Student Survey Results

Longwood Central School District

Late Spring 2020
Student Survey

The goal in conducting the survey is to identify how Longwood Central School District staff can best support each of their students to ensure their lifelong success upon high school graduation.
Survey Summary

- The Student Survey was conducted in June of 2020.
- Students in grades 4-12 were sent an email invitation to take the survey online. Each email contained a unique survey access code that could only be used once.
- Number of responses: 2,600
Respondent Information
Grade level:
How many years have you attended this school district?

- 5% less than one year
- 19% 1-4 years
- 72% 5-12 years
- 4% not sure
About how many hours a week do you do homework?

- None: 2%
- 1-5 hours: 48%
- 6-10 hours: 28%
- 11-15 hours: 12%
- 16-20 hours: 6%
- More than 20 hours: 4%
Has anyone in your immediate family (parents or siblings) graduated from college?

- Yes: 68%
- No: 32%
Do you receive Special Education services?

- Yes: 11%
- No: 89%
Do you receive free or reduced lunch?

- Yes: 37%
- No: 63%
Are you an English Language Learner?

- Yes: 3%
- No: 97%
Are you an Exited English Language Learner?

- NEVER: 90%
- ACTIVE: 7%
- EXITED: 3%
What is your ethnicity?

- White: 51%
- Hispanic: 23%
- Black: 15%
- Multi-racial: 5%
- Asian: 5%
- Native Hawaiian or Pacific Islander: 0.30%
- American Indian or Alaskan Native: 0.40%
What school do you attend?

- **High School**: 51%
- **Junior High School**: 25%
- **Middle School**: 17%
- **Coram Elementary School**: 2%
- **WMI Elementary School**: 2%
- **CEW Elementary School**: 2%
- **Ridge Elementary School**: 1%
Gender:

- Female: 60%
- Male: 40%
Online Learning
Overall, how have you been dealing with the challenges presented with distance learning?

- Great: 16%
- Good: 38%
- Fair: 33%
- Poor: 13%
<table>
<thead>
<tr>
<th>Item</th>
<th>% Strongly agree/Agree</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have been able to manage my time between school and other activities since beginning distance learning.</td>
<td>71%</td>
<td>3.52</td>
</tr>
<tr>
<td>Overall, I feel supported since beginning distance learning.</td>
<td>68%</td>
<td>3.48</td>
</tr>
<tr>
<td>I have been able to manage my stress related to distance learning.</td>
<td>55%</td>
<td>3.08</td>
</tr>
</tbody>
</table>
Which statement below best applies to you?

When I need help with distance learning:

- One or more adult is available to provide learning support during the school day. 49%
- Choose not to answer. 18%
- Adult(s) are essential workers and unable to provide learning support during the school day. 10%
- My parents/guardians are unable to help or support me with my school work. 9%
- Support during the day is difficult, but being provided during the evening. 7%
- Adult(s) are working remotely from the home and unable to provide learning support during the school day. 7%

Choose not to answer. 18%
I usually complete my distance learning assignments:

- Throughout the day: 42%
- Early in the morning: 21%
- Late into the evening: 19%
- In the afternoon: 12%
- In the early evening: 6%
Do you have access to the internet (working wifi) at home?

- Yes: 97%
- No: 1%
- No, but can access the internet from a cell phone: 2%
How much time per day do you have access to a computer?

- Less than 1 hour: 3%
- 1-2 hours: 10%
- 3-4 hours: 11%
- 4 or more hours: 76%
Who owns the device(s) you are using for distance learning?

- **Personal (I/my family owns):** 80%
- **School-district owned:** 10%
- **Both (I am using multiple devices):** 10%
- **I am not using any device:** 0.20%
What device(s) are you using for distance learning?

- Smartphone: 61%
- Laptop - Other: 42%
- Chromebook: 33%
- Desktop: 24%
- iPad: 20%
- Laptop - MacBook Air: 19%
- Other: 3%
- I am not using any device: 0.20%
How many devices (computers, phones, iPad, tablets, laptops, etc.) are available in your household?

- 0%: 1%
- 20%: 5%
- 40%: 16%
- 60%: 16%
- 80%: 78%
- 100%: 78%
Are you sharing devices with anyone (parents, siblings, other) in your household?

