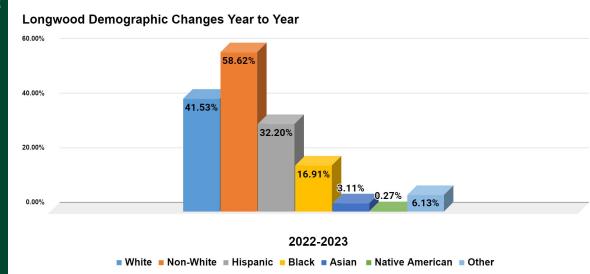


## **Longwood Central School District**



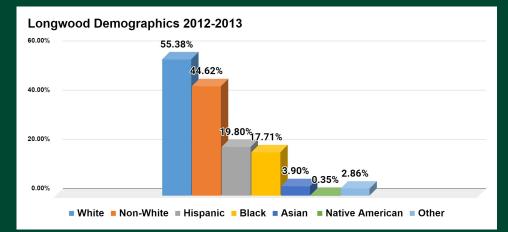
## Longwood Central School District By the Numbers

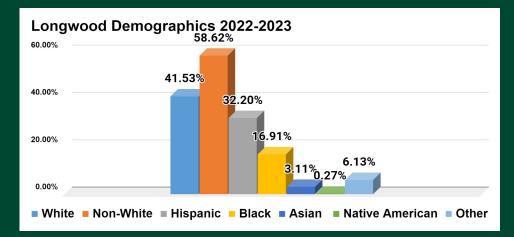
- Enrollment: 8,984
- Demographics:



- Combined Wealth Ratio: 0.729
- Special Education Population: 1,530 (17%)
- **ELL Population:** 680 (8%)
- Economically Disadvantaged Population: 4,446 (49.5 %)
- Geographic Area: 53 square miles

## Demographic Changes (2012 - 2023)



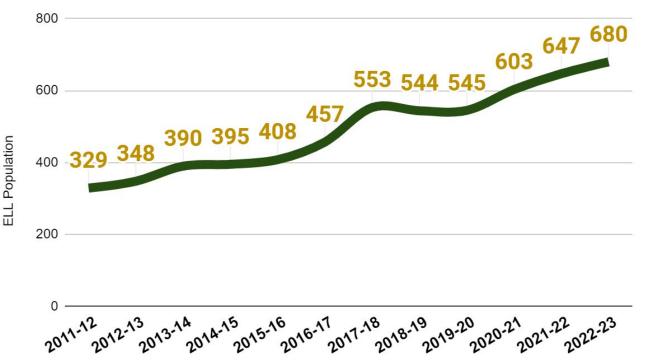


## **Changes** (2012 - 2023)

	2012 - 2013	2022-2023
Enrollment	9222	8984
Combined Wealth Ratio	0.868	0.729
English Language Learner Population	4%	8%
Economically Disadvantaged	45%	49%
Students with Disabilities Population	15%	17%

## ELL Population Changes (2012 - 2023)

#### **ELL Population Growth**



#### **Notable Data Points**

**107%** increase in ELL population over 10 years.

**86%** of ELL population is Hispanic or Latino.

**80%** of our current Hispanic or Latino population is <u>NOT</u> ELL.

## **Economically Disadvantaged**

**49.5% of our Students are Economically Disadvantaged in 2022-2023.** The % has moved up and down between 53% and 47% over that last 6 years.

- > 81% of our <u>ELL</u> students are economically disadvantaged. **550**
- > 72% of our **Black** students are economically disadvantaged. **1,102**
- > 72% of our <u>Hispanic</u> students are economically disadvantaged. **2,025**
- > 62% of our <u>students with disabilities</u> are economically disadvantaged. 993
- > 57% of our Asian/Pacific Islander students are economically disadvantaged. 181
- > 31% of our <u>White</u> students are economically disadvantaged. **1204**

### **Important Conversations**

- What does this all mean?
- How are we serving our students and families?
- What current practices are effective?
- What new practices might we need to implement?
- How do we overcome fear, misunderstanding, and misinformation?

