32.8	2
	Math	835	34.6	2
	Science	248	59.1	2
	Combined	835	37	2
Economically Disadvantaged	ELA	2,175	40.3	1

Subgroup	Subject	Cohort	Index	Level
	Math	2,165	47.1	1
	Science	687	80	1
	Combined	2,165	48.6	1

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	278,143	6,181	45	1
American Indian or Alaska Native	—	29	—	—
Asian or Native Hawaiian/Other Pacific Islander	23,174	492	47.1	2
Black or African American	57,705	1,306	44.2	1
Hispanic or Latino	74,374	1,589	46.8	2
Multiracial	13,026	306	42.6	1
White	108,443	2,459	44.1	1
English Language Learners	18,707	377	49.6	2
Students with Disabilities	41,894	921	45.5	2
Economically Disadvantaged	154,454	3,374	45.8	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

EMELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	359	45%	44%	1.0	2
American Indian or Alaska Native	4	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	49%	62%	1.3	4
Black or African American	7	—	—	—	—
Hispanic or Latino	295	44%	41%	0.9	2
Multiracial	1	—	—	—	—
White	18	—	—	—	—
English Language Learners	359	45%	44%	1.0	2
Students with Disabilities	81	38%	25%	0.7	2
Economically Disadvantaged	326	45%	43%	1.0	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	44.6	4,027	45.5	50.8%	100.7%	117.3	158.7	200	1	1
	Math	54.1	4,020	57	59.9%	103.3%	119.4	159.7	200	1	1
American Indian or Alaska Native	ELA	—	24	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	106	145	118.6	109.8%	155.1%	162.6	181.3	200	2	2
	Math	133.4	143	138.5	136.1%	173%	177.5	188.8	200	2	2
Black or African American	ELA	44.5	746	48.1	50.7%	93.9%	111.6	155.8	200	1	1
	Math	45.3	736	47.4	51.5%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	38	1,000	39.1	44.5%	90.8%	109	154.5	200	1	1
	Math	45.7	1,005	49.6	51.9%	87%	105.8	152.9	200	1	1
Multiracial	ELA	63.1	177	49.2	68.6%	97.6%	114.6	157.3	200	1	1
	Math	64.9	177	56.5	70.3%	99.3%	116.1	158.1	200	1	1
White	ELA	41.4	1,949	41.8	47.7%	98%	115	157.5	200	1	1
	Math	54.2	1,949	58.3	60%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	16.4	276	28.6	23.7%	60.8%	84	142	200	2	1
	Math	27.8	278	32.2	34.7%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	28.5	837	32.8	35.4%	54.4%	78.6	139.3	200	1	1
	Math	30	835	34.6	36.8%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	38.6	2,175	40.3	45.1%	90.7%	108.9	154.5	200	1	1
	Math	44.8	2,165	47.1	51%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	15.7	5,859	890	15.2%	15.3%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	—	42	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	214	32	15%	7.9%	8.3%	7.7%	6.4%	5%	1
Black or African American	19.3	1,077	199	18.5%	18.7%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	17.2	1,570	257	16.4%	16.7%	20.4%	17.8%	11.4%	5%	4
Multiracial	15.8	267	33	12.4%	15.4%	17%	15%	10%	5%	4
White	14.2	2,709	363	13.4%	13.8%	10.7%	9.7%	7.4%	5%	2
English Language Learners	17.4	426	72	16.9%	16.9%	18.1%	15.9%	10.5%	5%	3
Students with Disabilities	21.7	1,036	206	19.9%	21%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	21.1	3,312	681	20.6%	20.5%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	8,725	39.3%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	X	321	72.9%
Black or African American	X	1,612	49.2%
Hispanic or Latino	X	2,155	42.1%
Multiracial	X	371	45.3%
White	X	4,241	30.9%
English Language Learners	X	486	54.5%
Students with Disabilities	X	1,703	39.2%
Economically Disadvantaged	X	4,679	41%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	8,714	42.5%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	X	319	77.4%
Black or African American	X	1,602	49.4%
Hispanic or Latino	X	2,159	45.1%
Multiracial	X	372	47.3%
White	X	4,238	35.4%
English Language Learners	X	487	55.7%
Students with Disabilities	X	1,695	38.6%
Economically Disadvantaged	X	4,666	42.9%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	2
Grade 5	4
Grade 6	7
Grade 7	3
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	3	2	4	1
American Indian or Alaska Native	2	—	2	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	3	—	3	1	1
Black or African American	2	2	2	—	2	4	2
Hispanic or Latino	2	2	2	3	2	4	2
Multiracial	2	2	2	—	2	4	1
White	3	2	3	—	3	2	1
English Language Learners	2	3	2	3	—	2	3
Students with Disabilities	3	3	3	1	2	3	3
Economically Disadvantaged	2	3	3	3	2	4	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	657	200.4	175.5	2
	Math	657	117.8	175.5	2
	Science	657	204.7	175.5	2
	Social Studies	657	215.1	175.5	2
American Indian or Alaska Native	ELA	11	186.4	170.7	2
	Math	11	131.8	170.7	2
	Science	11	195.5	170.7	2
	Social Studies	11	190.9	170.7	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	229.5	210	4
	Math	44	170.5	210	4
	Science	44	227.3	210	4
	Social Studies	44	235.2	210	4
Black or African American	ELA	139	182	157.3	2
	Math	139	101.4	157.3	2
	Science	139	183.5	157.3	2
	Social Studies	139	198.2	157.3	2
Hispanic or Latino	ELA	162	180.2	160.2	2
	Math	162	100.6	160.2	2
	Science	162	197.2	160.2	2
	Social Studies	162	204.9	160.2	2
Multiracial	ELA	44	198.9	170.5	2
	Math	44	113.6	170.5	2
	Science	44	194.3	170.5	2
	Social Studies	44	208	170.5	2
White	ELA	316	217.7	190.2	3
	Math	316	132.1	190.2	3
	Science	316	217.2	190.2	3
	Social Studies	316	228	190.2	3
English Language Learners	ELA	39	62.8	77.2	2
	Math	39	48.7	77.2	2
	Science	39	112.8	77.2	2
	Social Studies	39	134.6	77.2	2
Students with Disabilities	ELA	140	136.8	116.2	3
	Math	140	63.9	116.2	3
	Science	140	141.4	116.2	3
	Social Studies	140	161.1	116.2	3
Economically Disadvantaged	ELA	328	188.6	164.9	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	328	106.6	164.9	2
	Science	328	196	164.9	2
	Social Studies	328	206.7	164.9	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.2%	689	85.3%	87.5%	82.3%	84.4%	89.7%	95%	3	3
	5-Year	89.9%	685	89.2%	90.1%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	89.5%	734	90.3%	89.8%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	13	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	94.1%	55	89.1%	94.1%	88%	89.2%	92.1%	95%	2	3
	5-Year	100%	50	96%	96%	89.9%	90.9%	93.5%	96%	4	3
	6-Year	100%	39	100%	97%	89.4%	90.7%	93.9%	97%	4	3
Black or African American	4-Year	84.1%	137	75.9%	84.5%	72.4%	76.2%	85.6%	95%	2	3
	5-Year	85.6%	131	86.3%	86%	75.9%	79.3%	87.7%	96%	4	3
	6-Year	91.8%	139	86.3%	92%	76%	79.5%	88.3%	97%	3	3
Hispanic or Latino	4-Year	80.7%	162	79.6%	81.3%	72.2%	76%	85.5%	95%	3	3
	5-Year	88.8%	135	85.9%	89.1%	74.8%	78.3%	87.2%	96%	3	3
	6-Year	79.2%	142	90.1%	79.9%	75.2%	78.8%	87.9%	97%	4	3
Multiracial	4-Year	85.7%	43	79.1%	86.1%	83.2%	85.2%	90.1%	95%	1	2
	5-Year	89.3%	36	83.3%	89.6%	84.5%	86.4%	91.2%	96%	1	2
	6-Year	81.3%	28	89.3%	81.9%	82.7%	85.1%	91.1%	97%	4	2
White	4-Year	90.2%	330	92.4%	90.4%	90%	90.8%	92.9%	95%	4	3
	5-Year	91.7%	368	91.3%	91.9%	91.3%	92.1%	94.1%	96%	2	3
	6-Year	92.2%	410	91.7%	92.4%	91%	92%	94.5%	97%	2	3
English Language Learners	4-Year	44%	32	28.1%	46%	51.2%	58.5%	76.8%	95%	1	2
	5-Year	52.2%	23	60.9%	54%	58.9%	65.1%	80.6%	96%	3	2
	6-Year	39.1%	23	60.9%	41.4%	59%	65.3%	81.2%	97%	3	2
Students with Disabilities	4-Year	69.1%	127	63%	70.1%	58.2%	64.4%	79.7%	95%	2	3
	5-Year	72.4%	111	70.3%	73.3%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	72.1%	122	73%	73.1%	59.9%	66.1%	81.6%	97%	3	3
Economically Disadvantaged	4-Year	82.2%	338	79.6%	82.7%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	89.4%	318	85.8%	89.7%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	86.9%	328	90.2%	87.3%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	113	44%	52%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	97	46%	53%	1.2	3
Multiracial	0	—	—	—	—
White	6	—	—	—	—
English Language Learners	113	44%	52%	1.2	3
Students with Disabilities	46	29%	13%	0.5	1
Economically Disadvantaged	101	44%	53%	1.2	3

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	213.7	657	200.4	213.8%	189.4%	193.6	204.3	215	3	2
	Math	133.5	657	117.8	136.2%	149.1%	157.6	178.8	200	2*	2
American Indian or Alaska Native	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	219.2	44	229.5	215%	208.7%	209.7	212.4	215	4	3
	Math	170.2	44	170.5	171.4%	191%	192.5	196.3	200	2*	3*
Black or African American	ELA	199.2	139	182	199.8%	160.4%	169.5	192.3	215	3	2
	Math	106.2	139	101.4	110%	112.9%	127.4	163.7	200	2*	2
Hispanic or Latino	ELA	192.6	162	180.2	193.5%	163.4%	172	193.5	215	3	2
	Math	106.7	162	100.6	110.4%	120.7%	133.9	167	200	2*	2
Multiracial	ELA	196.4	44	198.9	197.1%	197.7%	200.6	207.8	215	3	2
	Math	131	44	113.6	133.8%	150.5%	158.7	179.4	200	2*	2
White	ELA	229.7	316	217.7	215%	207.8%	209	212	215	4	3
	Math	154.6	316	132.1	156.4%	166.4%	172	186	200	2*	3*
English Language Learners	ELA	—	39	—	—	—	—	—	—	—	—
	Math	—	39	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	150	140	136.8	152.6%	116.3%	132.8	173.9	215	3	2
	Math	48.3	140	63.9	54.4%	86%	105	152.5	200	2	2
Economically Disadvantaged	ELA	202.4	328	188.6	202.9%	168.8%	176.5	195.8	215	3	2
	Math	114.6	328	106.6	118%	127.9%	139.9	170	200	2*	2

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	22.4	2,939	580	19.7%	21.7%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	30	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9.5	107	16	15%	9.3%	14.4%	12.8%	8.9%	5%	1
Black or African American	24.3	584	123	21.1%	23.5%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	27.2	767	185	24.1%	26.3%	32.8%	28.2%	16.6%	5%	4
Multiracial	28.6	76	15	19.7%	27.7%	23.9%	20.8%	12.9%	5%	4
White	19.5	1,391	238	17.1%	18.9%	16.1%	14.3%	9.7%	5%	2
English Language Learners	32.6	151	50	33.1%	31.5%	35.1%	30.1%	17.6%	5%	2
Students with Disabilities	27.4	546	151	27.7%	26.5%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	28.2	1,616	421	26.1%	27.3%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	128.3	124.1	130.2	128.2	136	155.5	175	1
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	150.9	147.9	151.9	153.2	156.8	165.9	175	1
Black or African American	110.2	109.9	112.8	98	110.8	142.9	175	2
Hispanic or Latino	109.3	106.2	111.9	101.4	113.6	144.3	175	2
Multiracial	118.6	119.3	120.9	127.9	135.7	155.4	175	1
White	143.1	139.7	144.4	148.6	153	164	175	1
English Language Learners	29	39.4	34.8	37.7	60.6	117.8	175	3
Students with Disabilities	72.4	77.3	76.5	72.2	89.3	132.2	175	3
Economically Disadvantaged	110.8	109.2	113.4	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	705	0	279	20	287	0
American Indian or Alaska Native	11	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	47	0	29	1	10	0
Black or African American	151	0	45	4	70	0
Hispanic or Latino	178	0	54	4	75	0
Multiracial	44	0	18	1	15	0
White	334	0	161	9	131	0
English Language Learners	33	0	1	0	11	0
Students with Disabilities	161	0	16	1	91	0
Economically Disadvantaged	359	0	107	10	163	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	656	99.2%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	18	—
Black or African American	✓	139	100%
Hispanic or Latino	✓	161	98.8%
Multiracial	—	15	—
White	✓	319	99.1%
English Language Learners	—	24	—
Students with Disabilities	✓	132	99.2%
Economically Disadvantaged	✓	334	99.4%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	656	99.9%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	18	—
Black or African American	✓	139	100%
Hispanic or Latino	✓	161	100%
Multiracial	—	15	—
White	✓	319	99.7%
English Language Learners	—	24	—
Students with Disabilities	✓	132	100%
Economically Disadvantaged	✓	334	100%