- Yes: 39%
- No: 61%
- I am not using any technology: 0.20%
How many students in your household are sharing devices for distance learning?

- 1 student: 61%
- 2 students: 25%
- 3 students: 10%
- 4 or more students: 4%
Have you experienced any obstacles with technology?

- Yes: 49%
- No: 50%
- I am not using any technology: 0.30%
The following are obstacles that have prevented me from using a device in my home for distance learning:

- Limited number of devices in the home: 7%
- Time allowed to use device: 10%
- Poor internet access/wifi: 28%
- Schedule of distance learning assignments: 31%
- Other: 9%
- I have not had any obstacles: 44%
How confident are you in using technology (websites, software, apps, etc.) to learn/support learning at home?

- Very confident: 33%
- Confident: 39%
- Slightly confident: 21%
- Not confident at all: 7%
How confident are you in using virtual group/meeting/class sites/apps (Google meets, Google hangout, Google classroom, Schoology, etc.) to learn/support learning at home?

- Very confident: 24%
- Confident: 35%
- Slightly confident: 26%
- Not confident at all: 15%
How often do you meet virtually with your classroom teacher(s)?

- Daily: 5%
- Weekly: 37%
- Monthly: 14%
- Not at all: 44%
Which format do you find is best for virtual interaction with your teacher(s) during distance learning?

- Google classroom: 43%
- Google meets sessions: 31%
- Email: 16%
- Teacher created video/podcast: 10%
During distance learning what do you feel is the best way for your teacher(s) to assign schoolwork?
Please rate your level of satisfaction with each.

*Highly satisfied (5), Satisfied (4), Unsatisfied (2), Highly unsatisfied (1)*

<table>
<thead>
<tr>
<th>Item</th>
<th>% Highly satisfied/ Satisfied</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability on assessments/tests</td>
<td>82%</td>
<td>3.80</td>
</tr>
<tr>
<td>Accountability on assignments (a due date is included)</td>
<td>78%</td>
<td>3.73</td>
</tr>
<tr>
<td>Availability of additional learning resources</td>
<td>78%</td>
<td>3.72</td>
</tr>
<tr>
<td>Availability of class materials</td>
<td>78%</td>
<td>3.70</td>
</tr>
<tr>
<td>Feedback on assignments</td>
<td>77%</td>
<td>3.69</td>
</tr>
<tr>
<td>Availability for one-on-one support</td>
<td>73%</td>
<td>3.55</td>
</tr>
<tr>
<td>Accommodations/modifications to meet my individual learning needs</td>
<td>73%</td>
<td>3.53</td>
</tr>
<tr>
<td>Level of academic challenge (student is continuing to learn and be challenged with rigorous material)</td>
<td>71%</td>
<td>3.49</td>
</tr>
<tr>
<td>Amount of interaction with the teacher</td>
<td>67%</td>
<td>3.38</td>
</tr>
<tr>
<td>Amount of work that is being provided</td>
<td>62%</td>
<td>3.19</td>
</tr>
<tr>
<td>Amount of interaction with the entire class</td>
<td>52%</td>
<td>2.96</td>
</tr>
<tr>
<td>Item</td>
<td>% Strongly agree/Agree</td>
<td>Average</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>If I had a question regarding the distance learning I know who to contact.</td>
<td>81%</td>
<td>3.91</td>
</tr>
<tr>
<td>My school provided easy access to my school counselors if I needed them.</td>
<td>82%</td>
<td>3.84</td>
</tr>
<tr>
<td>My school’s staff responded to my questions/concerns in a timely fashion.</td>
<td>76%</td>
<td>3.70</td>
</tr>
<tr>
<td>I feel that my grades/teacher feedback accurately reflected my academic performance during distance learning.</td>
<td>75%</td>
<td>3.69</td>
</tr>
<tr>
<td>My school’s procedures surrounding distance learning were clearly communicated.</td>
<td>75%</td>
<td>3.63</td>
</tr>
<tr>
<td>The District's website provided resources to assist with distance learning.</td>
<td>71%</td>
<td>3.51</td>
</tr>
</tbody>
</table>
Survey Responses
## Me

