

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Form	
School Name: Longwood Junior High School	Contact Person: Sam Ahmed
School District Name: Longwood Central School District	Contact Person's Phone Number: (631) 345-2773
School BEDS Code: 580212060006	Contact Person's Email Address: Sam.Ahmed@longwoodcsd.org

English Language Arts Assessments		
Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:	<input checked="" type="checkbox"/> All Students	English Language Learners
	American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino
	<input checked="" type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	Multiracial
	<input checked="" type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities
	<input checked="" type="checkbox"/> Economically Disadvantaged	<input checked="" type="checkbox"/> White
	Mathematics Assessments	
<input checked="" type="checkbox"/> All Students	<input checked="" type="checkbox"/> English Language Learners	
American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino	
<input checked="" type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	Multiracial	
<input checked="" type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities	
<input checked="" type="checkbox"/> Economically Disadvantaged	White	

Please provide a brief explanation of why the	Our students receive ample amounts of information and preparation for the New York State Assessments in ELA, Math and Science. For
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<p>2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)</p>	<p>all students that participated in state assessments the previous school year receives their score in the beginning of the new school year. Our students and parents are provided with the New York State regulations regarding State Assessments and the majority of our students and parents opt out of state testing by choice. We start to receive opt out letters from parents 2 weeks prior to state testing and we continue to receive opt out letters until the day of each examination which resulted in participation rate falling below 95%.</p>
<p>Provide a brief description of the Consultation and Collaboration process for development of the plan.</p>	<p>This plan was devised in conjunction with our District Comprehension Improvement Plan due to COVID-19 closure and lack of time that the district was provided with. Our collaboration process included discussion of the district's ESSA data and ESSA scores for each subgroup with parents, teachers, administrators and stakeholders.</p>
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>4-23-2020 - Building Principal, Assistant Principals, District Director of ELA, Math and Science, District Director of Social Studies and LOTE, District Director of Data Reporting and Special Programs, and Assistant Superintendent of Curriculum and Instruction.</p> <p>6-24-2020 - Building administrators, District administrators, support staff and teachers, and parents.</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate.</p>	<ul style="list-style-type: none"> • Teachers, administrators and support staff will communicate with parents more frequently through various media in order to increase knowledge on State Assessments and preparation requirements. • Provide parents with additional resources that will further support students in the classroom as well as on state assessments. • Work with the District Director of Data Reporting to prepare and present ESSA data as well as State Assessments information to various PTSA meetings. • Utilize common planning time to discuss state assessments scores for each subgroup by using ESSA data as well as BOCES Assessment Reporting System (BARS) data. • Explore standards that are aligned with the state assessments and create opportunities for teachers to review and incorporate the standards in their classroom. • The Director of Data Reporting and Special Programs will create an information sheet for parents and students which will list all the facts and myths about 3-8 NY State Assessments along with detailed information about the timeline and preparation. • The Director of Data Reporting and Special Programs will present district level and building level ESSA data along with State Assessment data to the Board of Education.

Please Note: Title I funds must be used to supplement, not supplant, state and local funds

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval

By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Chief School Administrator's Name:	ADAM DEWITT
Chief School Administrator's Signature:	
Date:	8/3/2020
Board President's Name:	Penelope J. Blizzard-McGrath
Board President's Signature:	
Date:	9/22/2020
District Superintendent's Name:	MICHAEL LONERGAN
District Superintendent's Signature:	
Date:	9/2/20