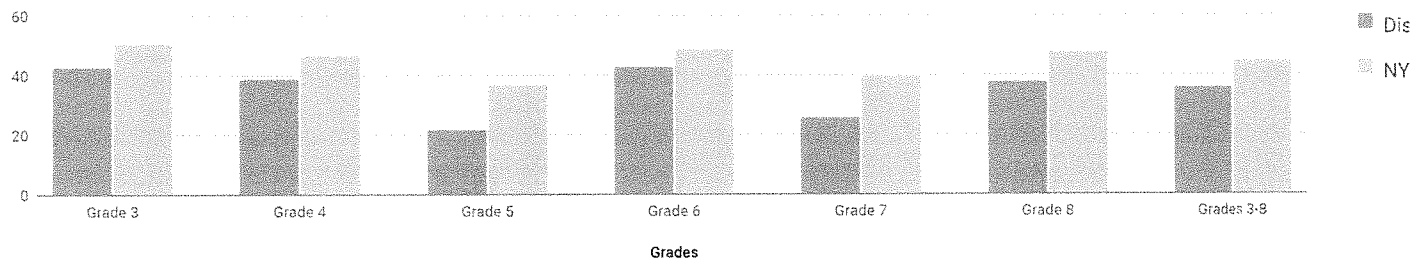
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	68	10%	2	29%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

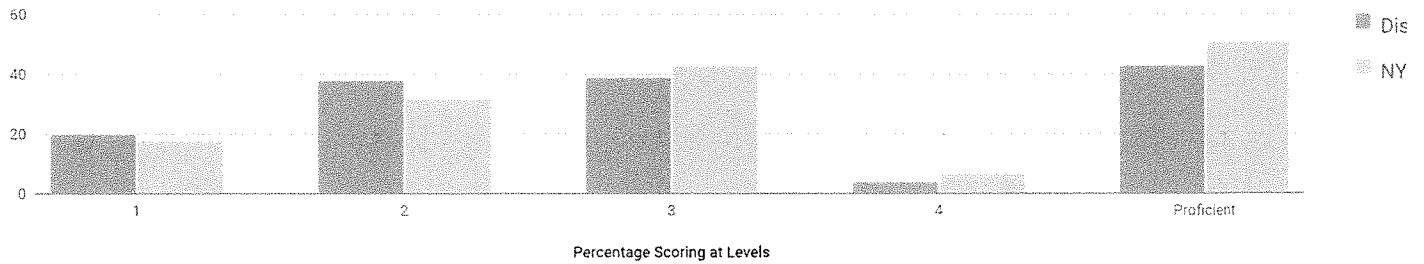
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	357	384	75	20%	144	38%	151	39%	14	4%	165	43%
Grade 4	373	319	61	19%	132	41%	91	29%	35	11%	126	39%
Grade 5	450	304	146	48%	92	30%	43	14%	23	8%	66	22%
Grade 6	529	263	97	37%	52	20%	67	25%	47	18%	114	43%
Grade 7	544	161	57	35%	62	39%	40	25%	2	1%	42	26%
Grade 8	577	135	29	21%	55	41%	34	25%	17	13%	51	38%
Grades 3-8	2,830	1,566	465	30%	537	34%	426	27%	138	9%	564	36%

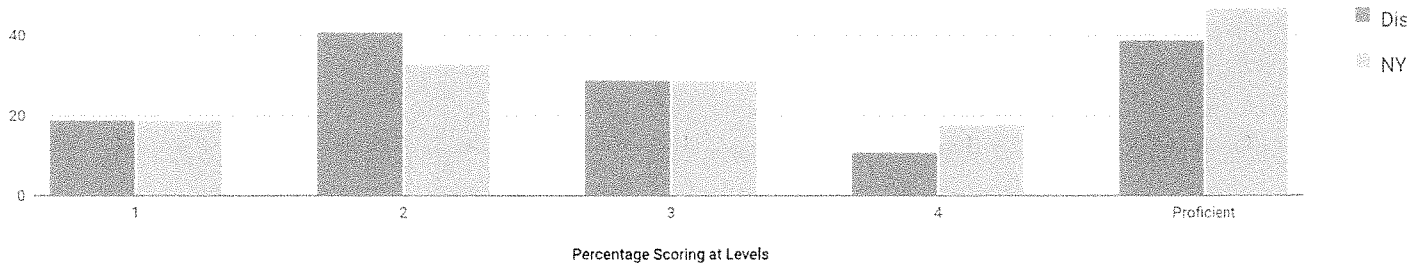
GRADE 3 ELA RESULTS



MEAN SCORE: 598

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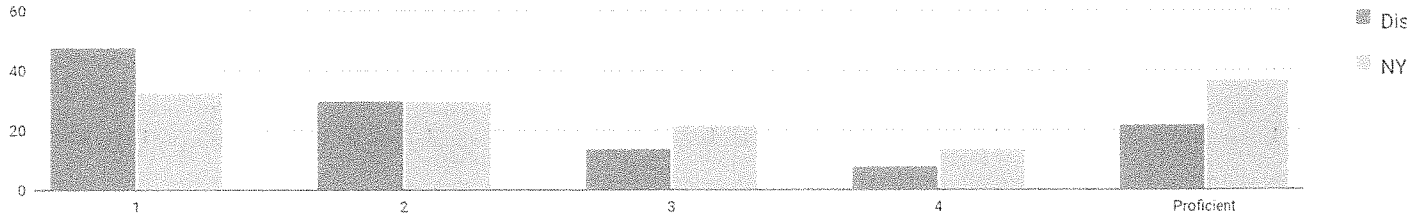
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	373	319	61	19%	132	41%	91	29%	35	11%	126	39%
General Education	291	276	33	12%	123	45%	86	31%	34	12%	120	43%
Students with Disabilities	82	43	28	65%	9	21%	5	12%	1	2%	6	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	23	1	4%	5	22%	9	39%	8	35%	17	74%
Black or African American	58	73	17	23%	33	45%	19	26%	4	5%	23	32%
Hispanic or Latino	81	86	20	23%	41	48%	17	20%	8	9%	25	29%
White	215	113	18	16%	46	41%	38	34%	11	10%	49	43%
Multiracial	—	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	24	5	21%	7	29%	8	33%	4	17%	12	50%
Female	190	165	26	16%	65	39%	46	28%	28	17%	74	45%
Male	183	154	35	23%	67	44%	45	29%	7	5%	52	34%
English Language Learners	26	23	10	43%	9	39%	4	17%	0	0%	4	17%
Non-English Language Learners	347	296	51	17%	123	42%	87	29%	35	12%	122	41%
Economically Disadvantaged	186	198	50	25%	83	42%	50	25%	15	8%	65	33%
Not Economically Disadvantaged	187	121	11	9%	49	40%	41	34%	20	17%	61	50%
Not Migrant	373	319	61	19%	132	41%	91	29%	35	11%	126	39%
Homeless	10	11	5	45%	2	18%	3	27%	1	9%	4	36%
Not Homeless	363	308	56	18%	130	42%	88	29%	34	11%	122	40%
Not in Foster Care	373	319	61	19%	132	41%	91	29%	35	11%	126	39%
Parent Not in Armed Forces	373	319	61	19%	132	41%	91	29%	35	11%	126	39%

GRADE 5 ELA RESULTS

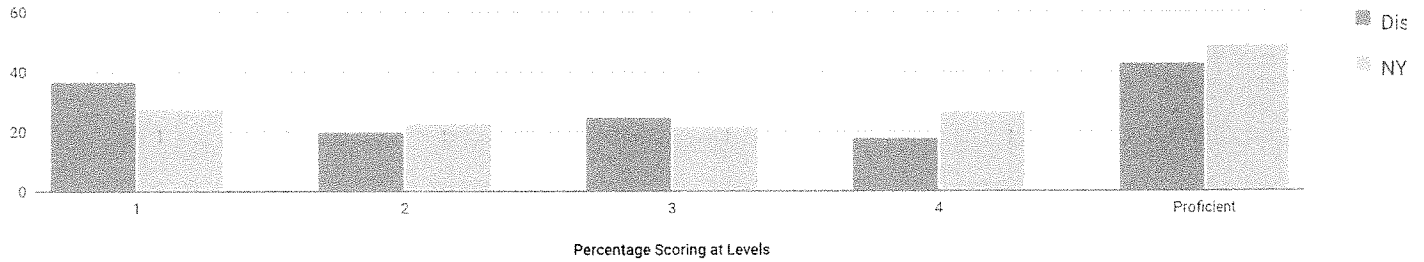


Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	450	304	146	48%	92	30%	43	14%	23	8%	66	22%
General Education	343	252	98	39%	88	35%	43	17%	23	9%	66	26%
Students with Disabilities	107	52	48	92%	4	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	19	9	47%	2	11%	6	32%	2	11%	8	42%
Black or African American	81	78	52	67%	21	27%	4	5%	1	1%	5	6%
Hispanic or Latino	113	83	49	59%	22	27%	7	8%	5	6%	12	14%
White	227	110	30	27%	40	36%	25	23%	15	14%	40	36%
Multiracial	—	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	14	6	43%	7	50%	1	7%	0	0%	1	7%
Female	212	155	67	43%	48	31%	24	15%	16	10%	40	26%
Male	238	149	79	53%	44	30%	19	13%	7	5%	26	17%
English Language Learners	23	26	24	92%	2	8%	0	0%	0	0%	0	0%
Non-English Language Learners	427	278	122	44%	90	32%	43	15%	23	8%	66	24%
Economically Disadvantaged	236	177	115	65%	40	23%	15	8%	7	4%	22	12%
Not Economically Disadvantaged	214	127	31	24%	52	41%	28	22%	16	13%	44	35%
Not Migrant	450	304	146	48%	92	30%	43	14%	23	8%	66	22%
Homeless	21	10	9	90%	1	10%	0	0%	0	0%	0	0%
Not Homeless	429	294	137	47%	91	31%	43	15%	23	8%	66	22%
Not in Foster Care	450	304	146	48%	92	30%	43	14%	23	8%	66	22%
Parent Not in Armed Forces	450	304	146	48%	92	30%	43	14%	23	8%	66	22%

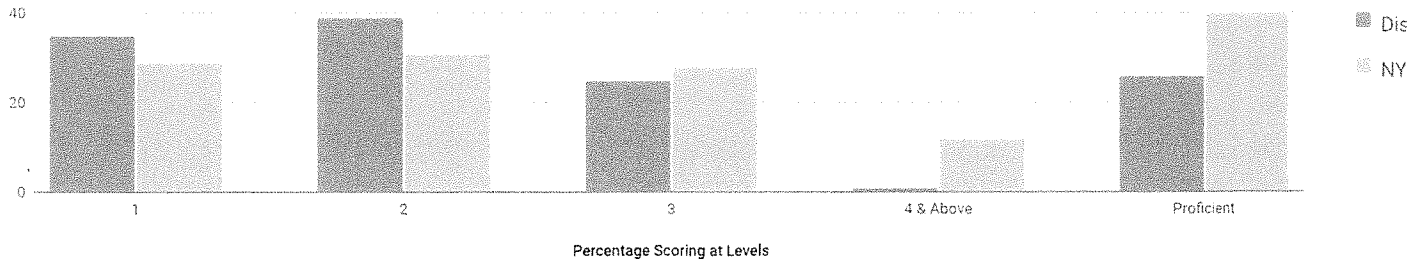
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	529	263	97	37%	52	20%	67	25%	47	18%	114	43%
General Education	415	217	64	29%	43	20%	65	30%	45	21%	110	51%
Students with Disabilities	114	46	33	72%	9	20%	2	4%	2	4%	4	9%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	23	2	9%	2	9%	8	35%	11	48%	19	83%
Black or African American	90	68	33	49%	11	16%	13	19%	11	16%	24	35%
Hispanic or Latino	125	70	34	49%	15	21%	14	20%	7	10%	21	30%
White	283	89	20	22%	23	26%	29	33%	17	19%	46	52%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	13	8	62%	1	8%	3	23%	1	8%	4	31%
Female	255	119	32	27%	21	18%	37	31%	29	24%	66	55%
Male	274	144	65	45%	31	22%	30	21%	18	13%	48	33%
English Language Learners	32	23	18	78%	4	17%	1	4%	0	0%	1	4%
Non-English Language Learners	497	240	79	33%	48	20%	66	28%	47	20%	113	47%
Economically Disadvantaged	296	157	70	45%	28	18%	36	23%	23	15%	59	38%
Not Economically Disadvantaged	233	106	27	25%	24	23%	31	29%	24	23%	55	52%
Not Migrant	529	263	97	37%	52	20%	67	25%	47	18%	114	43%
Homeless	21	9	6	67%	2	22%	1	11%	0	0%	1	11%
Not Homeless	508	254	91	36%	50	20%	66	26%	47	19%	113	44%
Not in Foster Care	529	263	97	37%	52	20%	67	25%	47	18%	114	43%
Parent Not in Armed Forces	529	263	97	37%	52	20%	67	25%	47	18%	114	43%