*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Item</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel sorry for others when they are hurting.</td>
<td>3.51 (1979)</td>
<td>3.28</td>
<td>99</td>
</tr>
<tr>
<td>I help others when I see a need.</td>
<td>3.28 (1985)</td>
<td>2.97</td>
<td>96</td>
</tr>
<tr>
<td>I enjoy going to school.</td>
<td>2.73 (1976)</td>
<td>2.47</td>
<td>96</td>
</tr>
<tr>
<td>I have a good relationship with adults at school.</td>
<td>3.30 (1939)</td>
<td>3.15</td>
<td>86</td>
</tr>
<tr>
<td>If I commit to a task I will do what it takes to get it done.</td>
<td>3.27 (1987)</td>
<td>3.17</td>
<td>84</td>
</tr>
<tr>
<td>I work well with other students.</td>
<td>3.05 (1986)</td>
<td>2.93</td>
<td>81</td>
</tr>
<tr>
<td>I am able to get through challenging times.</td>
<td>3.06 (1977)</td>
<td>2.99</td>
<td>67</td>
</tr>
<tr>
<td>When I accomplish/learn a skill, I push myself to learn something new.</td>
<td>2.92 (1959)</td>
<td>2.90</td>
<td>55</td>
</tr>
<tr>
<td>I am proud of my school.</td>
<td>2.88 (1872)</td>
<td>2.86</td>
<td>49</td>
</tr>
<tr>
<td>I feel I can be myself at school.</td>
<td>2.91 (1961)</td>
<td>2.92</td>
<td>34</td>
</tr>
</tbody>
</table>
## My Health

*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Item</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know how to resolve conflict in a healthy way.</td>
<td>3.01 (1921)</td>
<td>3.04</td>
<td>37</td>
</tr>
<tr>
<td>When I feel stressed I know how to cope.</td>
<td>2.73 (1896)</td>
<td>2.82</td>
<td>30</td>
</tr>
<tr>
<td>I make healthy eating choices most of the time.</td>
<td>2.81 (1958)</td>
<td>2.91</td>
<td>26</td>
</tr>
<tr>
<td>I have a healthy lifestyle.</td>
<td>2.98 (1894)</td>
<td>3.13</td>
<td>19</td>
</tr>
<tr>
<td>I exercise at least three times per week.</td>
<td>2.99 (1950)</td>
<td>3.27</td>
<td>2</td>
</tr>
<tr>
<td>I get enough sleep most nights (at least 6-8 hours).</td>
<td>2.90 (1964)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Item</td>
<td>District Average (n)</td>
<td>Comparison</td>
<td>Percentile</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>----------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>I follow the rules at school.</td>
<td>3.56 (1944)</td>
<td>3.32</td>
<td>99</td>
</tr>
<tr>
<td>I help my friends make good decisions.</td>
<td>3.41 (1923)</td>
<td>3.22</td>
<td>93</td>
</tr>
<tr>
<td>There is one or more adults in my school who care about my future.</td>
<td>3.49 (1735)</td>
<td>3.37</td>
<td>87</td>
</tr>
<tr>
<td>I am respected and treated fairly at school.</td>
<td>3.12 (1900)</td>
<td>2.96</td>
<td>77</td>
</tr>
<tr>
<td>There is at least one adult in the school that I can talk to about my classwork when I need it.</td>
<td>3.48 (1886)</td>
<td>3.39</td>
<td>71</td>
</tr>
<tr>
<td>I feel I belong at this school.</td>
<td>3.06 (1864)</td>
<td>2.99</td>
<td>70</td>
</tr>
<tr>
<td>I am satisfied with the education I'm receiving at this school.</td>
<td>3.15 (1914)</td>
<td>3.08</td>
<td>57</td>
</tr>
</tbody>
</table>
## My School (Slide 2/2)