#### Longwood Central School District Strategic Plan 2022-2023

#### trong Curriculum, Instruction, and Assessment Practices

#### What it Means

#### **Our Beliefs**

- Longwood is committed to developing strong curriculum and instructional practices that support our students in developing the necessary tools to be successful and productive members of our local and global communities.
- Everyone can learn and grow. • We learn to think critically and communicate effectively

to demonstrate growth.

**Our Beliefs** 

through active engagement and collaboration. • Everyone deserves multiple opportunities and methods

#### Goals for 2022-2023

- Implement districtwide data cycles
- Implement vertical curriculum mapping meetings K-12.
- Incorporate instructional playbooks into our daily practices.

#### 63 Empowered Students, Staff and School Community

#### What it Means

Longwood is committed to cultivating a culture of dignity, respect, and support that empowers everyone to continuously push their limits to learn and grow each day.

- Everyone deserves to feel connected, respected, and experience personal growth. . It is our collective responsibility to ensure that everyone feels
- safe, seen and supported. ·Self-confidence and grit are developed through high expectations, productive struggle, and unwavering support.

#### Goals for 2022-2023

- Expand opportunities to recognize students and staff.
- Provide regular opportunities for student and staff voice and choice.
- Assess and align our current systems for implementing PBIS, SEL, and Restorative practices.

#### **Collaborative School and Community Partnerships**

#### What it Means

Longwood is committed to building and maintaining strong community partnerships to ensure that each of our school community members feel welcomed and connected to the work of our schools.

#### Goals for 2022-2023

- Develop a uniform districtwide communication plan.
- · Expand on college and Career experiences and partnerships for all students.

#### **Efficient and Effective Operations**

#### What it Means

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Longwood is committed to ensuring efficient, organized, streamlined, and well-managed operations to support our commitments and promote success for all.

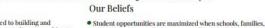
#### Goals for 2022-2023

- Develop and implement building and district action plans.
- · Create a recruitment plan to attract and retain diverse and highly qualified candidates.
- · Review the budget process to best align our resources to support the goals of the district.

#### **Our Beliefs**

- · Clear goals, strategic planning, and progress monitoring to ensure successful outcomes.
- · Effective and efficient operations best ensures that resources are utilized to maximize student achievement.
- It is our duty to develop a responsible budget that meets our commitments to our community's taxpayers.

#### and community members are engaged and work together. Student achievement is best achieved through an engaged, collaborative, and supportive community.



## 2023-2024 Priorities

#### **Strong Curriculum, Instruction, and Assessment Practices**

- Providing high quality professional development in the science of reading
- Implementing new, and enhancing current, summer transition programs
- Supporting summer learning recovery programs
- Engaging in collaborative curriculum writing projects across subject areas
- Continuing to increase career and technical (CTE) opportunities for students
- Maintaining and building upon our dual-enrollment course offerings
- Expanding career exploration and internship opportunities
- Replacing the Project Adventure High Elements Tower
- Building consistent systems of data review and inquiry

### 2023-2024 Priorities

#### <u>Empowered Students, Staff, and School Community</u>

- Advancing the campus branding and beautification projects
- Purchasing production systems for K 4 musicals
- Fully implementing our Girls Flag Football program
- Continuing to support student, staff, and community voice
  - Restorative practice training
  - School and community perceptions survey
  - Committees and focus groups
- Expanding opportunities for student and staff recognition

## 2023-2024 Priorities

#### **Collaborative School and Community Partnerships**

- Implementing District communication plan
  - District phone number 631-345-6800
- Expanding district-wide usage of Parent Square
- Facilitating community engagement activities and events
- Continuing our partnerships with our community organizations and leadership
- Increasing mental health services
- Engaging Alumni
- Building upon strong community connections

# **Community Connections**



## **Community Connections**

- BOE Community Ambassadors
- Civic Associations
- Fire Departments
- SCPD
- Community BBQ
- Community Cleanups
- MLK Unity Walk
- Legislative Day
- Veterans Recognitions (District and Community)
- Celebrations, Memorials, Events, Dedications (District and Community)
- **BOE** Committees
- Uniform Communication systems (internal and external)