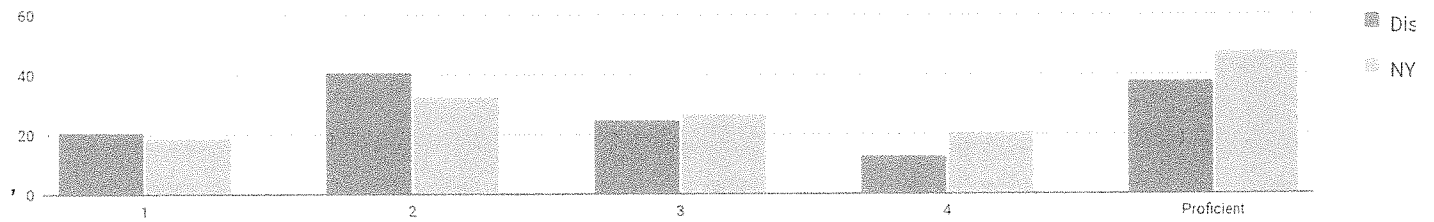
GRADE 7 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	544	161	57	35%	62	39%	40	25%	2	1%	42	26%
General Education	432	133	34	26%	59	44%	38	29%	2	2%	40	30%
Students with Disabilities	112	28	23	82%	3	11%	2	7%	0	0%	2	7%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	11	2	18%	4	36%	5	45%	0	0%	5	45%
Black or African American	90	37	17	46%	15	41%	5	14%	0	0%	5	14%
Hispanic or Latino	139	33	13	39%	11	33%	8	24%	1	3%	9	27%
White	277	72	24	33%	27	38%	21	29%	0	0%	21	29%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	8	1	13%	5	63%	1	13%	1	13%	2	25%
Female	282	68	22	32%	30	44%	16	24%	0	0%	16	24%
Male	262	93	35	38%	32	34%	24	26%	2	2%	26	28%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	157	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	297	83	37	45%	31	37%	14	17%	1	1%	15	18%
Not Economically Disadvantaged	247	78	20	26%	31	40%	26	33%	1	1%	27	35%
Not Migrant	543	161	57	35%	62	39%	40	25%	2	1%	42	26%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	158	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	544	161	57	35%	62	39%	40	25%	2	1%	42	26%
Parent Not in Armed Forces	544	161	57	35%	62	39%	40	25%	2	1%	42	26%

GRADE 8 ELA RESULTS



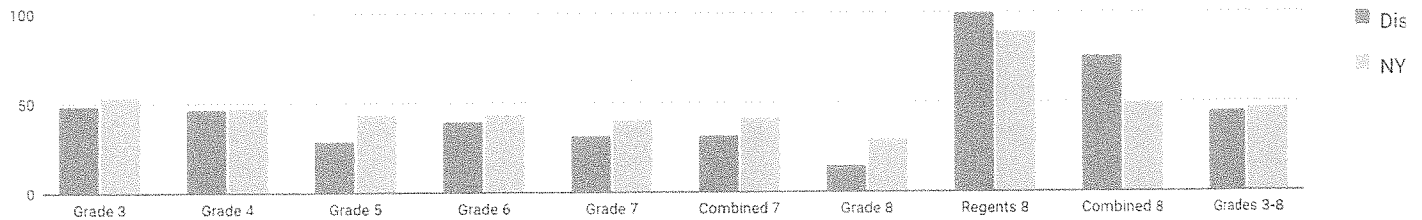
Percentage Scoring at Levels

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	577	135	29	21%	55	41%	34	25%	17	13%	51	38%
General Education	465	117	20	17%	48	41%	32	27%	17	15%	49	42%
Students with Disabilities	112	18	9	50%	7	39%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	11	8	1	13%	3	38%	2	25%	2	25%	4	50%
Black or African American	88	29	7	24%	13	45%	7	24%	2	7%	9	31%
Hispanic or Latino	157	35	9	26%	18	51%	5	14%	3	9%	8	23%
White	293	58	11	19%	19	33%	20	34%	8	14%	28	48%
Multiracial	28	5	1	20%	2	40%	0	0%	2	40%	2	40%
Female	285	59	8	14%	22	37%	17	29%	12	20%	29	49%
Male	292	76	21	28%	33	43%	17	22%	5	7%	22	29%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	132	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	316	56	12	21%	30	54%	11	20%	3	5%	14	25%
Not Economically Disadvantaged	261	79	17	22%	25	32%	23	29%	14	18%	37	47%
Not Migrant	577	135	29	21%	55	41%	34	25%	17	13%	51	38%
Not Homeless	561	135	29	21%	55	41%	34	25%	17	13%	51	38%
Not in Foster Care	577	135	29	21%	55	41%	34	25%	17	13%	51	38%
Parent Not in Armed Forces	577	135	29	21%	55	41%	34	25%	17	13%	51	38%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

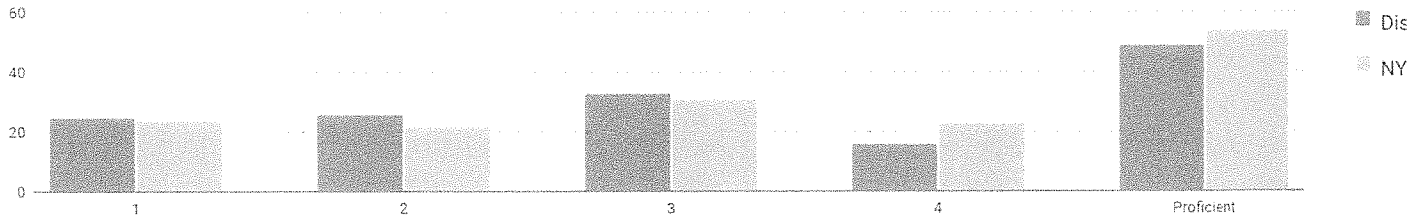
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	329	408	104	25%	105	26%	133	33%	66	16%	199	49%
Grade 4	356	335	78	23%	100	30%	97	29%	60	18%	157	47%
Grade 5	434	319	145	45%	80	25%	61	19%	33	10%	94	29%
Grade 6	490	300	91	30%	90	30%	80	27%	39	13%	119	40%
Grade 7	542	158	41	26%	67	42%	38	24%	12	8%	50	32%
Combined 7	542	158	41	26%	67	42%	38	24%	12	8%	50	32%
Grade 8	648	62	17	27%	36	58%	8	13%	1	2%	9	15%
Regents 8	—	161	0	0%	0	0%	12	7%	149	93%	161	100%
Combined 8	648	223	17	8%	36	16%	20	9%	150	67%	170	76%
Grades 3-8	2,799	1,743	476	27%	478	27%	429	25%	360	21%	789	45%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

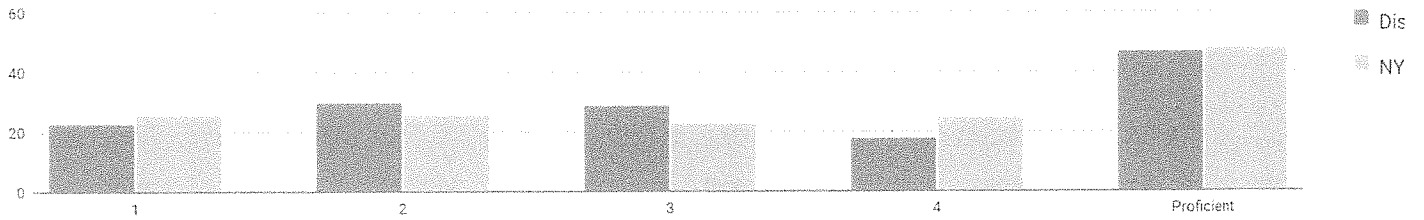


Percentage Scoring at Levels

MEAN SCORE: 598

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GRADE 4 MATH RESULTS

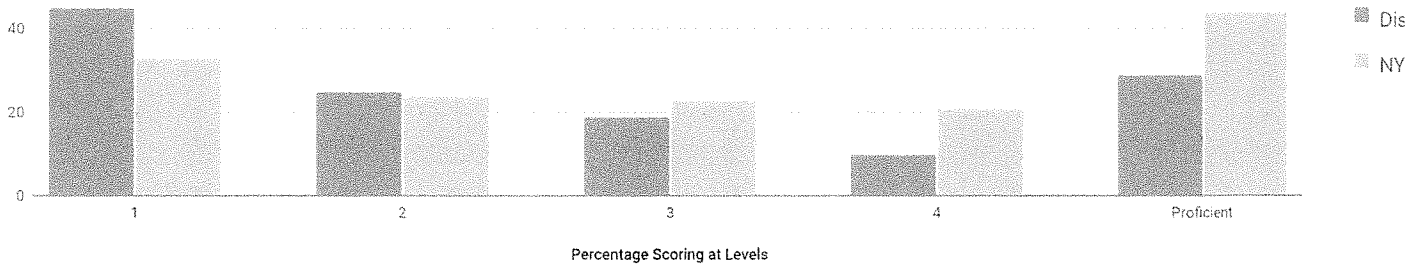


Percentage Scoring at Levels

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	356	335	78	23%	100	30%	97	29%	60	18%	157	47%
General Education	275	293	54	18%	86	29%	95	32%	58	20%	153	52%
Students with Disabilities	81	42	24	57%	14	33%	2	5%	2	5%	4	10%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	22	1	5%	4	18%	6	27%	11	50%	17	77%
Black or African American	59	70	26	37%	23	33%	14	20%	7	10%	21	30%
Hispanic or Latino	75	93	23	25%	32	34%	25	27%	13	14%	38	41%
White	201	127	21	17%	34	27%	48	38%	24	19%	72	57%
Multiracial	—	22	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	23	7	30%	7	30%	4	17%	5	22%	9	39%
Female	186	167	40	24%	45	27%	50	30%	32	19%	82	49%
Male	170	168	38	23%	55	33%	47	28%	28	17%	75	45%
English Language Learners	24	26	12	46%	8	31%	5	19%	1	4%	6	23%
Non-English Language Learners	332	309	66	21%	92	30%	92	30%	59	19%	151	49%
Economically Disadvantaged	177	206	63	31%	66	32%	46	22%	31	15%	77	37%
Not Economically Disadvantaged	179	129	15	12%	34	26%	51	40%	29	22%	80	62%
Not Migrant	356	335	78	23%	100	30%	97	29%	60	18%	157	47%
Homeless	10	10	4	40%	3	30%	2	20%	1	10%	3	30%
Not Homeless	346	325	74	23%	97	30%	95	29%	59	18%	154	47%
Not in Foster Care	356	335	78	23%	100	30%	97	29%	60	18%	157	47%
Parent Not in Armed Forces	356	335	78	23%	100	30%	97	29%	60	18%	157	47%

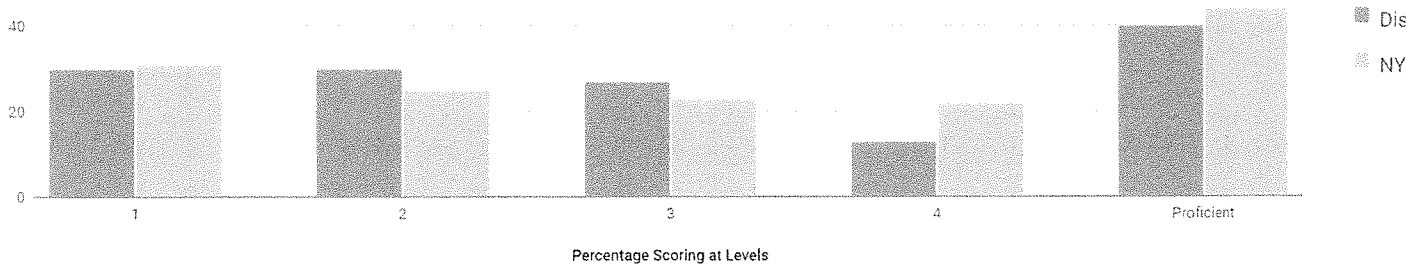
GRADE 5 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	434	319	145	45%	80	25%	61	19%	33	10%	94	29%
General Education	326	269	101	38%	77	29%	59	22%	32	12%	91	34%
Students with Disabilities	108	50	44	88%	3	6%	2	4%	1	2%	3	6%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	20	7	35%	2	10%	8	40%	3	15%	11	55%
Black or African American	78	80	58	73%	14	18%	8	10%	0	0%	8	10%
Hispanic or Latino	109	89	51	57%	20	22%	10	11%	8	9%	18	20%
White	220	115	21	18%	40	35%	33	29%	21	18%	54	47%
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	15	8	53%	4	27%	2	13%	1	7%	3	20%
Female	213	155	72	46%	43	28%	29	19%	11	7%	40	26%
Male	221	164	73	45%	37	23%	32	20%	22	13%	54	33%
English Language Learners	20	31	28	90%	3	10%	0	0%	0	0%	0	0%
Non-English Language Learners	414	288	117	41%	77	27%	61	21%	33	11%	94	33%
Economically Disadvantaged	225	187	111	59%	39	21%	24	13%	13	7%	37	20%
Not Economically Disadvantaged	209	132	34	26%	41	31%	37	28%	20	15%	57	43%
Not Migrant	434	319	145	45%	80	25%	61	19%	33	10%	94	29%
Homeless	22	9	9	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	412	310	136	44%	80	26%	61	20%	33	11%	94	30%
Not in Foster Care	434	319	145	45%	80	25%	61	19%	33	10%	94	29%
Parent Not in Armed Forces	434	319	145	45%	80	25%	61	19%	33	10%	94	29%