*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Item</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>My classmates care about me.</td>
<td>2.85 (1684)</td>
<td>2.88</td>
<td>46</td>
</tr>
<tr>
<td>I feel safe at school.</td>
<td>3.10 (1903)</td>
<td>3.11</td>
<td>43</td>
</tr>
<tr>
<td>There is at least one adult in my school that I can talk to about a personal problem.</td>
<td>3.03 (1785)</td>
<td>3.07</td>
<td>33</td>
</tr>
<tr>
<td>I am satisfied with our school’s efforts to prevent bullying.</td>
<td>2.63 (1789)</td>
<td>2.77</td>
<td>26</td>
</tr>
<tr>
<td>Our school is clean.</td>
<td>2.67 (1903)</td>
<td>2.91</td>
<td>17</td>
</tr>
<tr>
<td>I feel supported by my school.</td>
<td>2.94 (1862)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### My Learning (Slide 1/2)
*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Item</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parents/guardian expect me to do well in school.</td>
<td>3.88 (1863)</td>
<td>3.77</td>
<td>99</td>
</tr>
<tr>
<td>I set goals for the school year.</td>
<td>3.08 (1851)</td>
<td>2.86</td>
<td>96</td>
</tr>
<tr>
<td>I explore careers/jobs that may interest me after high school.</td>
<td>3.20 (1763)</td>
<td>3.07</td>
<td>92</td>
</tr>
<tr>
<td>I put my best effort into my school work.</td>
<td>3.34 (1869)</td>
<td>3.22</td>
<td>81</td>
</tr>
<tr>
<td>My teachers give me extra help when I need it.</td>
<td>3.26 (1837)</td>
<td>3.15</td>
<td>78</td>
</tr>
<tr>
<td>My teachers are interested in my thoughts and opinions.</td>
<td>3.08 (1715)</td>
<td>2.99</td>
<td>69</td>
</tr>
<tr>
<td>Item</td>
<td>District Average (n)</td>
<td>Comparison</td>
<td>Percentile</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>----------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>If there were no grades given in classes, I would still do my work.</td>
<td>3.02 (1751)</td>
<td>2.98</td>
<td>67</td>
</tr>
<tr>
<td>My teachers explain things in a way that makes sense to me.</td>
<td>2.94 (1860)</td>
<td>2.89</td>
<td>63</td>
</tr>
<tr>
<td>My classes challenge me.</td>
<td>2.83 (1841)</td>
<td>2.81</td>
<td>51</td>
</tr>
<tr>
<td>I believe what I am learning in school is preparing me for next year.</td>
<td>3.14 (1816)</td>
<td>3.19</td>
<td>42</td>
</tr>
<tr>
<td>I believe what I am learning in school will help me to be successful in life.</td>
<td>2.82 (1836)</td>
<td>2.95</td>
<td>20</td>
</tr>
<tr>
<td>I feel comfortable participating in class.</td>
<td>2.81 (1850)</td>
<td>2.96</td>
<td>17</td>
</tr>
</tbody>
</table>
Please respond to each item.

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

<table>
<thead>
<tr>
<th>Item</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am encouraged to explore things I find interesting.</td>
<td>4.23 (1811)</td>
</tr>
<tr>
<td>I am encouraged to think for myself.</td>
<td>4.23 (1796)</td>
</tr>
<tr>
<td>In class we discuss and solve problems that have more than one answer.</td>
<td>4.09 (1757)</td>
</tr>
<tr>
<td>I can share my academic problems and concerns with my teachers.</td>
<td>3.95 (1758)</td>
</tr>
<tr>
<td>This school has high expectations for all students.</td>
<td>3.90 (1733)</td>
</tr>
<tr>
<td>My assignments have predictable solutions.</td>
<td>3.83 (1664)</td>
</tr>
<tr>
<td>My teachers know my academic interests and goals.</td>
<td>3.58 (1667)</td>
</tr>
<tr>
<td>I can apply what I learn in my classes to my every day life.</td>
<td>3.31 (1741)</td>
</tr>
<tr>
<td>What I learn at school helps me solve problems at home.</td>
<td>3.26 (1611)</td>
</tr>
<tr>
<td>My teachers know my interests outside of school.</td>
<td>3.22 (1637)</td>
</tr>
</tbody>
</table>
## My Free Time

*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Item</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I plan ahead and make good choices.</td>
<td>3.18 (1855)</td>
<td>3.13</td>
<td>72</td>
</tr>
<tr>
<td>There are clubs, sports or activities that interest me.</td>
<td>3.26 (1819)</td>
<td>3.38</td>
<td>13</td>
</tr>
<tr>
<td>I participate in one or more clubs, sports and activities.</td>
<td>3.01 (1834)</td>
<td>3.27</td>
<td>9</td>
</tr>
</tbody>
</table>
What do you usually do in your free time?

