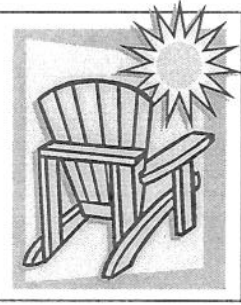




# Fourth Grade Newsletter June 2011



Can you believe that it is June already? The year has flown by so quickly. During the summer vacation, help your child continue to grow by encouraging him/her to read, keep a journal and memorize all of the basic facts in math!

## Reading Workshop

The students will be continuing their work in small guided reading groups. The skills that will be covered are inferencing, story elements, cause/effect and fact/opinion. Remember that each student is responsible for reading at least 25 books this year. Please help your child double check and record his/her books.

## Writing Workshop

This month the students will be working on using different authors' crafts to improve their writing. Some skills to be taught include choosing powerful words, creating vivid scenes and varied use of punctuation within a written piece.

## Math

Along with reviewing previously taught concepts, the students will be exposed to some of the skills that are a foundation for 5th grade. Topics included may be average, median, range, mode, operations with fractions, order of operations and probability.

## Social Studies

The social studies curriculum in 4th grade was a fun trip into the past. Students will continue to learn about the development of our country and the important role Long Island and New York played in our nation's history.

## Art

The students will be applying portraiture to design.

## Science

This year the students worked hard to complete several new units of study. The students enjoyed learning about and experimenting with:

- \* Electrical Circuits
- \* Mystery Matter
- \* Plant Responses
- \* Design Technology

In addition, students explored concepts using their Measuring Up book.

We will continue to review Science concepts in order to prepare for the NYS Written and Performance Tests.

## Physical Education

The students will participate in Field Day. They will play modified games of hockey and revisit past station work.

## Library

The students will learn how to be smart and safe on the Internet. They will review the use of all reference material including encyclopedias, almanacs, dictionaries, atlases, and thesauri.

## Music

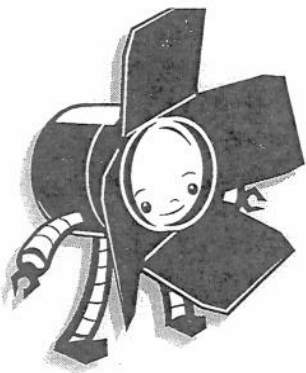
The students will prepare their Awards Ceremony song and review previously taught concepts.

## Reminder

- ⇒ May 31-June 3 - NYS Science Performance Test
- ⇒ June 6 - NYS Science Written Test
- ⇒ June 7 - Field Day and 4th Grade Picnic
- ⇒ June 8-13 Field Trips \*Check with teacher
- ⇒ June 15-16 Scholastic Challenge
- ⇒ June 17 All School Meeting
- ⇒ June 20 - 4th Grade Awards Ceremony
- ⇒ June 22- 4th Grade Bagel Breakfast/Half Day
- ⇒ June 23 - Last Day of School/Half Day

This month's "Spotlight on Writing" is  
from the 4th Grade





**SPOTLIGHT ON WRITING**  
**From Grade 4**  
 Mrs. Corella, Mrs. Maxim, Mrs. Sabatini, Ms. VanLiew

4-1

**The Indian Blackout**  
 By Tyron Aristotle

It was a sunny day in India. I could hear the beautiful palm leaves swishing and swaying in the soft wind. I smelled the fresh coconuts. The busy bus horns were beeping as loud as can be. Everything was great until... I tried to get out of bed. I had horrible chest pains. Panicked, I drank a cup of water and darted across the room. It hurt to stand, so I went back to bed.

When I woke up again I felt weird. I called for my mom and she slowly strolled me down the shiny white staircase. BLAM! I fell down fast and hard like a rock into my mom's arms. She was so shocked she just stood there for a moment. Then my mom rushed me outside. My family splashed me with water. It was like a cold ocean wave crashing over my head. My friend Marcus quickly took me on his green shiny Suzuki motorcycle to the doctor.

The doctor checked me and I thought the cause was all the spicy food I was eating on this trip to India. The doctor gave me a prescription for the pharmacy. I got a pink medicine and some white tablets. I had to take them every day until I was better.

I still don't know what the cause of my black out was. What do you think it was?

Cream

- Cream is the color of a daisy.
- Cream is the fluffy clouds in the sky.
- Cream is the feeling of a fuzzy kitten.
- Cream is bed sheets.
- Cream smells like sweet cupcake icing.
- Cream tastes like creamy vanilla ice cream.
- Cream sounds like a soothing breeze.
- Cream looks like smooth house walls.
- Cream feels like soft hair flowing.
- Cream makes me curious.
- Cream is gentle.

By: Elizabeth Handibode  
 Class 4-4



- Pink is the color of the sky when the sun is setting
- Pink is the color of little ballerinas dancing
- Pink is the color of love
- Pink is the feeling of happiness
- Pink smells like a bouquet of beautiful flowers
- Pink taste like strawberry ice cream
- Pink sounds like bubble gum popping
- Pink looks like a slice of juicy watermelon on a hot summer day
- Pink feels like sticky cotton candy
- Pink makes me feel safe
- Pink is the BEST COLOR for ME!

By  
 Shyatesha Coleman  
 4-5

Kyle Pausch  
 Touchstone tex

5-17-11  
 4-7



By: Kyle Pausch

"Batter up!" calls the ump. I pick up my smooth aluminum bat and started toward the batters box. When I got up, I could hear the outfield chanting, "Hit it here, Hit it here!" Here comes the first pitch. I imagined the small white ball as a giant colorful beachball. "Whack!" I hear the crack of the bat. It's going to the outfield. I took off from home plate. The only thing behind me was the dirt that looked like mist coming down. I rounded first and started toward second. I saw the players in the outfield were still running toward the small white ball. As I rounded 2nd, I started toward 3rd. The outfielder picked up the small white ball from the dark green grass. I rounded third and headed home. The outfielder launched the ball to the cut off man. I sprinted to home plate and slid... "SAFE!" calls the ump. "Home run!" Everyone on my team cheered, especially me.