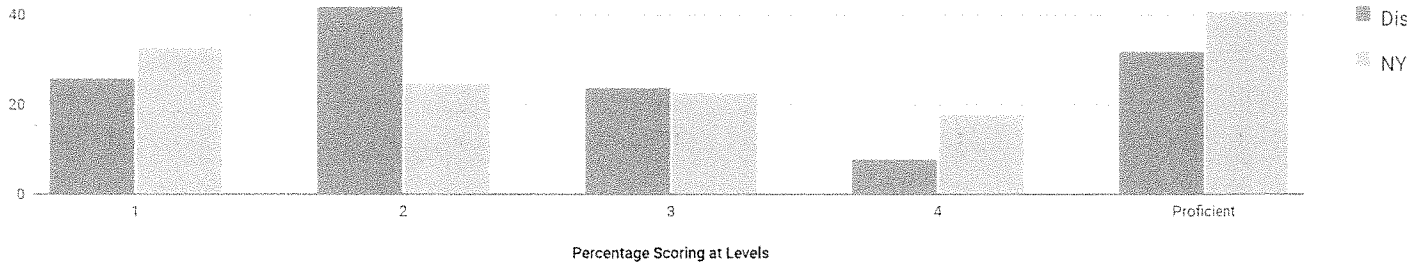
GRADE 6 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	490	300	91	30%	90	30%	80	27%	39	13%	119	40%
General Education	379	251	52	21%	86	34%	76	30%	37	15%	113	45%
Students with Disabilities	111	49	39	80%	4	8%	4	8%	2	4%	6	12%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	25	0	0%	9	36%	6	24%	10	40%	16	64%
Black or African American	86	71	28	39%	24	34%	13	18%	6	8%	19	27%
Hispanic or Latino	114	81	42	52%	16	20%	17	21%	6	7%	23	28%
White	264	107	13	12%	40	37%	38	36%	16	15%	54	50%
Multiracial	—	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	16	8	50%	1	6%	6	38%	1	6%	7	44%
Female	246	126	31	25%	42	33%	34	27%	19	15%	53	42%
Male	244	174	60	34%	48	28%	46	26%	20	11%	66	38%
English Language Learners	23	33	26	79%	5	15%	2	6%	0	0%	2	6%
Non-English Language Learners	467	267	65	24%	85	32%	78	29%	39	15%	117	44%
Economically Disadvantaged	275	175	71	41%	52	30%	36	21%	16	9%	52	30%
Not Economically Disadvantaged	215	125	20	16%	38	30%	44	35%	23	18%	67	54%
Not Migrant	490	300	91	30%	90	30%	80	27%	39	13%	119	40%
Homeless	16	12	9	75%	2	17%	1	8%	0	0%	1	8%
Not Homeless	474	288	82	28%	88	31%	79	27%	39	14%	118	41%
Not in Foster Care	490	300	91	30%	90	30%	80	27%	39	13%	119	40%
Parent Not in Armed Forces	490	300	91	30%	90	30%	80	27%	39	13%	119	40%

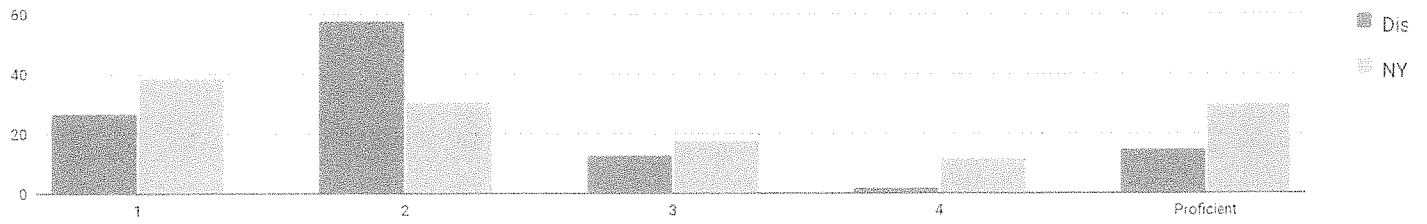
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	542	158	41	26%	67	42%	38	24%	12	8%	50	32%
General Education	430	132	24	18%	59	45%	37	28%	12	9%	49	37%
Students with Disabilities	112	26	17	65%	8	31%	1	4%	0	0%	1	4%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	14	5	36%	4	29%	4	29%	1	7%	5	36%
Black or African American	95	29	13	45%	11	38%	5	17%	0	0%	5	17%
Hispanic or Latino	129	42	10	24%	22	52%	9	21%	1	2%	10	24%
White	284	65	12	18%	26	40%	18	28%	9	14%	27	42%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	8	1	13%	4	50%	2	25%	1	13%	3	38%
Female	279	69	17	25%	31	45%	16	23%	5	7%	21	30%
Male	263	89	24	27%	36	40%	22	25%	7	8%	29	33%
English Language Learners	27	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	515	152	36	24%	66	43%	38	25%	12	8%	50	33%
Economically Disadvantaged	295	81	27	33%	32	40%	18	22%	4	5%	22	27%
Not Economically Disadvantaged	247	77	14	18%	35	45%	20	26%	8	10%	28	36%
Not Migrant	541	158	41	26%	67	42%	38	24%	12	8%	50	32%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	155	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	542	158	41	26%	67	42%	38	24%	12	8%	50	32%
Parent Not in Armed Forces	542	158	41	26%	67	42%	38	24%	12	8%	50	32%

GRADE 8 MATH RESULTS



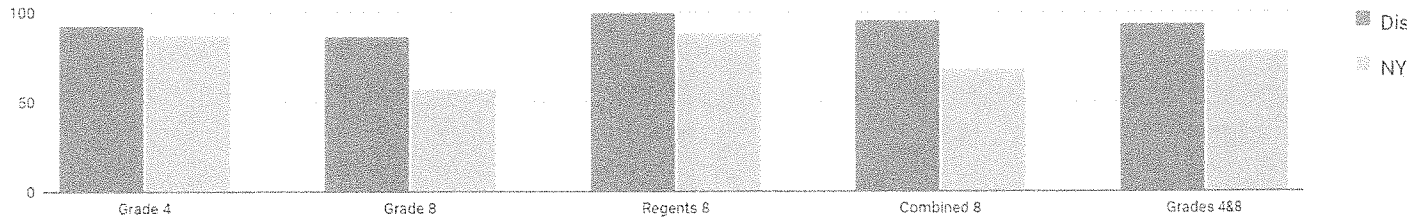
Percentage Scoring at Levels

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	648	62	17	27%	36	58%	8	13%	1	2%	9	15%
General Education	529	51	9	18%	33	65%	8	16%	1	2%	9	18%
Students with Disabilities	119	11	8	73%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	100	17	5	29%	10	59%	2	12%	0	0%	2	12%
Hispanic or Latino	—	16	—	—	—	—	—	—	—	—	—	—
White	323	27	8	30%	16	59%	3	11%	0	0%	3	11%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	225	18	4	22%	10	56%	3	17%	1	6%	4	22%
Female	319	25	5	20%	14	56%	5	20%	1	4%	6	24%
Male	329	37	12	32%	22	59%	3	8%	0	0%	3	8%
Non-English Language Learners	625	62	17	27%	36	58%	8	13%	1	2%	9	15%
Economically Disadvantaged	340	29	9	31%	16	55%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	308	33	8	24%	20	61%	4	12%	1	3%	5	15%
Not Migrant	648	62	17	27%	36	58%	8	13%	1	2%	9	15%
Not Homeless	633	62	17	27%	36	58%	8	13%	1	2%	9	15%
Not in Foster Care	648	62	17	27%	36	58%	8	13%	1	2%	9	15%
Parent Not in Armed Forces	648	62	17	27%	36	58%	8	13%	1	2%	9	15%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

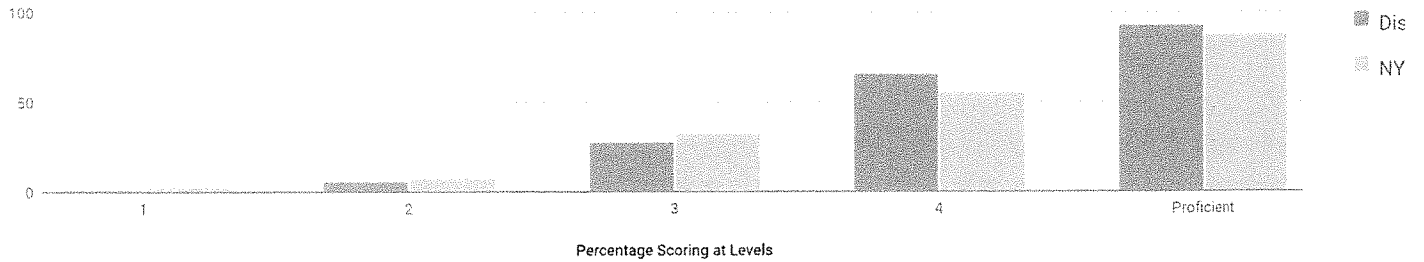
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	364	327	4	1%	18	6%	90	28%	215	66%	305	93%
Grade 8	647	61	2	3%	6	10%	36	59%	17	28%	53	87%
Regents 8	0	149	0	0%	0	0%	4	3%	145	97%	149	100%
Combined 8	647	210	2	1%	6	3%	40	19%	162	77%	202	96%
Grades 4&8	1,011	537	6	1%	24	4%	130	24%	377	70%	507	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

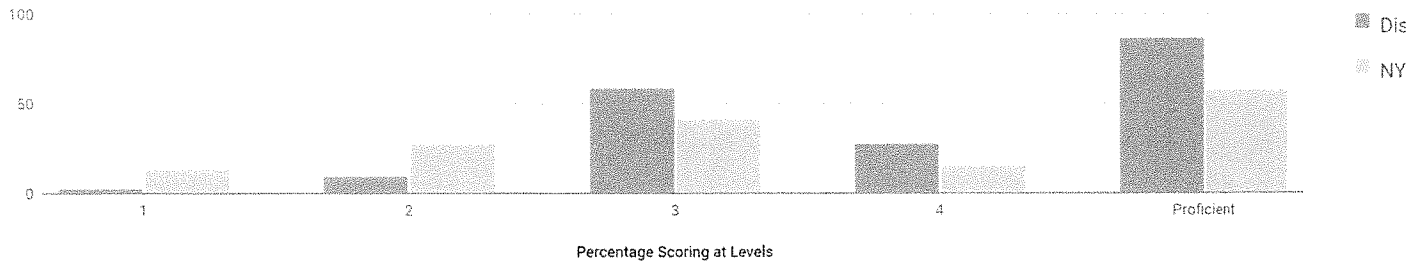
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	364	327	4	1%	18	6%	90	28%	215	66%	305	93%
General Education	281	287	1	0%	13	5%	73	25%	200	70%	273	95%
Students with Disabilities	83	40	3	8%	5	13%	17	43%	15	38%	32	80%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—	—	—	—	—	—	—	—
Black or African American	61	68	1	1%	6	9%	27	40%	34	50%	61	90%
Hispanic or Latino	90	78	2	3%	8	10%	21	27%	47	60%	68	87%
White	191	137	1	1%	3	2%	29	21%	104	76%	133	97%
Multiracial	14	23	0	0%	1	4%	9	39%	13	57%	22	96%
Small Group Total	8	21	0	0%	0	0%	4	19%	17	81%	21	100%
Female	189	164	2	1%	8	5%	45	27%	109	66%	154	94%
Male	175	163	2	1%	10	6%	45	28%	106	65%	151	93%
English Language Learners	29	21	1	5%	4	19%	8	38%	8	38%	16	76%
Non-English Language Learners	335	306	3	1%	14	5%	82	27%	207	68%	289	94%
Economically Disadvantaged	198	185	4	2%	17	9%	61	33%	103	56%	164	89%
Not Economically Disadvantaged	166	142	0	0%	1	1%	29	20%	112	79%	141	99%
Not Migrant	364	327	4	1%	18	6%	90	28%	215	66%	305	93%
Homeless	12	8	0	0%	1	13%	3	38%	4	50%	7	88%
Not Homeless	352	319	4	1%	17	5%	87	27%	211	66%	298	93%
Not in Foster Care	364	327	4	1%	18	6%	90	28%	215	66%	305	93%
Parent Not in Armed Forces	364	327	4	1%	18	6%	90	28%	215	66%	305	93%