- Spend time with family: 77%
- Watch TV: 77%
- Play with friends: 73%
- Eat snacks: 71%
- Do homework: 71%
- Video/computer games: 68%
- Chores: 56%
- Play sports: 54%
- Work on hobbies: 50%
- Art: 42%
- Go to the mall/shopping: 39%
- Read: 34%
- Other: 30%
- Participate in clubs/scouts/groups: 30%
- Board Games: 29%
- Work: 26%
- Babysit: 19%
- Skateboard: 12%
- Martial Arts: 6%
## Preparation

*Always (4), Usually (3), Sometimes (2), Never (1)*  
(Grades 6-12 only)

<table>
<thead>
<tr>
<th>Item</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel well prepared for college and/or life after high school.</td>
<td>2.69 (1419)</td>
<td>2.81</td>
<td>18</td>
</tr>
<tr>
<td>I use an academic and career plan (Naviance) to guide my decisions to help me achieve my post-high school goals.</td>
<td>2.36 (1425)</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Problems
During this school year, how many times have you experienced and/or witnessed the following?

*Never (1), One or More Times This Year (2), One or More Times Per Month (3), One or More Times Per Week (4), Daily (5)*

<table>
<thead>
<tr>
<th>Item</th>
<th>In the community</th>
<th>On school grounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with weapons</td>
<td>1.36</td>
<td>1.22</td>
</tr>
<tr>
<td>Sexual harassment</td>
<td>1.46</td>
<td>1.44</td>
</tr>
<tr>
<td>Gang activity</td>
<td>1.51</td>
<td>1.44</td>
</tr>
<tr>
<td>Students with alcohol</td>
<td>1.78</td>
<td>1.46</td>
</tr>
<tr>
<td>Bullying related to a disability</td>
<td>1.68</td>
<td>1.79</td>
</tr>
<tr>
<td>Students with drugs</td>
<td>1.94</td>
<td>1.87</td>
</tr>
<tr>
<td>Harassment</td>
<td>1.77</td>
<td>1.90</td>
</tr>
<tr>
<td>Students smoking</td>
<td>2.06</td>
<td>1.95</td>
</tr>
<tr>
<td>Cyber bullying</td>
<td>2.10</td>
<td>2.10</td>
</tr>
<tr>
<td>Racism</td>
<td>2.13</td>
<td>2.21</td>
</tr>
<tr>
<td>Physical violence</td>
<td>2.02</td>
<td>2.34</td>
</tr>
<tr>
<td>Bullying</td>
<td>2.24</td>
<td>2.47</td>
</tr>
<tr>
<td>Students vaping</td>
<td>2.52</td>
<td>2.58</td>
</tr>
</tbody>
</table>
Plans after High School
(Grades 11-12 only)
I know what I want to do for a career/job when I'm an adult:

- Absolutely sure: 28%
- Pretty sure: 44%
- Not sure: 22%
- Not absolutely sure: 6%
What do you plan to do immediately after high school graduation?

- 4-year College: 59%
- 2-year College: 19%
- I'm not sure: 12%
- Military: 4%
- Workforce: 3%
- Voc/Tech College: 2%
- Apprentice: 1%
I have visited colleges (physically) that interest me.

(Only those who plan to attend a 2-year, 4-year or voc/tech college)
I have visited colleges (virtually) that interest me.

(Only those who plan to attend a 2-year, 4-year or voc/tech college)
A college education is valued by my family.
My family talks about college.
I am the first in my family to apply to college.
Which, if any, of the following resources has helped you decide on what you want to do as a career?

- Parents: 75%
- Friends: 55%
- Teachers: 53%
- Internet searching: 49%
- Other adults: 39%
- School counselors: 34%
- Television: 27%
- Job: 16%
- Service Learning/Volunteering: 14%
- Career Clusters Information: 9%
- Internship: 9%
- Career books/Articles: 7%
- U.S. Labor Statistics: 7%
- Career Specialist: 6%
- Job shadow: 4%
- Occupational Outlook Handbook: 1%
The Student Engagement Survey uses key questions nested in the survey to quantify student engagement through index scores in eight critical areas:

- Connectedness
- Drive
- Citizenship
- Preparation
- Social and Emotional Aptitude
- Wellness
- Academic and Career Planning (Grades 6-12)
- Equity (Not applicable)

Research has shown a strong correlation between student engagement and success in college, career and life after high school.
Connectedness

The student has positive relationships with peers and adults, is actively involved in school-related activities and feels a sense of belonging.

