## **BUDGET NARRATIVE**

LEA: Longwood Central School District	ARP-ESSER 5% State-Level Reserve – Addressing
	the Impact of Lost Instructional Time 5884-21-3005

BEDSCODE: 580212060000

## \*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b>
BUDGET CATEGORY	(as it relates to the program narrative for this title)
Code 15	Summer Learning & Enrichment Activity - Planning & implementing
Professional Salaries	activities 2022 High School Summer School Credit Recovery Program Staff to
	work directly with students:
	(1) P/T Summer Principal: 30 day Contractual Stipend at \$25,000
	(1) P/T Program Facilitator: 200 Hours x $80 = 16,000$
	(34) Teachers + $(4)$ Mental Health =
	[(37) total P/T staff x \$11,000 Contractual step 1 rate x 2 sessions] = \$814,000
	[(1) P/T Nurse x \$11,000 x 2 sessions] = \$22,000
	Total HS Summer Credit Recovery P/T Staff cost = <b>\$877,000</b>
	Tailored/Individualized Accelerated Instruction:
	Addressing Learning Loss among students by assisting educators in
	meeting students' academic needs, including differentiating instruction
	PD as well as work directly with these students in the classroom setting:
	District-wide 2022-23 (Teachers on Special Assignment [TOSA] as
	Technology Teacher Push-in Classroom Coaches with expertise in
	integration of technology in classroom instruction to meet diverse
	learning needs of students in all content areas and to tailor and/or
	individualize instruction to accelerate and combat learning loss [(4
	teachers) x Contractual Step 1 MA \$75,000 x 1 years] = <b>\$300,000</b>
	• 2021-23 District-wide Grades 3 -12 Push- in ("Title I") Tailored
	Acceleration push-in Teachers to as work directly with these students in
	the classroom setting to administer diagnostic assessments and customize
	individual and small group learning. [(22) "Title I" Teachers x \$38,000
	x 2.5 years] = <b>\$2,090,000</b> . Grade Level Breakdown-(4) High School, (2)
	JHS Push in Tailored Acceleration Teachers, (4) LMS Push in Tailored
	Acceleration Teachers, (12) 3-4 Push in Tailored Acceleration Teachers.
	• Authorized under the Individuals with Disabilities Education Act (IDEA)
	to addressing Learning Loss among high school students with disabilities
	with multiple course failures during the 21-22 school year due to the
	pandemic learning loss. (1) HS Special Education Tailored Acceleration

CODE/	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b>
BUDGET CATEGORY	(as it relates to the program narrative for this title)
	Teacher to meet students' academic needs (1:1 and small group) in the classroom setting: [(1 teachers) x Contractual Step 1 MA \$75,000 x 1 year] = <b>\$75,000</b>
	Curriculum Aligned Enrichment Activities: Expand and enrich After School
	Enrichment Club Offerings with Enrichment STEAM Curriculum Activities. [10 teachers x 30 hours x \$43/hr x 3 years] = <b>\$38,700</b>
	<b>Other Evidenced Based Intervention Tier III:</b>
	<ul> <li>Individual/small group, High-Impact Virtual K-12 Instruction During Interruption (IDI) Program For students who had interrupted instruction due to COVID-19 Pandemic (Sick and/or Quarantined) (IDI) virtual Tutors [30 certified teachers x 4 hr/wk x 32 wks x \$61/hr] = \$234,240</li> <li>Certified Teacher Facilitators [2 staff x 15hr/wk x 34wks x \$76/hr] = \$75,520</li> </ul>
	<b>Integrated Social Emotional Learning:</b> Provide Mental Health services and supports: 2022-24 District-wide Push-in Mental Health/Staff (TOSA) "SEL Instructional Coaches" to work directly with students and teachers in the classroom setting. (4) MITA Staff- Step 1 MA (\$75,000 x 4 staff x 2 years = \$600,000
	<b><u>Trauma Informed Practices:</u></b> Provide Mental Health services and supports: 2022-24 (1) District-wide K-12 Spanish Speaking Social Worker for ELL student & family attendance, trauma, and homelessness issues since the Covid-19 Pandemic. Contractual Step 1 MA (\$75,000 x 1 staff x 2 years = \$150,000
Code 16	Summer Learning and Enrichment Activities:
Support Staff Salaries	<ul> <li>Planning &amp; implementing activities related to summer learning- 2022 High School Summer School Credit Recovery Program Support P/T Staff:</li> <li>(3) Security Guards x \$20/hr x 85 hrs x 2 sessions = \$10,200</li> <li>(4) Clerical/monitors/aids x \$17.00/hr x 85 hrs x 2 sessions = \$11,560</li> </ul>
Code 40	<b>Comprehensive After-School Programming:</b> 2021-24 Student Transportation
Purchased Services	costs for District-wide K-12 Learning Loss Program activities: Students attending after school enrichment, field trips, Extended Day, and After School Programs. Cost based on Transportation Contract Bid for Suffolk Transportation and FIRST Student Bus Co. [Negotiated hourly rate of \$450 per lg bus x 7 schools x 124.011 hrs/school allotted] = \$390,634
Code 45	Tailored/Individualized Acceleration Program: 1:1 & Small group
Supplies and Materials	instructional supplies for the push-in program Title I and TOSA Teachers to use with students (Leveled Literacy Content Reading Books, Diverse/Culturally Relevant Leveled Texts, Computer Coding materials & texts, LEGO supplies, & Math Manipulatives) (7 schools x \$10,000/school ea) = <b>\$70,000</b>
Code 46	N/A
Travel Expenses	

CODE/	EXPLANATION OF EXPENDITURES IN THIS CATEGORY
BUDGET CATEGORY	(as it relates to the program narrative for this title)

Code 80	Total benefits of <b>\$2,093,649</b> broken down as follows:
Employee Benefits	<i>FICA/Medi</i> 7.65% = \$341,360
	$TRS \ 9.8\% = \$437,298$
	Health & Dental Insurance = \$1,314,991
	Breakdown by grant category:
	(Summer Learning & Enrichment) Fringe = \$156,833
	(Tailored/Individual Accelerated Instruction) Fringe = \$1,435,724
	(Trauma Informed Practices) Fringe = \$88,057
	(Integrated SEL) $Fringe = $352,229$
	(Curriculum Aligned Enrichment Activities) fringe = \$6,753
	(Other Evidence Based Interventions (Tier III) fringe = \$54,053
Code 90	Indirect cost based on \$7,016,503 x 1.8% indirect rate = <b>\$126,297</b>
Indirect Cost	
<i>Code 49</i>	
<b>BOCES</b> Services	N/A
Code 30	
Minor Remodeling	N/A
Code 20	<i>N/A</i>
Equipment	