GRADE 8 SCIENCE RESULTS

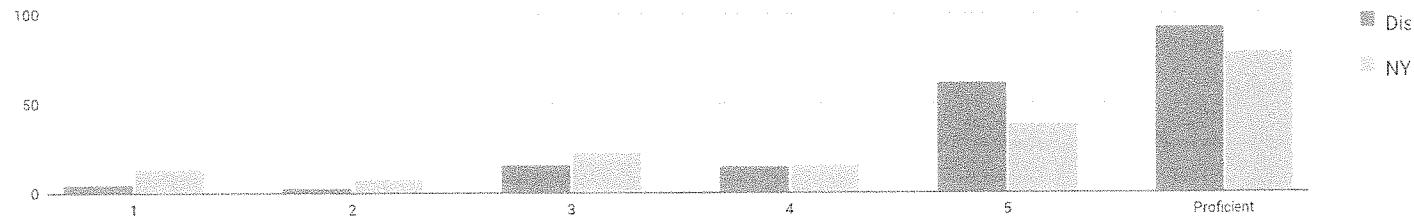


MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	647	61	2	3%	6	10%	36	59%	17	28%	53	87%
General Education	525	54	1	2%	4	7%	33	61%	16	30%	49	91%
Students with Disabilities	122	7	1	14%	2	29%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	101	16	1	6%	3	19%	9	56%	3	19%	12	75%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	321	28	0	0%	1	4%	19	68%	8	29%	27	96%
Small Group Total	192	17	1	6%	2	12%	8	47%	6	35%	14	82%
Female	312	31	1	3%	1	3%	17	55%	12	39%	29	94%
Male	335	30	1	3%	5	17%	19	63%	5	17%	24	80%
Non-English Language Learners	624	61	2	3%	6	10%	36	59%	17	28%	53	87%
Economically Disadvantaged	344	24	1	4%	2	8%	13	54%	8	33%	21	88%
Not Economically Disadvantaged	303	37	1	3%	4	11%	23	62%	9	24%	32	86%
Not Migrant	647	61	2	3%	6	10%	36	59%	17	28%	53	87%
Not Homeless	632	61	2	3%	6	10%	36	59%	17	28%	53	87%
Not in Foster Care	647	61	2	3%	6	10%	36	59%	17	28%	53	87%
Parent Not in Armed Forces	647	61	2	3%	6	10%	36	59%	17	28%	53	87%

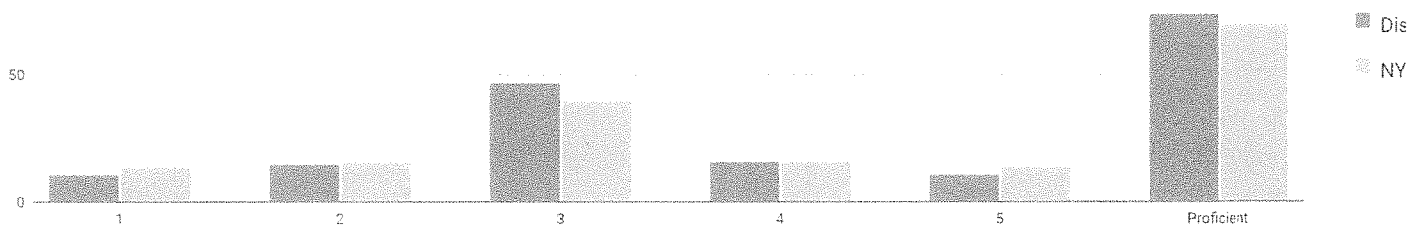
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	710	35	5%	18	3%	114	16%	104	15%	439	62%	657	93%
General Education	562	13	2%	6	1%	53	9%	78	14%	412	73%	543	97%
Students with Disabilities	148	22	15%	12	8%	61	41%	26	18%	27	18%	114	77%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	3	11%	1	4%	23	85%	27	100%
Black or African American	135	10	7%	5	4%	37	27%	26	19%	57	42%	120	89%
Hispanic or Latino	194	11	6%	4	2%	34	18%	39	20%	106	55%	179	92%
White	332	14	4%	8	2%	34	10%	35	11%	241	73%	310	93%
Multiracial	18	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	0	0%	1	5%	6	27%	3	14%	12	55%	21	95%
Female	334	8	2%	8	2%	43	13%	49	15%	226	68%	318	95%
Male	376	27	7%	10	3%	71	19%	55	15%	213	57%	339	90%
English Language Learners	33	5	15%	5	15%	19	58%	3	9%	1	3%	23	70%
Non-English Language Learners	677	30	4%	13	2%	95	14%	101	15%	438	65%	634	94%
Economically Disadvantaged	361	22	6%	15	4%	72	20%	59	16%	193	53%	324	90%
Not Economically Disadvantaged	349	13	4%	3	1%	42	12%	45	13%	246	70%	333	95%
Not Migrant	710	35	5%	18	3%	114	16%	104	15%	439	62%	657	93%
Homeless	25	5	20%	1	4%	7	28%	6	24%	6	24%	19	76%
Not Homeless	685	30	4%	17	2%	107	16%	98	14%	433	63%	638	93%
Not in Foster Care	710	35	5%	18	3%	114	16%	104	15%	439	62%	657	93%
Parent Not in Armed Forces	710	35	5%	18	3%	114	16%	104	15%	439	62%	657	93%

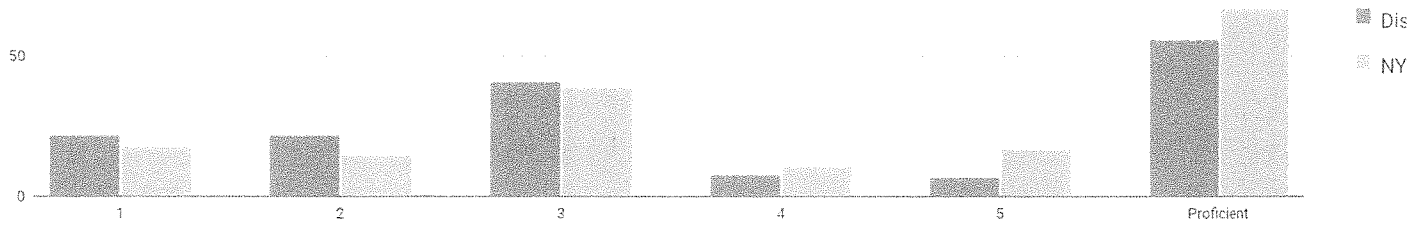
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

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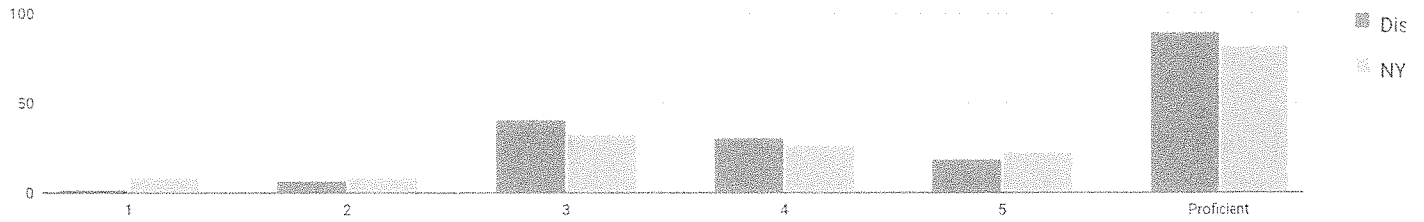
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

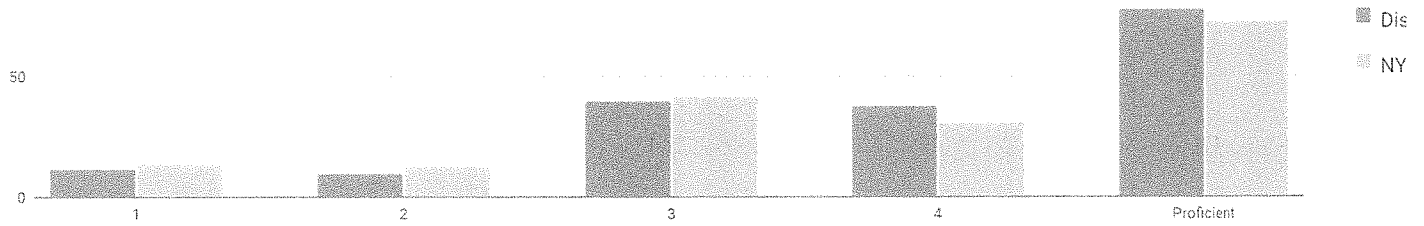
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	666	145	22%	147	22%	270	41%	55	8%	49	7%	374	56%
General Education	607	115	19%	132	22%	257	42%	54	9%	49	8%	360	59%
Students with Disabilities	59	30	51%	15	25%	13	22%	1	2%	0	0%	14	24%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	39	6	15%	8	21%	15	38%	7	18%	3	8%	25	64%
Black or African American	126	44	35%	31	25%	45	36%	4	3%	2	2%	51	40%
Hispanic or Latino	136	38	28%	35	26%	46	34%	12	9%	5	4%	63	46%
White	338	53	16%	64	19%	154	46%	30	9%	37	11%	221	65%
Multiracial	23	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	4	15%	9	33%	10	37%	2	7%	2	7%	14	52%
Female	351	74	21%	73	21%	146	42%	30	9%	28	8%	204	58%
Male	315	71	23%	74	23%	124	39%	25	8%	21	7%	170	54%
English Language Learners	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learners	661	143	22%	146	22%	268	41%	55	8%	49	7%	372	56%
Economically Disadvantaged	320	88	28%	81	25%	121	38%	17	5%	13	4%	151	47%
Not Economically Disadvantaged	346	57	16%	66	19%	149	43%	38	11%	36	10%	223	64%
Not Migrant	666	145	22%	147	22%	270	41%	55	8%	49	7%	374	56%
Homeless	8	3	38%	1	13%	4	50%	0	0%	0	0%	4	50%
Not Homeless	658	142	22%	146	22%	266	40%	55	8%	49	7%	370	56%
Not in Foster Care	666	145	22%	147	22%	270	41%	55	8%	49	7%	374	56%
Parent Not in Armed Forces	666	145	22%	147	22%	270	41%	55	8%	49	7%	374	56%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	336	7	2%	25	7%	137	41%	104	31%	63	19%	304	90%
General Education	321	6	2%	22	7%	128	40%	102	32%	63	20%	293	91%
Students with Disabilities	15	1	7%	3	20%	9	60%	2	13%	0	0%	11	73%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	8	32%	6	24%	11	44%	25	100%
Black or African American	49	1	2%	13	27%	18	37%	12	24%	5	10%	35	71%
Hispanic or Latino	72	2	3%	5	7%	29	40%	29	40%	7	10%	65	90%
White	179	4	2%	7	4%	76	42%	54	30%	38	21%	168	94%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	6	55%	3	27%	2	18%	11	100%
Female	189	5	3%	13	7%	75	40%	54	29%	42	22%	171	90%
Male	147	2	1%	12	8%	62	42%	50	34%	21	14%	133	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	335	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	131	3	2%	9	7%	61	47%	42	32%	16	12%	119	91%
Not Economically Disadvantaged	205	4	2%	16	8%	76	37%	62	30%	47	23%	185	90%
Not Migrant	336	7	2%	25	7%	137	41%	104	31%	63	19%	304	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	335	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	336	7	2%	25	7%	137	41%	104	31%	63	19%	304	90%
Parent Not in Armed Forces	336	7	2%	25	7%	137	41%	104	31%	63	19%	304	90%

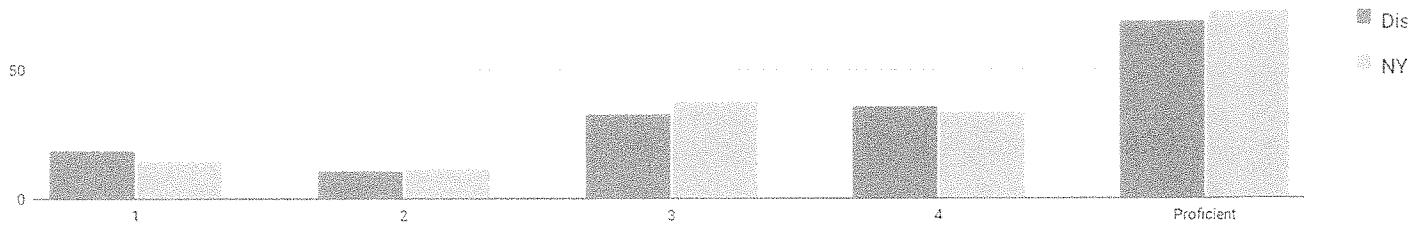
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

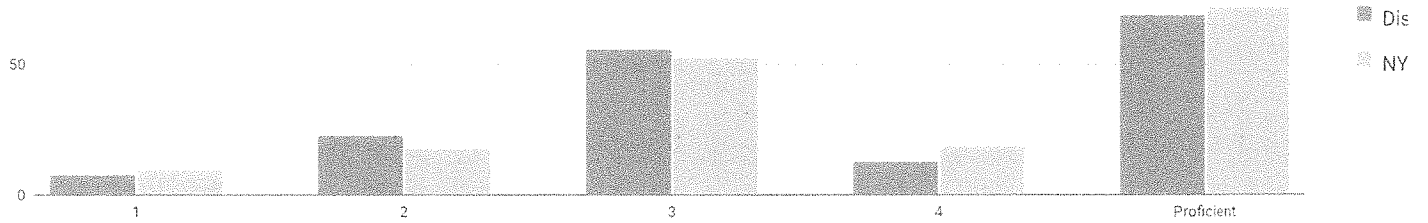
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	796	99	12%	77	10%	319	40%	301	38%	620	78%
General Education	629	30	5%	42	7%	267	42%	290	46%	557	89%
Students with Disabilities	167	69	41%	35	21%	52	31%	11	7%	63	38%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	2	6%	1	3%	9	27%	21	64%	30	91%
Black or African American	172	37	22%	22	13%	76	44%	37	22%	113	66%
Hispanic or Latino	210	33	16%	31	15%	86	41%	60	29%	146	70%
White	353	23	7%	20	6%	136	39%	174	49%	310	88%
Multiracial	25	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	4	14%	3	11%	12	43%	9	32%	21	75%
Female	395	41	10%	31	8%	165	42%	158	40%	323	82%
Male	401	58	14%	46	11%	154	38%	143	36%	297	74%
English Language Learners	67	25	37%	18	27%	23	34%	1	1%	24	36%
Non-English Language Learners	729	74	10%	59	8%	296	41%	300	41%	596	82%
Economically Disadvantaged	449	74	16%	55	12%	204	45%	116	26%	320	71%
Not Economically Disadvantaged	347	25	7%	22	6%	115	33%	185	53%	300	86%
Not Migrant	796	99	12%	77	10%	319	40%	301	38%	620	78%
Homeless	20	6	30%	5	25%	5	25%	4	20%	9	45%
Not Homeless	776	93	12%	72	9%	314	40%	297	38%	611	79%
Not in Foster Care	796	99	12%	77	10%	319	40%	301	38%	620	78%
Parent Not in Armed Forces	796	99	12%	77	10%	319	40%	301	38%	620	78%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