District Average: 3.00
Comparison: 3.05
I feel I belong at this school.  
- Always: 42%
- Usually: 26%
- Sometimes: 21%
- Never: 8%
- Don't know: 4%

My classmates care about me.  
- Always: 25%
- Usually: 31%
- Sometimes: 23%
- Never: 7%
- Don't know: 14%

I feel comfortable participating in class.  
- Always: 30%
- Usually: 29%
- Sometimes: 30%
- Never: 9%
- Don't know: 1%

I participate in one or more clubs, sports and activities.  
- Always: 47%
- Usually: 20%
- Sometimes: 17%
- Never: 15%
- Don't know: 2%

I have a good relationship with adults at school.  
- Always: 48%
- Usually: 32%
- Sometimes: 14%
- Never: 2%
- Don't know: 3%
## Connectedness Index Response Items

*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Connectedness items</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a good relationship with adults at school.</td>
<td>3.30 (1939)</td>
<td>3.15</td>
<td>86</td>
</tr>
<tr>
<td>I feel I belong at this school.</td>
<td>3.06 (1864)</td>
<td>2.99</td>
<td>70</td>
</tr>
<tr>
<td>My classmates care about me.</td>
<td>2.85 (1684)</td>
<td>2.88</td>
<td>46</td>
</tr>
<tr>
<td>I feel comfortable participating in class.</td>
<td>2.81 (1850)</td>
<td>2.96</td>
<td>17</td>
</tr>
<tr>
<td>I participate in one or more clubs, sports and activities.</td>
<td>3.01 (1834)</td>
<td>3.27</td>
<td>9</td>
</tr>
</tbody>
</table>
Drive

The student has the courage and resolve (grit) to see tasks through to completion despite setbacks and obstacles. They challenge themselves to higher level thinking by taking more challenging courses and having exposure to a higher level of rigor.

District Average: 3.08
Comparison: 3.02
Drive Index Response Items

Always (4), Usually (3), Sometimes (2), Never (1)

1. When I accomplish/learn a skill, I push myself to learn something new.
   - Always: 31%
   - Usually: 32%
   - Sometimes: 30%
   - Never: 5%
   - Don't know: 2%

2. If I commit to a task I will do what it takes to get it done.
   - Always: 47%
   - Usually: 34%
   - Sometimes: 17%
   - Never: 1%
   - Don't know: 1%

3. I am able to get through challenging times.
   - Always: 34%
   - Usually: 39%
   - Sometimes: 24%
   - Never: 2%
   - Don't know: 1%

4. My classes challenge me.
   - Always: 24%
   - Usually: 37%
   - Sometimes: 33%
   - Never: 4%
   - Don't know: 2%
Drive Index By Grade Level

Grade 4  Grade 5  Grade 6  Grade 7  Grade 8  Grade 9  Grade 10  Grade 11  Grade 12

District Average
Comparison
<table>
<thead>
<tr>
<th>Drive items</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I commit to a task I will do what it takes to get it done.</td>
<td>3.27 (1987)</td>
<td>3.17</td>
<td>84</td>
</tr>
<tr>
<td>I put my best effort into my school work.</td>
<td>3.34 (1869)</td>
<td>3.22</td>
<td>81</td>
</tr>
<tr>
<td>I am able to get through challenging times.</td>
<td>3.06 (1977)</td>
<td>2.99</td>
<td>67</td>
</tr>
<tr>
<td>When I accomplish/learn a skill, I push myself to learn something new.</td>
<td>2.92 (1959)</td>
<td>2.9</td>
<td>55</td>
</tr>
<tr>
<td>My classes challenge me.</td>
<td>2.83 (1841)</td>
<td>2.81</td>
<td>51</td>
</tr>
</tbody>
</table>
Citizenship

The student motivates and inspires individuals or groups to achieve their goals. They understand the importance of following the rules and are seen as a role model among their peer group for making responsible decisions.