## **Advocacy Success**

- Legislative Breakfast (record number of participants and Legislators attending)
- Lobby Day
- Bus Camera Legislation
- Tax positive developments
- Traffic Signals
- Paved Roads and Sidewalks
- Community Cleanups
- Increased school/community safety and security
- Edible THC Regulations

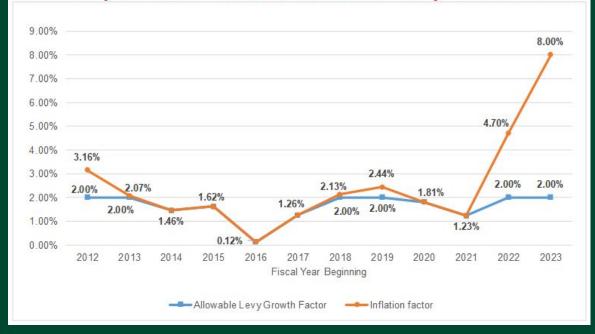
## **2023-2024 Priorities** <u>Efficient and Effective Operations</u>

- Upgrading High School Auditorium (screens and lighting)
- Expanding our district network bandwidth
- Enhancing cybersecurity and implementing Multi-Factor Authentication
- Implementing additional school security measures
- Providing additional instructional and administrative support for Special Education
- Expanding district maintenance team staffing
- Enhancing our student cafeterias K-6
- Implement and enhance recruitment plan to hire, train, and retain the very best
- Progressing district-wide capital improvement projects
- Maintaining outstanding financial credit rating of AA+

### **Factors Impacting Our Budget**

#### 2022–2023 NYS Tax CAP Calculation will use 2.0%

Allowable Levy Growth and Inflation Factors for Entities with a July 1 - June 30 Fiscal Year



## **Budget to Budget Factors**

#### **Consistent needs**

- Contractual salary increases
- Facilities maintenance and repair
- Health insurance and benefits
- Transportation
- Special Education Costs
- ELL services (part 154)
- Technology
- School Safety and Security
- Unfunded Mandates

#### Increasing/Changing needs

- Energy costs
- Transportation costs
- Recruiting and hiring qualified staff
- Cost of materials
- Health insurance and benefit increases (**13.68%** avg. Employee **18.7%** avg. retiree)
- Mental Health needs
- Homebound Instructional cost increases
- Cybersecurity
- Learning Loss
- ELL services (part 154)
- Technology upgrades
- School Safety and Security upgrades
- Set Aside Funding (approx. \$3,000,000,)

### **Foundation aid shortfall**

#### Shortfall Range = \$1.9 - \$19.6 Million

Foundation Aid Owed 2013 - 2022



## **District Points of Pride 2022-2023**

- Graduation rate reached 91% in 2022 from 83% in 2013
- Longwood Music Program awarded the 2022 NYSSMA Award of Excellence
- 70% increase in students receiving advanced Regents diploma since 2013
- 120 students in the Class of 2022 graduated with the Seal of Biliteracy
- 90% of our high school student-athletes earned the NYSPHSAA Scholar Athlete Team Award
- Fully Operational Longwood Career Center
- Continued growth and development of Career Academies and Pathways
- Increased community and voter support
- AA+ financial credit rating

# Foundation Aid Increase Funding Plan 2023-2024

Longwood CSD's 2023-2024 Foundation Aid Increase will be \$15,115,716

Priority Area	Key Goal
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	<ul> <li>Longwood is committed to cultivating a culture of dignity, respect, and support that empowers everyone to continuously push their limits to learn and grow.</li> <li>Increased funding will be directed toward continued staffing of our Middle, Junior &amp; Senior High School Instruction During Suspension Program. This program will provide students serving suspensions an opportunity to remain in school and continue their academic work under the supervision of certified staff. This program will provide additional academic support to all students who have been removed from their regular school schedule due to disciplinary action.</li> <li>Funding an additional secondary level High Dose Tutoring Program for students with "Interruption During Instruction" (IDI) will also provide virtual tutoring hours with core academic support to students who are not meeting, or who are at risk of not meeting state learning standards and have been removed from their regular school schedule due to medical, behavioral or emotional reasons.</li> <li>Continued support and funding of our Home-Tutoring Program for students on at home instruction due to medical reasons. Funding will provide students with quality instruction from certified educators in the home setting.</li> </ul>
Other - Transportation & Utilities	<ul> <li>Longwood is committed to ensuring efficient, organized, streamlined, and well-managed operations to support our commitments and promote successful outcomes for all.</li> <li>The additional funding will be applied toward the increased cost for K-12 Transportation and increased gas and electric cost for each school building.</li> </ul>