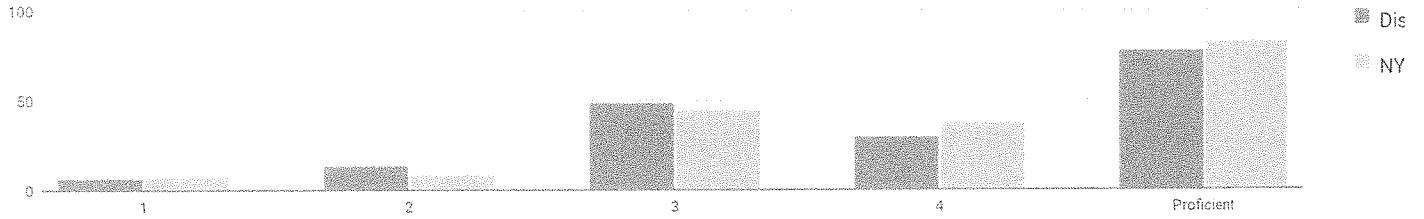
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	867	168	19%	99	11%	284	33%	316	36%	600	69%
General Education	720	97	13%	76	11%	242	34%	305	42%	547	76%
Students with Disabilities	147	71	48%	23	16%	42	29%	11	7%	53	36%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	5	19%	0	0%	9	33%	13	48%	22	81%
Black or African American	193	73	38%	31	16%	61	32%	28	15%	89	46%
Hispanic or Latino	203	48	24%	27	13%	66	33%	62	31%	128	63%
White	417	36	9%	37	9%	139	33%	205	49%	344	82%
Multiracial	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	6	22%	4	15%	9	33%	8	30%	17	63%
Female	446	89	20%	49	11%	144	32%	164	37%	308	69%
Male	421	79	19%	50	12%	140	33%	152	36%	292	69%
English Language Learners	31	23	74%	5	16%	3	10%	0	0%	3	10%
Non-English Language Learners	836	145	17%	94	11%	281	34%	316	38%	597	71%
Economically Disadvantaged	473	123	26%	67	14%	166	35%	117	25%	283	60%
Not Economically Disadvantaged	394	45	11%	32	8%	118	30%	199	51%	317	80%
Not Migrant	867	168	19%	99	11%	284	33%	316	36%	600	69%
Homeless	21	10	48%	6	29%	4	19%	1	5%	5	24%
Not Homeless	846	158	19%	93	11%	280	33%	315	37%	595	70%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	866	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	867	168	19%	99	11%	284	33%	316	36%	600	69%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



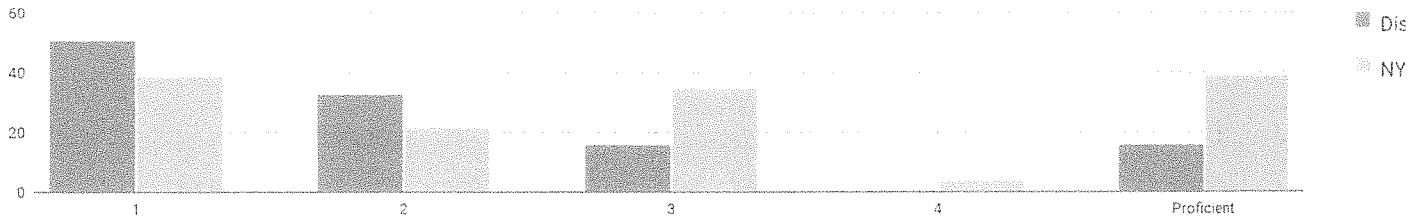
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	359	27	8%	84	23%	200	56%	48	13%	248	69%
General Education	347	24	7%	80	23%	196	56%	47	14%	243	70%
Students with Disabilities	12	3	25%	4	33%	4	33%	1	8%	5	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	5	20%	11	44%	7	28%	18	72%
Black or African American	56	8	14%	15	27%	32	57%	1	2%	33	59%
Hispanic or Latino	82	7	9%	24	29%	44	54%	7	9%	51	62%
White	186	9	5%	38	20%	109	59%	30	16%	139	75%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	2	20%	4	40%	3	30%	7	70%
Female	195	16	8%	49	25%	105	54%	25	13%	130	67%
Male	164	11	7%	35	21%	95	58%	23	14%	118	72%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	357	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	141	17	12%	42	30%	66	47%	16	11%	82	58%
Not Economically Disadvantaged	218	10	5%	42	19%	134	61%	32	15%	166	76%
Not Migrant	359	27	8%	84	23%	200	56%	48	13%	248	69%
Homeless	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	354	26	7%	81	23%	199	56%	48	14%	247	70%
Not in Foster Care	359	27	8%	84	23%	200	56%	48	13%	248	69%
Parent Not in Armed Forces	359	27	8%	84	23%	200	56%	48	13%	248	69%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



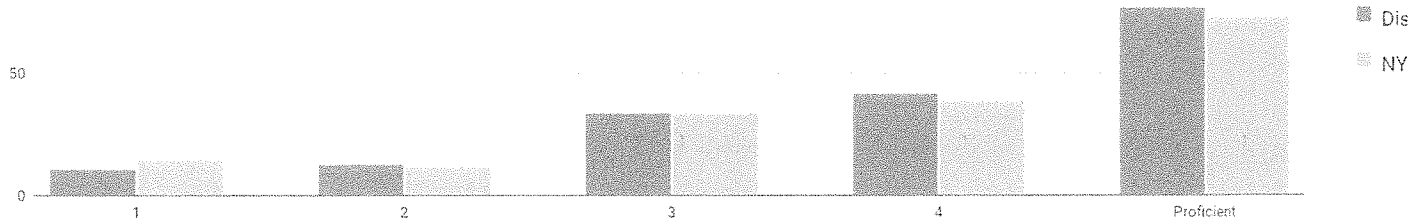
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	125	9	7%	18	14%	61	49%	37	30%	98	78%
General Education	121	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	3	20%	4	27%	8	53%	12	80%
Black or African American	12	3	25%	1	8%	6	50%	2	17%	8	67%
Hispanic or Latino	24	3	13%	2	8%	16	67%	3	13%	19	79%
White	69	3	4%	11	16%	32	46%	23	33%	55	80%
Multiracial	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	61	4	7%	9	15%	36	59%	12	20%	48	79%
Male	64	5	8%	9	14%	25	39%	25	39%	50	78%
Non-English Language Learners	125	9	7%	18	14%	61	49%	37	30%	98	78%
Economically Disadvantaged	38	1	3%	6	16%	17	45%	14	37%	31	82%
Not Economically Disadvantaged	87	8	9%	12	14%	44	51%	23	26%	67	77%
Not Migrant	125	9	7%	18	14%	61	49%	37	30%	98	78%
Not Homeless	125	9	7%	18	14%	61	49%	37	30%	98	78%
Not in Foster Care	125	9	7%	18	14%	61	49%	37	30%	98	78%
Parent Not in Armed Forces	125	9	7%	18	14%	61	49%	37	30%	98	78%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	140	72	51%	46	33%	22	16%	0	0%	22	16%
General Education	78	36	46%	28	36%	14	18%	0	0%	14	18%
Students with Disabilities	62	36	58%	18	29%	8	13%	0	0%	8	13%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	51	28	55%	17	33%	6	12%	0	0%	6	12%
Hispanic or Latino	41	24	59%	10	24%	7	17%	0	0%	7	17%
White	43	17	40%	17	40%	9	21%	0	0%	9	21%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	78	35	45%	31	40%	12	15%	0	0%	12	15%
Male	62	37	60%	15	24%	10	16%	0	0%	10	16%
English Language Learners	21	13	62%	5	24%	3	14%	0	0%	3	14%
Non-English Language Learners	119	59	50%	41	34%	19	16%	0	0%	19	16%
Economically Disadvantaged	101	52	51%	33	33%	16	16%	0	0%	16	16%
Not Economically Disadvantaged	39	20	51%	13	33%	6	15%	0	0%	6	15%
Not Migrant	140	72	51%	46	33%	22	16%	0	0%	22	16%
Homeless	7	4	57%	2	29%	1	14%	0	0%	1	14%
Not Homeless	133	68	51%	44	33%	21	16%	0	0%	21	16%
Not in Foster Care	140	72	51%	46	33%	22	16%	0	0%	22	16%
Parent Not in Armed Forces	140	72	51%	46	33%	22	16%	0	0%	22	16%

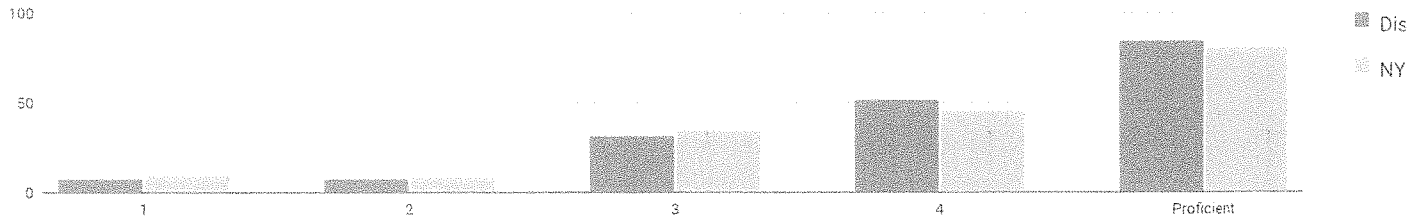
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	754	81	11%	96	13%	257	34%	320	42%	577	77%
General Education	635	45	7%	71	11%	210	33%	309	49%	519	82%
Students with Disabilities	119	36	30%	25	21%	47	39%	11	9%	58	49%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	3	9%	1	3%	5	15%	25	74%	30	88%
Black or African American	160	26	16%	30	19%	57	36%	47	29%	104	65%
Hispanic or Latino	204	33	16%	32	16%	71	35%	68	33%	139	68%
White	332	17	5%	29	9%	112	34%	174	52%	286	86%
Multiracial	21	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	2	8%	4	17%	12	50%	6	25%	18	75%
Female	368	28	8%	55	15%	125	34%	160	43%	285	77%
Male	386	53	14%	41	11%	132	34%	160	41%	292	76%
English Language Learners	54	14	26%	16	30%	20	37%	4	7%	24	44%
Non-English Language Learners	700	67	10%	80	11%	237	34%	316	45%	553	79%
Economically Disadvantaged	433	62	14%	74	17%	161	37%	136	31%	297	69%
Not Economically Disadvantaged	321	19	6%	22	7%	96	30%	184	57%	280	87%
Not Migrant	754	81	11%	96	13%	257	34%	320	42%	577	77%
Homeless	17	3	18%	6	35%	6	35%	2	12%	8	47%
Not Homeless	737	78	11%	90	12%	251	34%	318	43%	569	77%
Not in Foster Care	754	81	11%	96	13%	257	34%	320	42%	577	77%
Parent Not in Armed Forces	754	81	11%	96	13%	257	34%	320	42%	577	77%

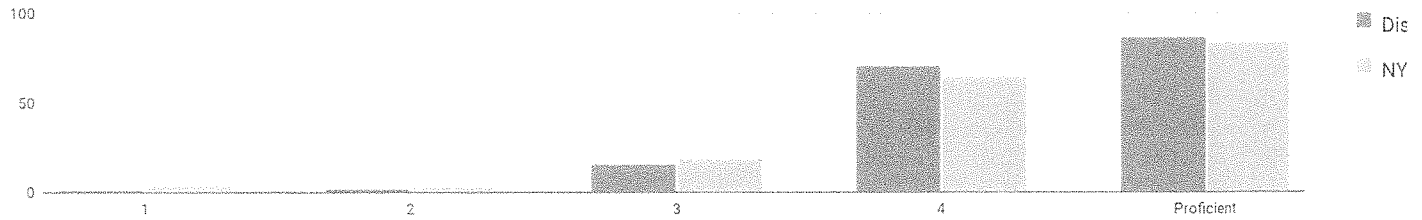
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	731	58	8%	55	8%	237	32%	381	52%	618	85%
General Education	589	22	4%	27	5%	180	31%	360	61%	540	92%
Students with Disabilities	142	36	25%	28	20%	57	40%	21	15%	78	55%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	1	4%	4	14%	23	82%	27	96%
Black or African American	144	22	15%	18	13%	73	51%	31	22%	104	72%
Hispanic or Latino	204	15	7%	18	9%	72	35%	99	49%	171	84%
White	333	18	5%	17	5%	84	25%	214	64%	298	89%
Multiracial	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	3	14%	1	5%	4	18%	14	64%	18	82%
Female	358	19	5%	28	8%	127	35%	184	51%	311	87%
Male	373	39	10%	27	7%	110	29%	197	53%	307	82%
English Language Learners	36	6	17%	12	33%	13	36%	5	14%	18	50%
Non-English Language Learners	695	52	7%	43	6%	224	32%	376	54%	600	86%
Economically Disadvantaged	374	37	10%	39	10%	140	37%	158	42%	298	80%
Not Economically Disadvantaged	357	21	6%	16	4%	97	27%	223	62%	320	90%
Not Migrant	731	58	8%	55	8%	237	32%	381	52%	618	85%
Homeless	23	4	17%	5	22%	9	39%	5	22%	14	61%
Not Homeless	708	54	8%	50	7%	228	32%	376	53%	604	85%
Not in Foster Care	731	58	8%	55	8%	237	32%	381	52%	618	85%
Parent Not in Armed Forces	731	58	8%	55	8%	237	32%	381	52%	618	85%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

