



Kindergarten Connections

English Language Arts

- Your child should be able to recognize and write each letter of the alphabet. He/she should know all the sounds of the short vowels.
- We will continue to blend letters to form words and write sentences.
- We practice rhyming with each new word family.
Ex. -at, -an, -ig.
- Students should be able to recognize the 6 Kindergarten high frequency trick words:
the, I, of, a, was, is

Science

- We are planting seeds and watching them grow.
- We are learning about the parts of a plant and how each part helps the plant grow.
- The children are observing the chick eggs that will soon hatch in our science lab.

Writing

- The children are busy sharing the pen with their teacher during interactive writing.
- We are writing independently using sight words and inventive spelling.

Math

Review Concepts:

- Addition
- Subtraction
- Word problems
- Writing, recognizing numerals up to 20
- Estimation
- Geometry
- Symmetry

Music

- We will be practicing songs for the end of the year Kindergarten Sunshine show.

Library

- All library books must be returned by June 3 There will be no more book exchanges.
- Children will be participating in a video conference by *Camden Children's Garden*. They will be tracing the development of a butterfly.

Physical Education

- The students will be participating in a variety of cooperative games. We will be focusing on teamwork, leadership and problem solving.
- We will be going outside to enjoy some classic summer games.

June
2011



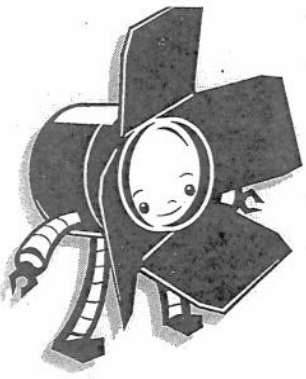
Reminders:

- ☺ June 10th—WMI Family Fun Picnic. 5:30 PM
- ☺ Please remember to listen to the weather and dress your child accordingly.
- ☺ Protect your child with sunscreen before he/she comes to school.
- ☺ Please continue to work with your child so he/she will be ready to enter the first grade and feel successful.
- ☺ Sign up for the Summer Reading Program at the Longwood Library. Please visit the library as often as possible and keep reading.
- ☺ Kindergarten Sunshine Show June 14th.

Have a wonderful, safe summer. Remember to read everyday. Don't forget summer safety rules. (Always wear a helmet when riding your bike and never swim alone.)

Inside this issue:

Spotlight on Writing:
K-9 Mrs. Hoffman's class.

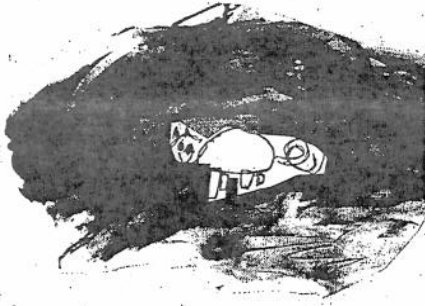


SPOTLIGHT ON WRITING
From K-9
Mrs. Hoffman

The children have been reading different types of poetry. After we visited Benner's Farm the children completed a poem about mud. Together as a class we created a list of words to describe mud. The children wrote their *Mud* poems and chose a farm animal to go into their mud puddle. Mud puddles were created by finger painting with chocolate pudding.

Mud
By
Ryan Berdoo

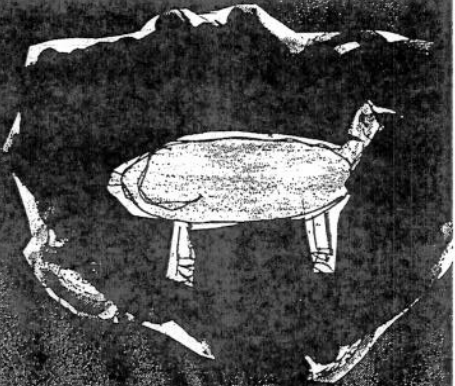
Mud, mud, I like mud.
wet mud,
soft mud,
slippery, cold
brown mud,
I like mud!



In went the pig.

Mud
By
Paige Boxide

Mud, mud, I like mud.
soft mud,
brown mud,
cold, wet
slippery mud,
I like mud!



In went the duck.

Mud
By

Joshua S. Koenke

Mud, mud, I like mud.

soft mud,

cold mud,

slippery sache

brown mud,

I like mud!



In went the horse

Mud
By

Anna Stasiga John

Mud, mud, I like mud.

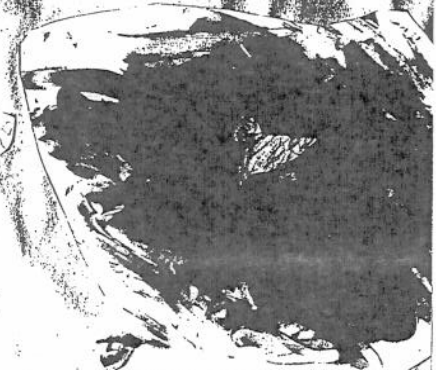
big mud,

cold mud,

soft wet

slippery mud,

I like mud!



In went the pig

Mud
By

Kiana Mungwin

Mud, mud, I like mud.

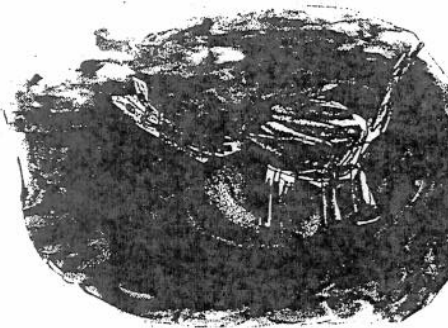
Soft mud,

Wet mud,

cold brown

Slipery mud,

I like mud!



In went the horse

Mud
By

Jarod Diaz

Mud, mud, I like mud.

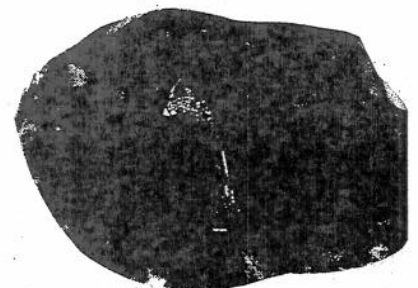
warm mud,

soft mud,

cold brown

Slippery mud,

I like mud!



In went the horse