# Foundation Aid Increase Funding Plan 2023-2024

Priority Area	Key Goal
Increasing graduation rates and eliminating the achievement gap	<ul> <li>Longwood is committed to developing strong curriculum and instructional practices that supports our students in developing the necessary tools to be successful.</li> <li>Funding will focus on supporting teachers professional development in these key areas and hiring qualified substitute coverage.</li> </ul>
Reducing class sizes	<ul> <li>Additional funding will be directed towards maintaining the district's smaller class sizes and low teacher-to-student ratios in each of its elementary schools. Funding will be put toward retaining staff by affording contractual and insurance benefit increased costs.</li> </ul>

Please submit any questions or comments with regard to the Foundation Aid Increase planned use of funds to the attention of:

Lillian Pizzolo, District Clerk Mailing: 35 Yaphank Middle Island Road, Middle Island, NY, 11953 or Email: Lillian.Pizzolo@longwoodcsd.org

no later than June 1, 2023

### Maximum Allowable Tax Levy 2023-2024

#### Long Island average school tax levy

**Increase of 2.2%** (Newsday 3/21/23)

#### Longwood's Maximum Allowable 2023-2024 Tax Levy

**Increase of 0.97%** 

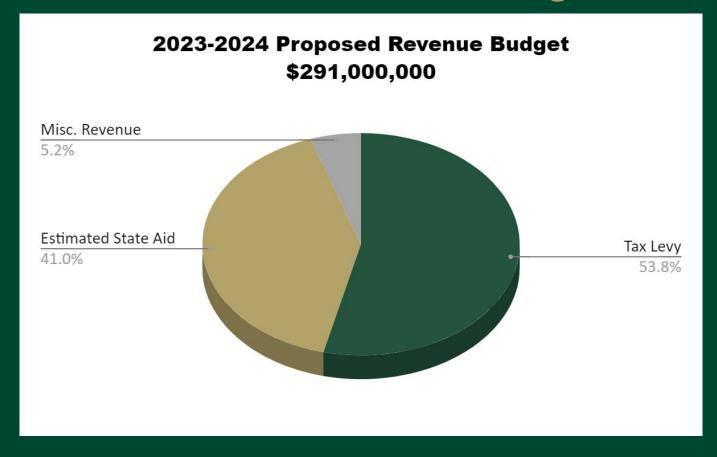
## **Anticipated Revenue Budget**

<b>Real Estate Taxes</b>	<b>\$</b> ]	156,552,750	53.80%
Estimated State Aid	\$ 119,442,311		41.05%
Applied Fund Balance/Reserves	\$	6,700,000	2.30%
Miscellaneous Revenue	\$	8,304,939	2.85%

# Budget Outlook for 2023-2024

<b>Current Budget</b>	\$ 271,000,000
<b>Proposed Budget</b>	\$ 291,000,000
<b>Budget Increase</b>	7.38 %
Tax Levy Increase	0.97 %

### 2023-2024 Revenue Budget



### What Happens if the Budget Fails?

### **Total reductions needed for a contingent budget**

# \$ 1,497,417

### What Happens if the Budget Fails?

- Limited opportunities for students
- **Reduced services and programs for students and staff**
- **Increased class size**
- **Reduction of staff: Administrators, Teachers and CSEA**
- Adopt a contingent budget (required)
- No increase in the current tax levy (a zero percent cap)

## What Happens if the Budget Fails?

Eliminate all new equipment purchases

**Reduce building repairs** 

Suspend capital projects

Limit use of buildings & grounds by community organizations

(impose fees required by law)

### Thank You to the Longwood Community!!!

#### **Voter approved school budget for 21 years in a row**

#### **Increased ratio of YES to NO votes each year**



## **Longwood Central School District**

## **Thank You!**

Lance Lohman, Ed.D. Superintendent of Schools

Every One ... Every Day