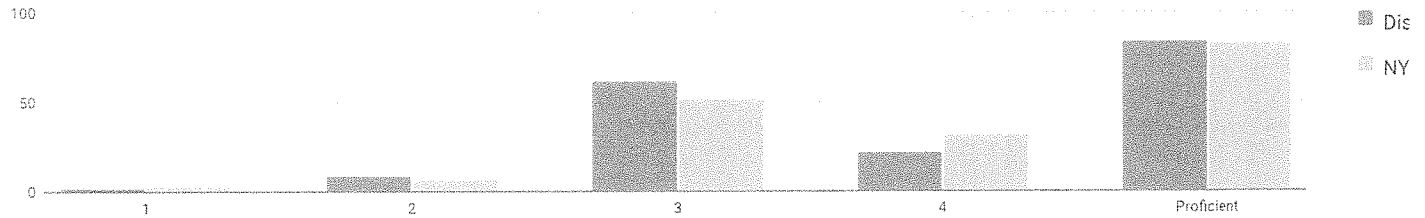
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	705	67	10%	638	90%	10	1%	15	2%	113	16%	500	71%	613	87%
General Education	544	35	6%	509	94%	3	1%	2	0%	60	11%	444	82%	504	93%
Students with Disabilities	161	32	20%	129	80%	7	4%	13	8%	53	33%	56	35%	109	68%
American Indian or Alaska Native	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	0	0%	0	0%	0	0%	18	90%	18	90%
Black or African American	151	15	10%	136	90%	3	2%	5	3%	40	26%	88	58%	128	85%
Hispanic or Latino	178	28	16%	150	84%	4	2%	4	2%	32	18%	110	62%	142	80%
White	334	21	6%	313	94%	3	1%	4	1%	37	11%	269	81%	306	92%
Multiracial	17	1	6%	16	94%	0	0%	0	0%	3	18%	13	76%	16	94%
Female	355	23	6%	332	94%	2	1%	4	1%	43	12%	283	80%	326	92%
Male	350	44	13%	306	87%	8	2%	11	3%	70	20%	217	62%	287	82%
English Language Learners	33	15	45%	18	55%	3	9%	2	6%	10	30%	3	9%	13	39%
Non-English Language Learners	672	52	8%	620	92%	7	1%	13	2%	103	15%	497	74%	600	89%
Economically Disadvantaged	359	44	12%	315	88%	7	2%	10	3%	68	19%	230	64%	298	83%
Not Economically Disadvantaged	346	23	7%	323	93%	3	1%	5	1%	45	13%	270	78%	315	91%
Not Migrant	705	67	10%	638	90%	10	1%	15	2%	113	16%	500	71%	613	87%
Homeless	18	4	22%	14	78%	0	0%	0	0%	5	28%	9	50%	14	78%
Not Homeless	687	63	9%	624	91%	10	1%	15	2%	108	16%	491	71%	599	87%
Not in Foster Care	705	67	10%	638	90%	10	1%	15	2%	113	16%	500	71%	613	87%
Parent Not in Armed Forces	705	67	10%	638	90%	10	1%	15	2%	113	16%	500	71%	613	87%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

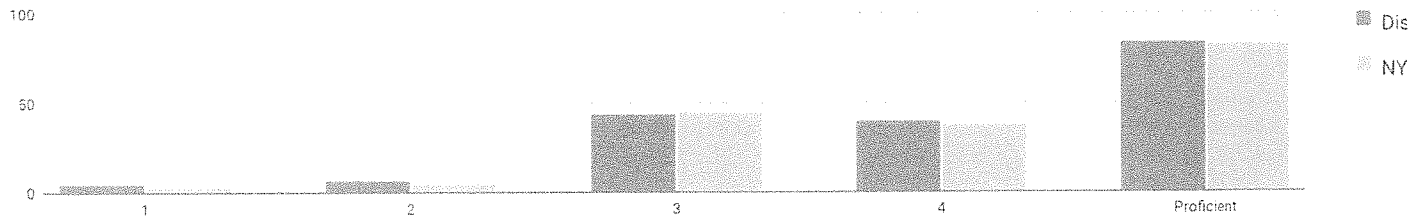
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	705	36	5%	669	95%	15	2%	63	9%	435	62%	156	22%	591	84%
General Education	544	12	2%	532	98%	4	1%	13	2%	363	67%	152	28%	515	95%
Students with Disabilities	161	24	15%	137	85%	11	7%	50	31%	72	45%	4	2%	76	47%
American Indian or Alaska Native	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	0	0%	0	0%	9	45%	9	45%	18	90%
Black or African American	151	10	7%	141	93%	5	3%	20	13%	94	62%	22	15%	116	77%
Hispanic or Latino	178	10	6%	168	94%	6	3%	20	11%	119	67%	23	13%	142	80%
White	334	14	4%	320	96%	4	1%	18	5%	199	60%	99	30%	298	89%
Multiracial	17	0	0%	17	100%	0	0%	2	12%	12	71%	3	18%	15	88%
Female	355	16	5%	339	95%	2	1%	19	5%	227	64%	91	26%	318	90%
Male	350	20	6%	330	94%	13	4%	44	13%	208	59%	65	19%	273	78%
English Language Learners	33	7	21%	26	79%	6	18%	6	18%	14	42%	0	0%	14	42%
Non-English Language Learners	672	29	4%	643	96%	9	1%	57	8%	421	63%	156	23%	577	86%
Economically Disadvantaged	359	21	6%	338	94%	11	3%	41	11%	227	63%	59	16%	286	80%
Not Economically Disadvantaged	346	15	4%	331	96%	4	1%	22	6%	208	60%	97	28%	305	88%
Not Migrant	705	36	5%	669	95%	15	2%	63	9%	435	62%	156	22%	591	84%
Homeless	18	2	11%	16	89%	2	11%	3	17%	9	50%	2	11%	11	61%
Not Homeless	687	34	5%	653	95%	13	2%	60	9%	426	62%	154	22%	580	84%
Not in Foster Care	705	36	5%	669	95%	15	2%	63	9%	435	62%	156	22%	591	84%
Parent Not in Armed Forces	705	36	5%	669	95%	15	2%	63	9%	435	62%	156	22%	591	84%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

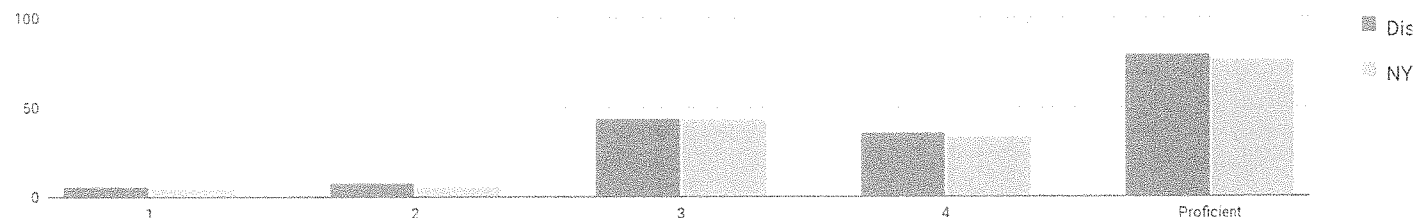


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	705	34	5%	671	95%	33	5%	48	7%	308	44%	282	40%	590	84%
General Education	544	12	2%	532	98%	5	1%	14	3%	246	45%	267	49%	513	94%
Students with Disabilities	161	22	14%	139	86%	28	17%	34	21%	62	39%	15	9%	77	48%
American Indian or Alaska Native	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	0	0%	0	0%	5	25%	13	65%	18	90%
Black or African American	151	10	7%	141	93%	15	10%	13	9%	74	49%	39	26%	113	75%
Hispanic or Latino	178	12	7%	166	93%	9	5%	14	8%	88	49%	55	31%	143	80%
White	334	10	3%	324	97%	7	2%	19	6%	130	39%	168	50%	298	89%
Multiracial	17	0	0%	17	100%	1	6%	1	6%	9	53%	6	35%	15	88%
Female	355	12	3%	343	97%	11	3%	20	6%	170	48%	142	40%	312	88%
Male	350	22	6%	328	94%	22	6%	28	8%	138	39%	140	40%	278	79%
English Language Learners	33	9	27%	24	73%	7	21%	6	18%	11	33%	0	0%	11	33%
Non-English Language Learners	672	25	4%	647	96%	26	4%	42	6%	297	44%	282	42%	579	86%
Economically Disadvantaged	359	21	6%	338	94%	22	6%	28	8%	183	51%	105	29%	288	80%
Not Economically Disadvantaged	346	13	4%	333	96%	11	3%	20	6%	125	36%	177	51%	302	87%
Not Migrant	705	34	5%	671	95%	33	5%	48	7%	308	44%	282	40%	590	84%
Homeless	18	2	11%	16	89%	1	6%	2	11%	7	39%	6	33%	13	72%
Not Homeless	687	32	5%	655	95%	32	5%	46	7%	301	44%	276	40%	577	84%
Not in Foster Care	705	34	5%	671	95%	33	5%	48	7%	308	44%	282	40%	590	84%
Parent Not in Armed Forces	705	34	5%	671	95%	33	5%	48	7%	308	44%	282	40%	590	84%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