District Average: 3.23
Comparison: 3.06
Citizenship Index Response Items
Always (4), Usually (3), Sometimes (2), Never (1)

I help my friends make good decisions.
- Always: 54%
- Usually: 33%
- Sometimes: 11%
- Never: 1%

I plan ahead and make good choices.
- Always: 39%
- Usually: 41%
- Sometimes: 18%
- Never: 2%

I help others when I see a need.
- Always: 47%
- Usually: 34%
- Sometimes: 16%
- Never: 1%

I work well with other students.
- Always: 33%
- Usually: 40%
- Sometimes: 24%
- Never: 2%
Citizenship Index By Grade Level

District Average  Comparison

Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12
## Citizenship Index Response Items

*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Citizenship items</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I help others when I see a need.</td>
<td>3.28 (1985)</td>
<td>2.97</td>
<td>96</td>
</tr>
<tr>
<td>I help my friends make good decisions.</td>
<td>3.41 (1923)</td>
<td>3.22</td>
<td>93</td>
</tr>
<tr>
<td>I work well with other students.</td>
<td>3.05 (1986)</td>
<td>2.93</td>
<td>81</td>
</tr>
<tr>
<td>I plan ahead and make good choices.</td>
<td>3.18 (1855)</td>
<td>3.13</td>
<td>72</td>
</tr>
</tbody>
</table>
Preparation

The student has clear goals for their future, has identified the steps to reach their goals as well as sees a connection between their current learning and activities and their future.

District Average: 3.06
Comparison: 3.02
**Preparation Index Response Items**

*Always (4), Usually (3), Sometimes (2), Never (1)*

1. I believe what I am learning in school will help me to be successful in life.
   - Always: 28%
   - Usually: 31%
   - Sometimes: 32%
   - Never: 7%
   - Don't know: 2%

2. I set goals for the school year.
   - Always: 43%
   - Usually: 28%
   - Sometimes: 21%
   - Never: 7%
   - Don't know: 1%

3. I explore careers/jobs that may interest me after high school.
   - Always: 48%
   - Usually: 22%
   - Sometimes: 20%
   - Never: 5%
   - Don't know: 6%

4. I believe what I am learning in school is preparing me for next year.
   - Always: 42%
   - Usually: 30%
   - Sometimes: 20%
   - Never: 4%
   - Don't know: 3%
## Preparation Index Response Items

*Always (4), Usually (3), Sometimes (2), Never (1)*

<table>
<thead>
<tr>
<th>Preparation items</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I set goals for the school year.</td>
<td>3.08 (1851)</td>
<td>2.86</td>
<td>96</td>
</tr>
<tr>
<td>I explore careers/jobs that may interest me after high school.</td>
<td>3.20 (1763)</td>
<td>3.07</td>
<td>92</td>
</tr>
<tr>
<td>I believe what I am learning in school is preparing me for next year.</td>
<td>3.14 (1816)</td>
<td>3.19</td>
<td>42</td>
</tr>
<tr>
<td>I believe what I am learning in school will help me to be successful in life.</td>
<td>2.82 (1836)</td>
<td>2.95</td>
<td>20</td>
</tr>
</tbody>
</table>
Social and Emotional Aptitude

The student has the ability to understand and manage emotions, identify and utilize critical resources in times of need, feel and show empathy for others and demonstrates self-control.

District Average: 3.07
Comparison: 3.05
Social and Emotional Index Response Items

*Always (4), Usually (3), Sometimes (2), Never (1)*

There is at least one adult in my school that I can talk to about a personal problem.

- **Always (4):** 45%
- **Usually (3):** 24%
- **Sometimes (2):** 20%
- **Never (1):** 11%
- **Don't know:** 8%

When I feel stressed I know how to cope.

- **Always (4):** 31%
- **Usually (3):** 39%
- **Sometimes (2):** 23%
- **Never (1):** 4%
- **Don't know:** 3%

I know how to resolve conflict in a healthy way.

- **Always (4):** 63%
- **Usually (3):** 24%
- **Sometimes (2):** 11%
- **Never (1):** 1%
- **Don't know:** 1%

I feel sorry for others when they are hurting.

- **Always (4):** 63%
- **Usually (3):** 24%
- **Sometimes (2):** 11%
- **Never (1):** 1%
- **Don't know:** 1%
Social and Emotional Index By Grade Level

District Average
Comparison
<table>
<thead>
<tr>
<th>Social and Emotional items</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel sorry for others when they are hurting.</td>
<td>3.51 (1979)</td>
<td>3.28</td>
<td>99</td>
</tr>
<tr>
<td>I know how to resolve conflict in a healthy way.</td>
<td>3.01 (1921)</td>
<td>3.04</td>
<td>37</td>
</tr>
<tr>
<td>There is at least one adult in my school that I can talk to about a personal problem.</td>
<td>3.03 (1785)</td>
<td>3.07</td>
<td>33</td>
</tr>
<tr>
<td>When I feel stressed I know how to cope.</td>
<td>2.73 (1896)</td>
<td>2.82</td>
<td>30</td>
</tr>
</tbody>
</table>
Wellness

The student maintains a healthy lifestyle and makes decisions in the best interest of their overall health.

District Average: 2.93
Comparison: 3.02
Wellness Index Response Items

Always (4), Usually (3), Sometimes (2), Never (1)

I have a healthy lifestyle.
- 31% Always
- 37% Usually
- 22% Sometimes
- 6% Never
- 5% Don't know

I make healthy eating choices most of the time.
- 22% Always
- 41% Usually
- 30% Sometimes
- 5% Never
- 1% Don't know

I exercise at least three times per week.
- 41% Always
- 25% Usually
- 22% Sometimes
- 10% Never
- 2% Don't know
Wellness Index By Grade Level

District Average
Comparison
<table>
<thead>
<tr>
<th>Wellness items</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I make healthy eating choices most of the time.</td>
<td>2.81 (1958)</td>
<td>2.91</td>
<td>26</td>
</tr>
<tr>
<td>I have a healthy lifestyle.</td>
<td>2.98 (1894)</td>
<td>3.13</td>
<td>19</td>
</tr>
<tr>
<td>I exercise at least three times per week.</td>
<td>2.99 (1950)</td>
<td>3.27</td>
<td>2</td>
</tr>
</tbody>
</table>
Academic and Career Planning
(Grades 6-12)

The student is thoughtfully preparing for their future career and/or education by utilizing a planning process, exploring careers/jobs of interest and connecting to support people and resources.

District Average: 3.05
Comparison: 2.98
Academic and Career Planning
Index Response Items

Always (4), Usually (3), Sometimes (2), Never (1)

I believe what I am learning in school will help me to be successful in life.
- Always (28%)
- Usually (31%)
- Sometimes (32%)
- Never (7%)
- Don't know (2%)

I explore careers/jobs that may interest me after high school.
- Always (48%)
- Usually (22%)
- Sometimes (20%)
- Never (5%)
- Don't know (6%)

There is one or more adults in my school who care about my future.
- Always (58%)
- Usually (20%)
- Sometimes (8%)
- Never (3%)
- Don't know (11%)

I feel well prepared for college and/or life after high school.
- Always (22%)
- Usually (30%)
- Sometimes (27%)
- Never (11%)
- Don't know (10%)
Academic and Career Planning
Index By Grade Level

Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12

District Average

Comparison
<table>
<thead>
<tr>
<th>Academic and Career Planning Items</th>
<th>District Average (n)</th>
<th>Comparison</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>I explore careers/jobs that may interest me after high school.</td>
<td>3.20 (1763)</td>
<td>3.07</td>
<td>92</td>
</tr>
<tr>
<td>There is one or more adults in my school who care about my future.</td>
<td>3.49 (1735)</td>
<td>3.37</td>
<td>87</td>
</tr>
<tr>
<td>I believe what I am learning in school will help me to be successful in life.</td>
<td>2.82 (1836)</td>
<td>2.95</td>
<td>20</td>
</tr>
<tr>
<td>I feel well prepared for college and/or life after high school.</td>
<td>2.69 (1419)</td>
<td>2.81</td>
<td>18</td>
</tr>
</tbody>
</table>
Thank you!