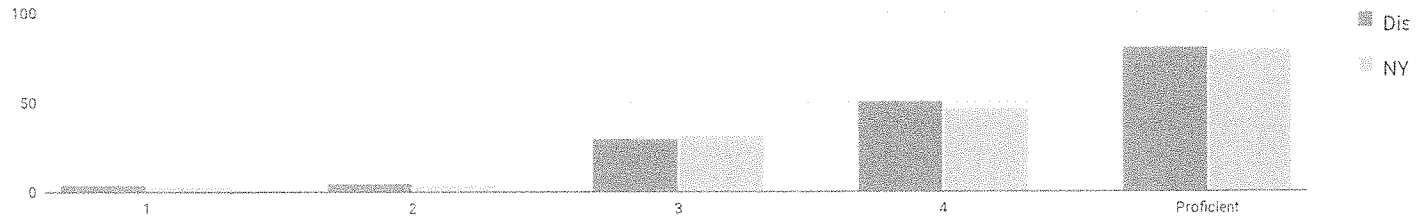
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	705	45	6%	660	94%	41	6%	57	8%	311	44%	251	36%	562	80%
General Education	544	19	3%	525	97%	13	2%	22	4%	248	46%	242	44%	490	90%
Students with Disabilities	161	26	16%	135	84%	28	17%	35	22%	63	39%	9	6%	72	45%
American Indian or Alaska Native	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	20	3	15%	17	85%	0	0%	0	0%	7	35%	10	50%	17	85%
Black or African American	151	13	9%	138	91%	15	10%	20	13%	70	46%	33	22%	103	68%
Hispanic or Latino	178	15	8%	163	92%	14	8%	11	6%	91	51%	47	26%	138	78%
White	334	14	4%	320	96%	9	3%	24	7%	131	39%	156	47%	287	86%
Multiracial	17	0	0%	17	100%	1	6%	1	6%	11	65%	4	24%	15	88%
Female	355	18	5%	337	95%	9	3%	26	7%	172	48%	130	37%	302	85%
Male	350	27	8%	323	92%	32	9%	31	9%	139	40%	121	35%	260	74%
English Language Learners	33	10	30%	23	70%	4	12%	5	15%	12	36%	2	6%	14	42%
Non-English Language Learners	672	35	5%	637	95%	37	6%	52	8%	299	44%	249	37%	548	82%
Economically Disadvantaged	359	28	8%	331	92%	27	8%	38	11%	167	47%	99	28%	266	74%
Not Economically Disadvantaged	346	17	5%	329	95%	14	4%	19	5%	144	42%	152	44%	296	86%
Not Migrant	705	45	6%	660	94%	41	6%	57	8%	311	44%	251	36%	562	80%
Homeless	18	5	28%	13	72%	0	0%	3	17%	6	33%	4	22%	10	56%
Not Homeless	687	40	6%	647	94%	41	6%	54	8%	305	44%	247	36%	552	80%
Not in Foster Care	705	45	6%	660	94%	41	6%	57	8%	311	44%	251	36%	562	80%
Parent Not in Armed Forces	705	45	6%	660	94%	41	6%	57	8%	311	44%	251	36%	562	80%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	705	67	10%	638	90%	30	4%	36	5%	214	30%	358	51%	572	81%
General Education	544	33	6%	511	94%	8	1%	10	2%	164	30%	329	60%	493	91%
Students with Disabilities	161	34	21%	127	79%	22	14%	26	16%	50	31%	29	18%	79	49%
American Indian or Alaska Native	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	0	0%	0	0%	5	25%	13	65%	18	90%
Black or African American	151	16	11%	135	89%	13	9%	13	9%	55	36%	54	36%	109	72%
Hispanic or Latino	178	28	16%	150	84%	4	2%	8	4%	67	38%	71	40%	138	78%
White	334	20	6%	314	94%	10	3%	12	4%	79	24%	213	64%	292	87%
Multiracial	17	1	6%	16	94%	1	6%	2	12%	6	35%	7	41%	13	76%
Female	355	23	6%	332	94%	8	2%	15	4%	120	34%	189	53%	309	87%
Male	350	44	13%	306	87%	22	6%	21	6%	94	27%	169	48%	263	75%
English Language Learners	33	15	45%	18	55%	2	6%	4	12%	12	36%	0	0%	12	36%
Non-English Language Learners	672	52	8%	620	92%	28	4%	32	5%	202	30%	358	53%	560	83%
Economically Disadvantaged	359	43	12%	316	88%	18	5%	20	6%	136	38%	142	40%	278	77%
Not Economically Disadvantaged	346	24	7%	322	93%	12	3%	16	5%	78	23%	216	62%	294	85%
Not Migrant	705	67	10%	638	90%	30	4%	36	5%	214	30%	358	51%	572	81%
Homeless	18	4	22%	14	78%	0	0%	1	6%	7	39%	6	33%	13	72%
Not Homeless	687	63	9%	624	91%	30	4%	35	5%	207	30%	352	51%	559	81%
Not in Foster Care	705	67	10%	638	90%	30	4%	36	5%	214	30%	358	51%	572	81%
Parent Not in Armed Forces	705	67	10%	638	90%	30	4%	36	5%	214	30%	358	51%	572	81%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	53	4%	6%	8%	62%	21%
Grade 1	1	48	10%	6%	38%	42%	4%
Grade 2	1	82	1%	6%	21%	40%	32%
Grade 3	1	53	2%	8%	30%	58%	2%
Grade 4	2	49	0%	6%	8%	67%	18%
Grade 5	1	50	6%	10%	30%	52%	2%
Grade 6	0	56	9%	7%	30%	39%	14%
Grade 7	1	32	0%	9%	19%	50%	22%
Grade 8	2	21	0%	0%	10%	67%	24%
Grade 9	2	32	9%	25%	28%	31%	6%
Grade 10	0	52	4%	15%	33%	38%	10%
Grade 11	5	20	0%	5%	25%	60%	10%
Grade 12	1	22	9%	9%	9%	68%	5%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	16	1	5	7	3
Grade 3 Math	0	16	2	3	7	4
Grade 4 ELA	1	16	1	0	15	0
Grade 4 Math	1	16	1	1	10	4
Grade 4 Science	2	15	0	3	11	1
Grade 5 ELA	1	14	2	0	8	4
Grade 5 Math	1	14	2	1	11	0
Grade 6 ELA	0	15	3	0	11	1
Grade 6 Math	0	15	3	1	9	2
Grade 7 ELA	0	13	1	0	9	3
Grade 7 Math	0	13	0	1	12	0
Grade 8 ELA	0	13	3	1	7	2
Grade 8 Math	0	13	0	4	7	2
Grade 8 Science	0	13	0	4	6	3
Secondary-Level ELA	84	17	0	3	9	5
Secondary-Level Math	84	17	0	5	7	5
Secondary-Level Science	84	17	0	2	11	4

LONGWOOD CSD GRADUATION RATE DATA **4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



2017

2018

ALL STUDENTS

ALL STUDENTS

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 687

TOTAL STUDENTS IN COHORT: 705

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

2

0%

63

9%

0

0%

75

11%

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0

0%

42

6%

0

0%

46

7%

BY GENDER

FEMALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 328

NON DIPLOMA CRED

STILL ENROLLED

2

1%

19

6%

GED TRANSFER

DROPOUT

0

0%

14

4%

MALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 359

NON DIPLOMA CRED

STILL ENROLLED

FEMALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 355

NON DIPLOMA CRED

STILL ENROLLED

0

0%

30

8%

GED TRANSFER

DROPOUT

0

0%

14

4%

MALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 350

NON DIPLOMA CRED

STILL ENROLLED

0	0%	44	12%
GED TRANSFER		DROPOUT	
0	0%	28	8%

0	0%	45	13%
GED TRANSFER		DROPOUT	
0	0%	32	9%

BY ETHNICITY

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 27

NON DIPLOMA CRED

STILL ENROLLED

0

0%

4

15%

GED TRANSFER

DROPOUT

0

0%

3

11%

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 6

NON DIPLOMA CRED

STILL ENROLLED

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 17

NON DIPLOMA CRED

STILL ENROLLED

0

0%

1

6%

GED TRANSFER

DROPOUT

0

0%

2

12%

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 5

NON DIPLOMA CRED

STILL ENROLLED

0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

0	0%	2	40%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 27

NON DIPLOMA CRED

STILL ENROLLED

0

0%

2

7%

GED TRANSFER

DROPOUT

0

0%

1

4%

WHITE

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 328

NON DIPLOMA CRED

STILL ENROLLED

1

0%

17

5%

GED TRANSFER

DROPOUT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 20

NON DIPLOMA CRED

STILL ENROLLED

0

0%

3

15%

GED TRANSFER

DROPOUT

0

0%

1

5%

WHITE

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 334

NON DIPLOMA CRED

STILL ENROLLED

0

0%

19

6%

GED TRANSFER

DROPOUT

0

0%

11

3%

0

0%

15

4%

BLACK OR AFRICAN AMERICAN

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 137

NON DIPLOMA CRED

STILL ENROLLED

1

1%

23

17%

GED TRANSFER

DROPOUT

0

0%

10

7%

HISPANIC OR LATINO

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 162

NON DIPLOMA CRED

STILL ENROLLED

0

0%

17

10%

GED TRANSFER

DROPOUT

BLACK OR AFRICAN AMERICAN

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 151

NON DIPLOMA CRED

STILL ENROLLED

0

0%

26

17%

GED TRANSFER

DROPOUT

0

0%

7

5%

HISPANIC OR LATINO

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 178

NON DIPLOMA CRED

STILL ENROLLED

0

0%

24

13%

GED TRANSFER

DROPOUT

0	0%	17	10%
---	----	----	-----

0	0%	21	12%
---	----	----	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 562

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

36	6%
----	----

GED TRANSFER

DROPOUT

0	0%
---	----

23	4%
----	----

STUDENTS WITH DISABILITIES



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 125

NON DIPLOMA CRED

STILL ENROLLED

GENERAL-EDUCATION STUDENTS



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 544

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

34	6%
----	----

GED TRANSFER

DROPOUT

0	0%
---	----

32	6%
----	----

STUDENTS WITH DISABILITIES



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 161

NON DIPLOMA CRED

STILL ENROLLED

2	2%	27	22%
GED TRANSFER		DROPOUT	
0	0%	19	15%

0	0%	41	25%
GED TRANSFER		DROPOUT	
0	0%	14	9%

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 672

NON DIPLOMA CRED

STILL ENROLLED

2

0%

54

8%

GED TRANSFER

DROPOUT

0

0%

38

6%

ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 15

NON DIPLOMA CRED

STILL ENROLLED

0

0%

9

60%

GED TRANSFER

DROPOUT

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 672

NON DIPLOMA CRED

STILL ENROLLED

0

0%

61

9%

GED TRANSFER

DROPOUT

0

0%

39

6%

ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 33

NON DIPLOMA CRED

STILL ENROLLED

0

0%

14

42%

GED TRANSFER

DROPOUT

0	0%	4	27%
---	----	---	-----

0	0%	7	21%
---	----	---	-----

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 350

NON DIPLOMA CRED

STILL ENROLLED

0

0%

24

7%

GED TRANSFER

DROPOUT

0

0%

9

3%

ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 337

NON DIPLOMA CRED

STILL ENROLLED

2

1%

39

12%

GED TRANSFER

DROPOUT

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 346

NON DIPLOMA CRED

STILL ENROLLED

0

0%

30

9%

GED TRANSFER

DROPOUT

0

0%

12

3%

ECONOMICALLY DISADVANTAGED

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 359

NON DIPLOMA CRED

STILL ENROLLED

0

0%

45

13%

GED TRANSFER

DROPOUT

0	0%	33	10%
---	----	----	-----

0	0%	34	9%
---	----	----	----

NOT MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

—	—
---	---

—	—
---	---

GED TRANSFER

DROPOUT

—	—
---	---

—	—
---	---

MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

—	—
---	---

—	—
---	---

GED TRANSFER

DROPOUT

NOT MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

—	—
---	---

—	—
---	---

GED TRANSFER

DROPOUT

—	—
---	---

—	—
---	---

MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED

—	—
---	---

—	—
---	---

GED TRANSFER

DROPOUT

LONGWOOD CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 584

HUMANITIES

540

92%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

3

1%

SCIENCE

29

5%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

LANGUAGES OTHER THAN ENGLISH

^

11	2%	1	0%
----	----	---	----

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 311

HUMANITIES		HUMANITIES ALTERNATIVE	
289	93%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	0	0%
MATH		SCIENCE	
3	1%	15	5%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
4	1%	0	0%

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 273

HUMANITIES		HUMANITIES ALTERNATIVE	
251	92%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	0	0%

MATH**0****0%****SCIENCE****14****5%****CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH****7****3%****1****0%****PATHWAYS FOR MULTIRACIAL STUDENTS****TOTAL GRADUATES IN COHORT: 14****HUMANITIES****13****93%****HUMANITIES ALTERNATIVE****0****0%****ARTS****CAREER AND TECHNICAL
EDUCATION****0****0%****0****0%****MATH****SCIENCE****0****0%****1****7%****CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH****0****0%****0****0%****PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS****TOTAL GRADUATES IN COHORT: 3****HUMANITIES****HUMANITIES ALTERNATIVE****3****100%****0****0%**

^

ARTS**0****0%****CAREER AND TECHNICAL
EDUCATION****0****0%****MATH****0****0%****SCIENCE****0****0%****CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****0****0%****LANGUAGES OTHER THAN
ENGLISH****0****0%****PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER
STUDENTS****TOTAL GRADUATES IN COHORT: 16****HUMANITIES****16****100%****HUMANITIES ALTERNATIVE****0****0%****ARTS****0****0%****CAREER AND TECHNICAL
EDUCATION****0****0%****MATH****0****0%****SCIENCE****0****0%****CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****0****0%****LANGUAGES OTHER THAN
ENGLISH****0****0%****PATHWAYS FOR WHITE STUDENTS**

TOTAL GRADUATES IN COHORT: 300

HUMANITIES

278

93%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

2

1%

SCIENCE

14

5%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

6

2%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 118

HUMANITIES

108

92%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

1

1%

SCIENCE

7

6%

^

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

2

2%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 133

HUMANITIES

122

92%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

7

5%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

3

2%

LANGUAGES OTHER THAN ENGLISH

1

1%

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 478

HUMANITIES

445

93%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

^

		0	0%
MATH		SCIENCE	
2	0%	28	6%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
2	0%	1	0%

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 106

HUMANITIES		HUMANITIES ALTERNATIVE	
95	90%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	0	0%
MATH		SCIENCE	
1	1%	1	1%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
9	8%	0	0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 572

HUMANITIES

529

92%

ARTS

0

0%

MATH

3

1%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

11

2%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

29

5%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 12

HUMANITIES

11

92%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

1

8%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS**TOTAL GRADUATES IN COHORT: 304****HUMANITIES**

282

93%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

MATH

2

1%

SCIENCE

14

5%

**CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES**

6

2%

**LANGUAGES OTHER THAN
ENGLISH**

0

0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS**TOTAL GRADUATES IN COHORT: 280****HUMANITIES**

258

92%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

**CAREER AND TECHNICAL
EDUCATION**

0

0%

^

MATH**1****0%****SCIENCE****15****5%****CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH****5****2%****1****0%****PATHWAYS FOR NOT MIGRANT STUDENTS****TOTAL GRADUATES IN COHORT: 584****HUMANITIES****540****92%****HUMANITIES ALTERNATIVE****0****0%****ARTS****0****0%****CAREER AND TECHNICAL
EDUCATION****0****0%****MATH****3****1%****SCIENCE****29****5%****CAREER DEVELOPMENT AND
OCCUPATIONAL STUDIES****LANGUAGES OTHER THAN
ENGLISH****11****2%****1****0%****PATHWAYS FOR MIGRANT STUDENTS****TOTAL GRADUATES IN COHORT: 0****HUMANITIES****0****0%****HUMANITIES ALTERNATIVE****0****0%**

^

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

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LONGWOOD CSD - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
4,097	45%	518	6%

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The New York State School Report Card

Fiscal Accountability Supplement

for LONGWOOD CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$106,670,819	\$68,089,439
	Pupils	9,066	1,771
	Expenditures Per Pupil	\$11,766	\$38,447
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$25,024	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

LONGWOOD CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	729	45.20%	57.27%	58.68%
40% to 79%	242	15.00%	18.92%	11.47%
Less than 40%	590	36.58%	16.60%	19.09%
Separate Settings	50	3.10%	4.57%	5.34%
Other Settings	2	0.12%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	17.94%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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